

ACTIVITY REPORT

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I. GENERAL DATA

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PRO DIDACTICA Educational Center is a non-governmental, non-profit organization founded on August 11, 1998.

Mission:

The PRO DIDACTICA Educational Center aims to promote the principles of an open society by supporting individuals and organizations interested in continuous learning and development, in order to facilitate their personal and professional affirmation and better integration in a changing society. For this reason, the Center offers information, training and consultancy programs and services focused on lifelong learning skills, on promoting the values of a knowledge society, ensuring equal participation and opportunities for all, as well as support in the process of European integration. through education.

The Center's current portfolio includes 22 training programs for teachers and managers in the educational system, authorized and licensed by the Ministry of Education. The certificates offered by the Center are officially recognized in the teaching attestation process.

Long-term objectives:

- Ensuring the continuous professional development of the staff of the Center and of the associated trainers, in order to maintain and optimize the quality of the services provided;
- Diversification of the training offer (including the promotion and development of distance education), in order to respond more effectively to the concrete requests of the direct beneficiaries - teachers and educational institutions;
- Offering teaching materials and publications;
- Diversification of financing sources;
- Increasing the number of partnerships at national and international level;
- Increasing the level of transparency at national and international level.

II. THE MOST IMPORTANT PROJECTS IMPLEMENTED UNTIL PRESENT DAY

GRANTS:

- *Consolidation of the technical vocational education system in Moldova / CONSEPT*, the components of Organizational Development and Continuous Training of Teachers, with the financial support of the Liechtenstein Development Service Foundation - January 2019 - December 2021;
- *Promoting and developing intercultural education (EIC)* in the initial training of teachers, with the financial support of the Pestalozzi Children's Foundation (Switzerland) - June 2018-December 2020;
- *Development of Rural Areas in the Republic of Moldova (DevRAM)*. Part I. Increasing the competitiveness of the agri-food sector by integrating it into the internal and global value chains, especially of the soybean culture sector, with the financial support of the European Union - April 2018-March 2021;
- *Promoting education for young people's health*, with financial support from the United Nations Population Fund and the Embassy of the Kingdom of the Netherlands (Netherlands) - January 2018 - December 2022;
- *European lessons-2. The Education component against corruption*, with the financial support of the Ministry of Foreign Affairs of Lithuania - May 2018 - April 2019;
- *Education for peace by promoting the culture of good neighborhood in the primary classes*, with the financial support of the International Peacebuilding Network (GPPAC) - January-December 2018;
- *Strengthening the technical vocational education system in Moldova / CONSEPT*, the components of Organizational Development and Continuous Training of Teachers, with the financial support of the Liechtenstein Development Service Foundation - April 2015-June 2018;
- *Partnerships for the quality and relevance of the technical professional education in the ICT field in the Republic of Moldova*, with the financial support of the Austrian Development Agency / ADA, from the Austrian Development Cooperation / Austrian Development Cooperation / ADC funds and from the Government of Romania - December-November 2018;
- *Education and Sports Platform for building confidence and intensifying collaboration between communities on both banks of the Dniester*, funded by the European Union "Supporting Confidence Boosting Measures" (SCBM) and implemented by UNDP Moldova - December 2016-March 2018;
- *Open education in Moldova: here and now! - Phase II*, with the financial support of the Foundation for an Open Society Foundation, in cooperation with the Education Support Program of the Foundations for an Open Society - October 2016-December 2017;
- *Education for peace by promoting the culture of good neighborliness in the primary classes*, funded by the International Peacebuilding Network - GPPAC (Global Partnerships for the Prevention of Armed Conflicts) - July-December 2017;
- *Consolidation of the technical vocational education system in Moldova+/CONSEPT+, the component Organizational Development*, with the financial support of the Liechtenstein Development Service Foundation - January-June 2016;
- *Partnerships for the quality and relevance of the technical professional education in the ICT field in the Republic of Moldova*, with the financial support of the Austrian Development Cooperation / Austrian Development Cooperation/ADC and of the Government of Romania - April-November 2016;
- *Education for gender discrimination and equal opportunities*, with the financial support of the Soros-Moldova Foundation - April-November 2016; *Human resources development in education: from strategic ideas to sustainable actions*, with the financial support of the Foundations for an Open Society, offered through the Soros-Moldova Foundation - February-June 2016;

- *Contributions to the professionalization of practitioners in adult education*, with the financial support of DVV International Moldova - September-December 2016;
- *The Culture of Good Neighborhood*, with the financial support of BST (The Black Sea Trust for Regional Cooperation), a project of the German Marshall Foundation - April 2016-May 2017;
- *European lessons*, with the financial support of the Ministry of Foreign Affairs of Lithuania - January 1-December 31, 2016;
- *Education opened in Moldova: here and now!*, With the financial support of the Foundation the Institute for an Open Society, in cooperation with the Education Support Program of the Foundations for an Open Society - January 1-September 15, 2016;
- *Strengthening the technical vocational education system in Moldova / CONSEPT, the component of Organizational Development*, with the financial support of the Liechtenstein Development Service Foundation - 2012-2014;
- *Improving the quality of technical vocational education in the field of Information and Communication Technologies / (ICT) in the Republic of Moldova*, with the financial support of the Austrian Development Cooperation / Austrian Development Cooperation / ADC - December 2012-July 2015;
- *Intercultural education on both banks of the Dniester*, with the financial support of the European Union, co-financed by the United Nations Development Program, the Swedish Institute for Peace and Arbitration - May 2014-February 2015;
- *For qualitative reforms in education*, with the support of the Foundations for an Open Society, through the Soros-Moldova Foundation - July 2014-February 2015;
- *The role of education in multicultural societies: lessons learned, implemented within the East-East Program: Partnership without Borders* of the Soros-Moldova Foundation;
- *Consolidation of local NGOs through community partnerships*, funded by the US Embassy in Moldova - October 2012-July 2013;
- *School communities in action: creating conditions for the persistence in school of students from socially vulnerable families*, with the financial support of the Emergency Fund, an international program created by George Soros in the summer of 2009 to mitigate the negative effects of the global economic crisis in Central Europe. , East and Southeast and Central Asia - 2010-2012;
- *Optimization of Romanian language teaching in the Gagauzia ATU*, financed by the OSCE High Commissioner for National Minorities and the Federal Office for Foreign Affairs of Germany - August-December 2011;
- *The International Educational Leadership Project*, financially supported by the Budapest Open Society Institute - January 2010-July 2011;
- *Increased participation and quality in education in the EEA countries* (project carried out in partnership with CEPS Ljubljana), with the financial support of OSI, ESP Budapest - 2008-2010;
- *CONSEPT / Consolidation of the technical vocational education system in the Republic of Moldova*, with the financial support of the Liechtenstein Development Service Foundation - 2008-2010;
- *Education for European integration. Training program for teachers and material development*, with the financial support of the Soros-Moldova Foundation - 2008-2009;
- *Language teaching problems in the language schools of the Republic of Moldova*, with the financial support of the Office of the High Commissioner for National Minorities of the OSCE (The Hague) - 2008-2009; *A future for our children*, with the financial support of the Liechtenstein Development Service Foundation - 2007-2009;
- *Summer School Peace is in our hands*, with the financial support of UNESCO Moldova - 2008;

- *For better administration and accountability in the school* (partnership with the Education Center 2000+, Romania), with the support of the OSI through the RE: FINE - 2007-2008 initiative;
- *Partnership for quality education. Optimizing the quality of education by promoting interactive technologies and by establishing effective partnerships*, with the financial support of the National Development Agency CONTACT / PBF - 2006-2007;
- *School success for Roma children (partnership with the Resource Center for Ethnocultural Diversity in Cluj-Napoca, Romania)*, with OSI support through the RE: FINE initiative - 2006-2007;
- *Education for European integration*. Elaboration of the Curriculum, with the financial support of the Soros-Moldova Foundation - 2006;
- *Education for gender equity and equal opportunities*, with the support of the Soros-Moldova Foundation - 2006;
- *Education for community development*. Optional course for the gymnasium and training program for teachers (partnership with the Educational Program Step by Step), with the financial support of the Soros-Moldova Foundation - 2005-2007;
- *Promoting tolerance and understanding diversity*. Working tools for philologist teachers, with financial support from the Council of Europe, Confidence-Building Measures - 2005-2006;
- *A future for our children. Involving the community in facilitating the process of social integration of children from disintegrated families*, with the financial support of OSI through the RE: FINE - 2005-2006 initiative;
- *Reading and writing for the development of critical thinking in university education, with the financial support of the Soros-Moldova Foundation, OSY New-York and the International Reading Association* - 2004-2005;
- *Romanian language for foreigners. Improvement of the teaching staff*, with the support of the Office of the High Commissioner for National Minorities of the OSCE (The Hague) - 2004;
- *Reading and writing for the development of critical thinking in university education*, with the financial support of the Soros-Moldova Foundation, OSY New-York and the International Reading Association - 2003-2004;
- *Learning communities, with the financial support of the Soros-Moldova Foundation* - 2003-2005;
- *Tolerance and social integration*. Information and training, with the financial support of the Soros-Moldova Foundation - 2003-2005;
- *Education for otherness*. Optional education course for tolerance and otherness through the literature of the ethnic groups (high schools, colleges and universities), with the financial support of the Embassy of the United States of America - 2003-2005;
- *Internet education - Informatics school discipline*, with the financial support of the Soros-Moldova Foundation - 2002;
- *Learning through cooperation*, with the financial support of the Soros-Moldova Foundation - 2002-2003;
- *Romanian language for foreigners. Improvement of the teacher's competences*, with the financial support of the Office of the High Commissioner for National Minorities of the OSCE (The Hague) - 2001-2003;
- *Modernization of pre-university education*, with the financial support of the Soros-Moldova Foundation - 2001-2002;
- *Internet PRO EDUCATION, with the financial support of the Soros-Moldova Foundation* - 1999-2002;
Elaboration of the National Curriculum for high school - in collaboration with the Ministry of

Education of the Republic of Moldova, with the financial support of the Soros-Moldova Foundation - 1999;

- *Reading and writing for the development of critical thinking in pre-university education, with the financial support of the Soros-Moldova Foundation - 1998-2002;*
- *Modernization of humanistic education, with the financial support of the Soros-Moldova Foundation - 1998- 2000.*

CONSULTING SERVICES:

- Consultancy services in the training of local mentors in the field of early education, services contracted by the Ministry of Education within the Global Partnership for Education project, implemented in partnership with the Step by Step Educational Program and the Speranța Day Center - March-November 2014;
- Consultancy services in the training of mentors in the field of early education, services contracted by the Ministry of Education within the Global Partnership for Education project - June-August 2013;
- Consultancy services for teacher training in the implementation of the modernized high school curriculum (8106 teachers from 33 districts), in partnership with the Education Center 2000+ Consulting LTD, Romania; services contracted by the Ministry of Education within the project Quality education in rural areas of Moldova - July-August 2010;
- Quality education in rural Moldova, with the financial support of the World Bank - February 4-May 31, 2011;
- Consulting services in the elaboration of the guide for educators 1001 ideas for a quality early education, services contracted by the Ministry of Education (EFA / FTI) - 2010;
- Consultancy services in the elaboration of the curriculum for the initial and continuous training of the teachers from the early education and the related methodological guides, services contracted by the Ministry of Education (EFA / FTI) - 2009-2010;
- Consulting services Equity and inclusion in education. Piloting tools for planning and evaluation in the field of education, services contracted by the Ministry of Education - 2009;
- Continuous evaluation in the classroom, training program, in partnership with the Education Center 2000+ Consulting LTD, Romania, services contracted by the Ministry of Education and Youth via the World Bank - 2008-2009;
- Quality education in rural areas of the Republic of Moldova. Improving teaching and learning in rural schools based on the modernized high school curriculum, services contracted by the Ministry of Education and Youth via the World Bank - 2007;
- Professional development of kindergarten managers, within the Ministry of Education and Youth Education for All - Rapid Action Initiative, services contracted by the Ministry of Education and Youth via the World Bank - 2007;
- Consultancy and training programs for textbook authors, Bishkek, Kârgâzstan, services contracted by the Foundation for Educational Initiatives - 2006;
- Consultancy for authors of curriculum and teaching materials regarding the teaching of Georgian as a second language, Tbilisi, Georgia, services contracted by the OSCE HCNM - February 2005;
- Training consultancy for trainers to teach Georgian as a second language, Bakuriani, Georgia, OSCE HCNM contracted services - June 2005;
- Training services offered at the request of university and pre-university teachers, managers of kindergartens, schools and higher education institutions.

III. PROJECTS OF 2019

1. CONSOLIDATION OF THE SYSTEM OF TECHNICAL PROFESSIONAL EDUCATION IN MOLDOVA/ CONSEPT, THE COMPONENTS ORGANIZATIONAL DEVELOPMENT AND CONTINUOUS TRAINING

Components: Organizational Development and Continuous Training of Teachers

Implementing partner: Education for Development (AED)

Donor: International Foundation Liechtenstein Development Service (LED)

Period of implementation: January 2019 – December 2021

Annual budget (1st year of project): 60 800 Euro

Goal: Capacity development of the institutions involved in the CONSEPT project in order to promote and implement an efficient quality assurance management process.

Objectives:

- To contribute to the implementation of an efficient quality assurance process by developing and providing support materials;
- Providing training programs, consulting and professional expertise in the process of implementing an efficient quality assurance management process.

Activities and results:

1. Annual training for the managerial team

During the months of April (April 22-24) and May (May 28) at the PRO DIDACTICA Educational Center there was held the training seminar "Managerial practices for quality in education", carried out within the **organizational development component** of the project: "Consolidating the VET System in the Republic of Moldova (CONSEPT)". The training activity was attended by 14 directors, deputy directors, department heads from the beneficiary institutions of the project, who analyzed and approached in a multi-faceted way the efficiency and the quality of the management functions. Theories, instruments, mechanisms and procedures in the planning, organization, training, coordination, monitoring and evaluation in the educational institution were studied.

The seminar ended with the follow-up activity, where the participants, after a careful analysis of their managerial experience, presented their successful professional practices. The presentations were made so that the colleagues - managers can adjust the application in other conditions and other institutions. Each practice presented deserves to be described in a separate article.



2. Autumn school of managers

During the period October 7-11, the Autumn School of Managers was held with the generic "Quality Assurance Management through procedures and tools", intended for managers from the CONSEPT beneficiary institutions. The original format of this event allowed the harmonious combination of the training sessions with a program of socialization and exchange of experience in a non-formal context, which took place both during the breaks and in the evenings spent at the Eco Vila Complex. The general purpose of the training activity consisted in updating and developing managerial competences, in particular, those that refer to the application of managerial procedures and tools in order to ensure quality, but also the multi-specific analysis of the role of the institution's director in this process.

Starting from the national context of quality assurance of studies, within the program the concept of quality of management was approached based on indicators, but also the organizational culture of the institution as an important factor, with direct implications on quality management. Thus, with the professional support of the trainers of the Center, the participants in the program studied and debated topics related to, including, the establishment of structures and perspectives of harmonization of quality assurance instruments / mechanisms. The contents of the training program were planned in such a way as to allow management quality to be approached from different perspectives.



3. Implementing an efficient quality assurance management process. Consultation and monitoring visits

During September-December 2019, consultancy visits were carried out in all the 15 beneficiary institutions of the CONSEPT project, in order to provide consultancy regarding the strategic development of the institution, but also to improve the quality management management. During the monitoring and consulting visits it was observed that the degree of fortification of the management team is directly proportional to the degree of motivation to develop the processes and practices applied in the institution. In all the visited institutions there is a wide interpretation of the concept "quality management". More concrete and common is the perception of the term "quality of the activity of the educational institution". The managers highlight the following aspects / areas that are important for the evaluation of the quality of the educational services: The training process, which concerns the theoretical, practical, production hours; the results of the training process; teacher training/qualification; infrastructure / technical-material basis.

One of the common difficulties most institutions face - the lack of specific tools for assessing the quality of the training process. This issue is to be discussed and analyzed in a larger working group of experts / practitioners / decision makers, which could help identify / develop practical tools in this regard.

4. Training seminar CRITICAL THINKING FOR TRAINING PROFESSIONAL SKILLS

Educational Center PRO DIDACTICA has also implemented in 2019 the round of trainings Critical Thinking for the training of professional competences, addressed to the teachers from the technical professional education. The purpose of this program lies in strengthening the professional competences of the teachers and ensuring a qualitative teaching-learning process, focused on the development of critical thinking skills and on the formation of the professional competences of the students.

The first and second module of the program were held in the first half of the year, and module 3 and follow-up between October 28-30 and December 3, respectively, in the Center. The objectives set out responded to the expectations of the trainees, their development needs and were supported by the content and methodology applied by the trainers - the work demonstrated by different feedback techniques. Based on the final evaluation we can say with certainty that the program and this time will have an important impact on the training of the students from the technical vocational education. The three modules envisaged for the Training of professional competences through the LSDGC strategy were evaluated through the online questionnaires and the final evaluation questionnaire.



5. Training Seminar THE PROJECT AND THE PORTFOLIO IN THE TRAINING OF PROFESSIONAL COMPETENCES

During April-June, the tools for assessing the needs of the teaching staff regarding the application of the Project and the portfolio in the process of training the professional skills of the future workers and technicians were developed. Questionnaires were developed for teachers and students. Also, focus group interviews were developed for teachers and managers. The focus group meetings were held in May. In the second semester of 2019, the research was elaborated, based on which the concept and content of the training program was developed, which was subsequently implemented with the participation of 12-14 people. The training program consisted of 3 modules and a follow-up activity, held on December 13th. The distribution of topics by modules was dictated by the "simple to complex" principle. Module I started with the portfolio, because the students anyway accumulate and produce disparate pieces of it, even if they do not operate frequently with the term and even if the concept is not included in the disciplinary / modular curriculum. The idea of developing two separate modules for the project and portfolio came from the analysis of the questionnaires applied in the professional schools, which showed a constant confusion and overlap of these modern methods. Module II was dedicated to the learning project. Emphasis was placed on the typological diversity of the projects and the variety of products that can be evaluated. We tried to replace the popular vision on projects ("good for demonstrative hours") by a professional one: working method through which the skills are trained and developed. Module III was reserved for evaluation. We consider that the issue of professional evaluation and qualification based on individual project and / or

portfolio is a future issue, inevitable in a few years. The people delegated to this training were interested and collaborated effectively. We started each of modules II and III with the presentation of the home theme and a list of problems and questions that arose during the course. The follow-up session demonstrated that responsible and motivated people were able to achieve the homework and, in the majority, to understand how efficient the individual project qualification assessment can become.

Project coordinator: Rima BEZEDE

2. SHIFT EDU - DIGITAL SKILLS FOR EMPLOYMENT IN MODERN ECONOMY

Funding organization:	Austrian Development Cooperation (ADC)
Implementation organization:	CE PRO DIDACTICA
Implementation period	December 2018 – November 2021
Budget:	690.000, 00 Euro
The project's scope:	Integration of information and communication technologies (ICT) in VET
Objectives:	Increasing management support, improving teachers' digital competences, developing digital content for selected VET trades and specialties, equipping the institutions properly to deliver a higher quality educational process.
Main target group:	The teachers and the management of 6 VET institutions including the Centre of Excellence in Informatics and Communication Technologies (CEITI).
Final target group:	about 3,000 students, boys and girls.

Outputs and activities:

1. Digital skills are acknowledged and continuously supported by VET institutions at strategic level as part of teaching and organizational culture.
2. VET teachers and instructors have better digital skills for efficient teaching, learning, assessment and class management.
3. Digital content for VET trades and specialties is developed and open education resources are increasingly used in teaching, learning and assessment.
4. Modern learning spaces created to foster the integration of ICT in the education process as well as the student centred learning.

Results and ongoing activities:

1. Launch of the project

On 28 March 2019, in the conference room of the Centre of Excellence in Informatics and Information Technologies(CEITI) it was launched the Project Shift Edu "Digital Skills For Employment In Modern Economy". It was selected the CEITI venue in order to make the connection with previous projects implemented by ECP with fundings from ADC.

80 participants (teachers, managers from 40 VET institutions) have attended the event (*Annex1_List of participants Launching Conference*). During the event it has been presented the project goal and activities, as well as the vision for the education system in digital era. To inspire the participants, it was presented the first *digital textbook*, by Natalia Grîu, from MECD, and a practical example of using ICT in teaching by Ana Turtureanu, from ȘP 1, Bălți - "*Radiography of Math lesson from ICT perspective*". Andrei Matcovschi from Simpals explained the role of an electronic management system for schools and made a live demo of studii.md.

2. **Baseline study**

During the first six months of project implementation a baseline study was conducted to analyze the current situation regarding: the *ICT integration into VET education, how it is infused into curricula, instruction practices, class and school management; current use of digital content and open education resources; VET managers' and teachers' digital skills; ICT infrastructure; students' digital skills, etc.*

The report consists of 7 Chapters: 6 Chapters are focused on the sphere of evaluation and one Chapter is a legal framework in using ICT in VET. The structure of the Report is the following:

- Analyse Legal Framework on using ICT in VET Institutions
- Examine students' digital competences from VETI Institutions
- Study the teaching-learning-evaluating process in the view of ICT integration, identify the main requirements and difficulties.
- Analyse the Infrastructure and Digital Equipment in VET Institutions
- Analyse Teaching Materials within ICT perspective and make the content digital
- Investigate main barriers to integration, and ways in which ICT could help increase access for vulnerable, or students with SERs to VET
- Study management processes and identify the main requirements and difficulties in the process of the main needs and obstacles in the process of ICT integration in the management of VET Institutions.

Among the important recommendations to be adopted by the project are the following:

- R1: Adopt and follow of the **European Digital Competence Framework – DigComp** at all levels: for Citizens, for Educators and Educational Organisations.
- R4: Encouraging educational institutions and teachers to respect **copyright and related rights** in the use of digital teaching materials. Program products should be used in accordance with the type of license that they characterize (open educational resources, free licenses, etc.).
- R5: Create a mechanism for cooperation of educational institutions and their employees in the development of digital methodological.
- R6: Promoting the concept of **open educational resources** and encouraging educational institutions to focus their efforts on the development of such resources.
- R7: Create a **repository of digital teaching materials**. For this purpose, the VET Institutions Portal www.ipt.md could be used or other specialized web-sites, which could be maintained by the centers of excellence, on the training domain.

The baseline study can be downloaded [here](#).

3. **2nd Conference - baseline study presentation**

In order to make public the results of the mentioned report, on 11 of June 2019, an event was organized for over 60 representatives of VET institutions, managers, teachers and students, as well as partners, MoECR ADC, LED, ICT companies have attended the event.

The goal of the conference was to present the results of the baseline evaluation of the development and integration level of ICT in Vocational Education Training in the Republic of Moldova and to validate the findings and recommendations with the main target group in 3 thematic workshops (teachers, managers and students).



4. Selection of beneficiaries

After 2 months of context during July - September 2019, 6 institutions have been selected within Shif Edu project.

During the month of November 2019 the project team visited 5 VET beneficiary institutions. The aim of visits was to meet the extended team of institutions, both management and teachers, to present the project objective and to discuss the planned joint activities, with special focus on the learning space to be modernised during the project. Also to understand deeper what are the specific needs of each institution and how prepared are for this project. Moreover an objective was to make a stronger connection and build targeted communication channels.

One of the conclusions of the visits is that there is a potential and high interest from the side of VET institutions to learn and integrate ICT in teaching, learning and assessment. Moreover, what is unique about VET is that the modernize spaces will be used for acquiring technical skills needed for employment today and future labor market.

After the visits, the potential area of interventions were defined:

1. Colegiul "Iulia Hasdeu" din Cahul – preschool and primary education;
2. Centrul de Excelență în Energetică și Electronică – energy efficiency;
3. Centrul de Excelență în Transporturi din Chișinău – electric and hybrid cars;
4. Colegiul "Alexei Mateevici" din Chișinău – preschool learning;
5. Centrul de Excelență în Horticultură și Tehnologii Agricole din Țaul – agrotourism ecologic products;
6. Colegiul Politehnic din Bălți – IT;
7. Centrul de Excelență în Informatică și Tehnologii Informaționale din Chișinău - resource institution.



5. Study visit – eGovernment Agency

20 managers from 7 pilot institutions on 16 December 2019 have visited the eGovernment Agency. Public policies, citizen-centric services, forms and methods of interaction between administrations, citizens and business environments, digital and social innovations, data opening, transformation and modernization, efficiency and effectiveness, rationalization, digitalization, re-engineering, interoperability, etc. - only some of the concepts defined and decoded during the visit.

6. Digital competencies and ToT programs

The program is developed based on the digital skills gap concluded in the Baseline study, taking into account the institutions needs highlighted at the 2nd Conference, the national digital competences standards approved by the MoECR in 2015 and the EU Framework reference for digital competence of teachers DigCompEdu. According to Project Document the main objective of the training program is to develop professional competencies related to teacher training on using ICT in teaching, learning, assessment and class management. **Program contents:**

Module name	Nr. of hours		
	Direct contact	Individual	Total
1. Digital competence. Standards, characteristics, norms	8	16	24
2. Digital communication in Education	16	32	48
3. Creating digital educational content	32	76	108
4. Class management	16	32	48
5. ICT assisted assessment	8	16	24
6. Development and public presentation of individual projects	16	32	48
TOTAL	96	204	300

Project manager: Michelle ILIEV
Project coordinator: Oxana DRAGUȚA

3. SPEAK UP FOR YOUTH HEALTH EDUCATION

Financial support:	Joint project of UNFPA, United Nations Population Fund in partnership with the Ministry of Education, Culture and Research of the Republic of Moldova
Implementation period:	2018 – 2020
Purpose:	Capacity development of technical vocational education institutions in the Republic of Moldova which offer training programs in the ICT field, thus contributing to the adjustment of the educational offer to the needs of the labor market and to the corresponding quality standards
Educational institutions in the localities:	<p>37 localities from Chisinau and four districts of the country:</p> <p>Chisinau municipality, namely: Băcioi commune, Ghidighici village; Cahul district, namely: Cahul city and Alexandru Ioan Cuza, Borceag, Moscova, Slobozia, Pascani, Zirnesti, villages; Falesti district, namely: Falesti city and Bocani, Calinesti, Calugar, Glinjeni, Obreja Veche, Falestii-Noi, Pirlita, Albinetul-Vechi, villages; Rezina district, namely: Rezina city and Cuizauca, Ciniseuti, Ignatei, Horodiste, Peciste, Mateuti, Busauca, Pripiceni-Razes, villages; Orhei district, namely: Orhei city and Branesti, Ciocalteni, Mirzesti, Vorotet, Jora de Jos, Petresti, Putintei, villages; Ungheni district, Frasinesti, Petresti, Pirlita villages.</p>
The target group of the project:	The project will directly target young people aged 10-19 (schooled and unschooled, including from vulnerable groups) from 5 districts of the Republic of Moldova.
Purpose:	Increasing the level of knowledge of adolescents (10-19 years) about their health and enabling them to request the teaching of health education in schools that is age-appropriate and sensitive to the cultural environment, including reproductive health, human rights and the prevention of gender-based violence.
Outputs and activities:	<ul style="list-style-type: none">During 2019, the optional curriculum was finalized and approved, a group of 20 teachers were trained and didactic support were finalized, as well as selected assignments were digitized. A National Conference adolescents' health were organized in May 2019, under the auspices of the Ministry of Education, Culture and Research, and reunited 130 people.In the period of 17-18 May, 2019, 22 teachers from 5 rayons participated in a digital competency training program within the project "Promoting youth health education" supported by UNFPA Moldova and the Ministry of Education, Culture and Research, in partnership with the Educational Center PRO DIDACTICA. Participants, "Education for Health" teachers of the 22 targeted schools, have been trained to apply web 2.0 educational tools to make their lessons more interactive, attractive and student centered.



- On May 20 2019, around 130 people, including decision-makers, representatives of district education directorates, school principals and teachers, doctors and adolescent health professionals, youth workers, pupils and parents from the targeted rayons, development partners, have participated at the first National Conference entitled "School-Community Partnership in Promoting Youth Health Education". The conference was organized with UNFPA Moldova support in partnership with the Ministry of Education, Culture and Research, Educational Center PRO DIDACTICA and Embassy of the Netherlands. The event addressed the adolescents' health topics, the risky behaviors of adolescents that pose a threat to their further development and emphasized the importance of partnership between the school and the community to prevent them. All participants at the event made a joint commitment to support youth health education and build positive behaviors among young people. The conference ended with the adoption of a resolution signed by all the participants, including central and local public education authorities, civil society organizations, youth and health centers, families, parents and young people who pledged to establish partnerships at the local level to prevent teenage risky behaviors. More details ([Link](#)).



- The revised curriculum "Education for Health" was discussed and approved at the National Council for Curriculum on August 20, 2019. It is now implemented in schools that have chosen it as optional discipline.
- Between August 20-24, 2019, 20 teachers from 15 schools in the districts of Cahul, Orhei, Falesti, Rezina and Ungheni, have participated in the professional training program for the implementation of the revised curriculum of the optional discipline "Education for Health".



- Selected assignments for grades 7-9 of the didactic support were digitized, using modern educational technologies, which will make the lesson more interactive and interesting for students and placed on google sites for open use for teachers ([Link](#)).

Project coordinator: Oxana DRAGUȚA

4. DEVELOPMENT OF RURAL AREAS IN THE REPUBLIC OF MOLDOVA (DevRAM).

Part I. INCREASING THE COMPETITIVENESS OF THE AGRI-FOOD SECTOR THROUGH INTEGRATION TO DOMESTIC AND GLOBAL VALUE CHAINS, IN PARTICULAR IN THE SOYA SECTOR

Donor	European Union
Implementing partner:	CE PRO DIDACTICA, in partnership with the Donau Soja International Association (Austria)
Period of implementation:	April 2018 – March 2021
Annual budget (1st year of project):	2 598 333 EUR
Goal:	Increasing the competitiveness of the agri-food sector through integration to domestic and global value chains, in particular in the soya sector
Specific objectives:	Building competitive, modern and sustainable agri-food value chains in the Republic of Moldova
Target group:	VET institutions (schools, colleges, centres of excellence, students, etc.), research and development institutions, farmers and consumers

Results of the intervention area of the CE PRO DIDACTICA:

- 7 vocational education institutions to offer attractive and modern training programs in the agri-food sector;
- Teachers from at least 7 institutions to be trained and have skills to make agricultural education attractive;
- 6 occupational standards and 6 qualification standards to be developed and approved; at least 7 continuous training programmes to be developed and implemented as part of VET; at least 50 farmers, teachers and students from the pilot institutions participating in the project events (study tours, training programmes, exhibitions, etc.), half of them applying the knowledge and experience gained at the workplace or in the education and training process;
- At least 15 business plans in the agri-food sector to be developed by young entrepreneurs and students, one third of them being financially supported.

Activities and intermediate results:

1. Building the capacity of the Centre of Excellence in Horticulture and Agricultural Technologies from Taul (CEHTA). Creation of the Continuing Vocational Training Section

- *The Regulation for the organization and functioning of the Continuing Vocational Training Section within CEHTA and the action plan for its launch were developed under the project.*
- *From 8 to 10 October 2019, a training in adult training strategies was held at CEHTA. Training of trainers. The target group included teachers using and developing their training skills to subsequently work with managers and teachers, as well as with economic agents. At the follow-up activity, they presented in pairs the "scenario" of a training session.*

2. *Involvement in the development of the annual plan for students enrolment in VET institutions in line with the labour market needs in the agri-food sector*

Between February and March 2019, Veronica Prisacaru, Grigore Baltag and Tatiana Sevciuc conducted a study on the medium-term demand of the labour market for higher and vocational education in 6 areas: Crop Science, Horticulture, Pedology and Soil Protection, Production of Agricultural Crops and Livestock Breeding, Animal Husbandry and Veterinary Medicine, Technology of Products of Plant Origin. The study ([Link](#)) aimed at identifying at national level the needs for labour force (specialists, skilled workers) for the next 3-5 years (2019-2024) and focused on: assessing the quality of the initial and continuous training system; analysing the current state and trends of sectors related to vocational training programmes; identification of future specialists' skills to be improved; identification of vocational training programmes required by employers, etc.

3. *Development of occupational and qualification standards required to ensure quality standards in the agri-food sector*

- ***Communication platform "Development of occupational and qualification standards in the agri-food sector"***

On 19 March 2019, the first meeting of the communication platform on *Development of occupational and qualification standards in the agri-food sector* was held in the premises of CE PRO DIDACTICA. The participants were representatives of several institutions (Ministry of Education, Culture and Research, Ministry of Health, Labour and Social Protection, Ministry of Agriculture, Regional Development and Environment, AgroindVET Sectoral Committee, Chamber of Commerce and Industry, Education for Development Association, US Agency for International Development, Centre for Entrepreneurial Education and Business Support, Republican Centre for Development of Vocational Education). The activity aimed at establishing a communication platform for all the key stakeholders involved in the value chain *Occupational Standards (OS) – Qualification Standards (QS) – Curricula*, learning and understanding the experiences of OS and QS development in Moldova, also in order to take advantage of them in the exercise for the agri-food sector, confirming the need to develop OS and QS under the project for certain occupational areas.

- ***Communication Platform "Connection between the Methodology for development of occupational standards and the Methodology for development, revision and validation of qualification standards"***

On 16 April 2019, the second meeting of the Communication Platform set up between the relevant institutions and development partners was held in order to develop occupational and qualification standards as a basis for improving the educational offer in the vocational education and training. The activity took place at the Ministry of Education, Culture and Research of the Republic of Moldova. The issues discussed were *the Methodology for development, revision and validation of qualification standards* and the results of its piloting for ISCED 3 - ISCED 6 qualification levels. The presentation of the Methodology focused on outlining its legal and regulatory framework, its goal, the principles underlying the development of qualification standards and its stages, the roles and responsibilities of each party involved in the process, with particular focus on the need to assess the relevance of qualifications for the labour market and to ensure ongoing revision of qualification standards. The questions and answers, arguments and counterarguments that followed lead to pointing out some problems for the successful development of qualification standards and relevant solutions. It should be mentioned that the platform also considered the option of correlation of methodologies for the development of occupational standards and development of qualification standards.



- ***Training on development of occupational standards***

From 15 to 19 July 2019, 16 persons, representing the AgroindVET Sectoral Committee, the Ministry of Health, Labour and Social Protection, the Ministry of Agriculture, Regional Development and Environment, the National Federation of Agriculture and Food Industry Employers, "JLC" Joint Stock Company, State Enterprise "Milestii Mici" Winery, "ZERNOFF" Joint Stock Company etc., participated in the Training on *Development of Occupational Standards*. The event, which was aimed at expanding the community of experts in the development of occupational standards, focused on decoding the concept of occupational analysis/development of occupational profile, in order to develop the occupational standard based on the occupational profile.

- ***Methodology for development of occupational standards under revision***

On 11 November 2019, representatives of the Ministry of Labour, Health and Social Protection, Ministry of Education, Culture and Research, Ministry of Agriculture, Regional Development and Environment, Agriculture and Food Sectoral Committee, economic agents, etc. participated in the workshop facilitated by Gabriela Damian-Timosenco, project expert. The activity opened the series of actions aimed at revising the Methodology for development of occupational standards, which are required to ensure the quality of vocational training, identify vocational skills, correlate the initial and continuous vocational training with the labour market requirements. The improvement of the methodology aims at enhancing the dialogue between the labour market and the education system, in order to define the skills needed for the modern economy.

- ***Workshop on piloting occupational standards***

The Ministry of Health, Labour and Social Protection, jointly with the platform of VET stakeholders, noted the need to simplify the complex development of occupational standards (OS). In this context, from 17 to 18 December 2019, a workshop was held on the new model of OS design, which would include only three aspects: job description, work duties and tasks and vocational skills. This exercise of piloting the simplified model for the profession *Technician in bakery and pastry*, focused on: the working methodology, the content of the occupational profile, the job description, identification of vocational skills based on duties and tasks, etc. The activity aimed at finding out the opinion of representatives of the educational and business sectors about the new document: if it can serve as a reference material for the development of OS.

4. Training programmes for teachers and managers

- ***Workshop on launching a partnership with agricultural VET institutions***

The workshop on *launching a partnership with agricultural VET institutions*, held on 2 July 2019, brought together managers, teachers and students from 7 beneficiary educational institutions of the project. The objective of the event was *to initiate cooperation between the selected pilot institutions, as well as to*

establish the community for agricultural education in the Republic of Moldova and is in line with the efforts to build the institutional capacity, to adjust the educational supply to the demand of the labour market, to promote an environment favourable to the implementation of quality standards in the agri-food sector, and to align policy documents to EU regulations, etc. The participants supported the intention/interest of the institution to get involved in the project, to identify the steps, to formulate a joint vision on the future partnership, which offers the possibility of benefiting from continuous training courses, updated curricula and syllabi, communication strategies, exchange of national and international best practices, etc. By signing the cooperation agreements, the representatives of CE PRO DIDACTICA and of the pilot institutions undertook to be actively involved, to support and facilitate the achievement of the DevRAM project objectives.

- ***The 50th Annual Conference of teachers from agricultural vocational education and training institutions***

From 29 to 30 August 2019, the Ministry of Agriculture, Regional Development and Environment (MARDE), in partnership with CE PRO DIDACTICA, organized the 50th Annual Conference of teachers from vocational education and training institutions under the MARDE. The event dedicated to *innovative methods of training young people, aimed at the development of professional and business skills in order to increase the competitiveness and activity of the agri-food sector* was intended to make public the results achieved by VET institutions in the 2018-2019 academic year and to define the main directions of activity for the 2019-2020 academic year. The message "SUPPORT AGRICULTURAL EDUCATION!" was launched within that activity.

- ***Training on project writing***

The agenda of the training that took place from 1 to 3 October 2019 covered several topics, giving students the opportunity to test their knowledge and skills in project writing, to identify their strengths and weaknesses, to practice 10 steps in writing projects. In the follow-up activity, the final output of this activity was presented: 7 project proposals, submitted for funding.



- ***Training on communication strategy***

Held from 5 to 7 November 2019, the training aimed to familiarize trainees (teachers and managers from centres of excellence, colleges and vocational schools in the agricultural sector) with the "laboratory" for the development of a communication strategy, which should contribute to increasing the recognition of the institution on the educational market, targeting an audience with a certain consumption culture and aiming at identifying the best means to convey its message. During the follow-up activity, the trainees developed and presented the communication strategy of the institution and the action plan.

- ***Training on ICT applied in the teaching activity***

The training was conducted from 14 to 15 November 2019. The activity aimed at familiarizing teachers from agri-food VET institutions with modern educational approaches, focused on integrating information and communication technologies in the activity of teaching, learning and evaluation. 12 representatives from 7 pilot institutions, teachers of various subjects, explored web tools, such as Blabberize, Voki, Piktochart, Typeform, Pollseverywhere, Powtoon, CrosswordLab, etc., which provide opportunities to create educational contents and interactive tasks, etc. The training participants also discussed the importance of developing digital skills, in line with the national standards on digital skills for teachers and students and the current labour market requirements.

5. Study tours

- ***Study tour in Romania (15-19 May 2019)***

From 15 to 19 May 2019, a group of managers and teachers from 7 pilot agricultural VET institutions, as well as representatives of the Ministry of Agriculture, Regional Development and Environment, Ministry of Education, Culture and Research, Sectoral Committee, were on a study tour to Romania, to share experiences and best practices.

In the participants' opinion, the agenda of the event was ambitious, useful and valuable: visits to the *Agriplant-RomAgroTec exhibition*; Technological Lyceum no. 1 Fundulea, National Institute for Agricultural Research and Development of Romania, Romania Sectoral Committee (SC for Agriculture, Fish Farming and Fishing), participation in events: *"Donate a book for an agricultural lyceum"*; *Agricultural Lyceum Day*; *The Conference "Young people with secondary education can make a difference in agriculture"* etc.. The purpose of the study tour was to familiarize the participants with a neighbourhood where agriculture is properly valued, with the latest relevant technological innovations, and best practices of agricultural education.

- ***Training on sectoral approaches to skills development, Turin, Italy***

From 23 to 27 September 2019, Tatiana Gherstega (Head, Directorate of National Qualifications Framework, Ministry of Education, Culture and Research), Vera Chilari (senior consultant, Service of Science, Education and Rural Extension, Ministry of Agriculture, Regional Development and Environment) and Daniela Preasca (interim EU DevRAM Project Manager, PRO DIDACTICA Educational Centre), attended the *Training on Sectoral Approaches to Skills Development*, organized by the International Training Centre (ILO) in Turin, Italy. Targeting representatives of ministries and sectoral committees, policy makers, managers of relevant institutions, etc., the training course attended by 51 people from 16 countries aimed at facilitating the understanding of processes of development of sectoral skills for a better implementation of labour market policies. The course facilitated by experts and practitioners in the field provided opportunities for multidisciplinary learning and included interactive sessions with presentations, debates, case studies, participatory exercises, and enabled a prolific exchange of knowledge and experience.

- ***Study tour of a group of teachers from Romania***

From 25 to 26 October 2019, a group of managers and teachers from several technological colleges and lyceums from Romania visited the Republic of Moldova. This initiative was an echo to the tour undertaken to Romania by teachers and managers from the pilot institutions under the DevRAM project, as well as representatives of the Ministry of Agriculture, Regional Development and Environment, Ministry of Education, Culture and Research, and the Sectoral Committee. The agenda of the event included a number of meetings with specialists from the Ministry of Agriculture, Regional Development and Environment, as

well as with a group of teachers and students of the Agro-Industrial College in Ungheni and Centre of Excellence in Viticulture and Winemaking in Chisinau. These mutual visits of representatives of the educational sector aimed at strengthening the cooperation between the relevant schools on both banks of the Prut River to promote agricultural education and replicate best practices.

- **Study tour to Romania (21-22 november 2019)**

From 21 to 22 November 2019, two representatives of the Methodology Centre of the Ministry of Agriculture, Regional Development and Environment (MARDE) and a student from the Centre of Excellence in Horticulture and Agricultural Technologies in Taul (CEHTA) participated in a study tour to the Agricultural Technological Lyceum "Mihail Kogalniceanu" in Miroslava, Iasi County. The purpose of this tour was to learn the experience of vocational training of colleagues from Romania, trends and policies in this field, mechanisms of interaction between authorities and educational units and best practices that can be shared with the vocational education and training institutions subordinated to MARDE. The group from the Republic of Moldova had the opportunity to take a closer look at the lyceum campus (school buildings, fields, museum), its educational offer, the training and educational process. Also, beside students, future specialists in agriculture, farmers, and local authorities attended the Debate "Agricultural education, where next?" (live broadcast organized by RFI Romania in partnership with "Ferma" Magazine), participated in discussions with teachers, company managers and business people.

6. Participation in exhibitions

- **Farmer Trade Fair**

From 16 to 19 October 2019, 12 agricultural education institutions from the Republic of Moldova participated in the FARMER 2019 Trade Fair, where the public had the opportunity to learn about the educational offers and their achievements by visiting the stand entitled "SUPPORT AGRICULTURAL EDUCATION!".

"The participation of VET institutions in the FARMER 2019 Trade Fair aimed at bringing pupils and students closer to the economic agents, to be seen, appreciated, listened to and to show that they are motivated to be employed, to launch new businesses, to become good specialists. Thus, we will achieve higher involvement of the business sector in the educational process" (Daniela Preasca, interim Project Manager at PRO DIDACTICA Educational Centre). Those almost 200 young people present at the event introduced their institutions and specialties that they study, benefited from several master-classes, met with the protagonists of success stories in the agricultural field and established contacts with potential employers and business partners. The pupils and students received answers to their questions and tried to get an insight of the current agricultural context of the country, as well as the agricultural development strategy by participating in a discussion forum.



Project coordinator: Lilia NAHABA

5. PROMOTING AND DEVELOPING INTERCULTURAL EDUCATION (ICE) FOR PRE-SERVICE TEACHER TRAINING

Donor: The Pestalozzi Children's Foundation

Implementation period: June 2018- December 2020

Goal: To improve future teachers' knowledge and skills in order to support the development of intercultural competence of children and youth.

Specific objectives:

- To develop the curriculum and didactic materials on intercultural education in pre-service teacher training;
- To develop the professional skills of university teachers in intercultural education.

Beneficiaries: university managers and teachers, future teachers from 3 pedagogical universities (*Moldova State University; Comrat State University; Alecu Russo State University of Balti*)), including 3 faculties of pedagogy, philology and history/civics and around 3000 school children would benefit from this initiative, even though not directly involved in the project.

Activities and results:

- **Professional development in ICE field.**

During the year 2019, about 50 university professors, managers and methodists, as well as students, teachers from pedagogical colleges and representatives of the Ministry of Education, Culture and Research participated in the following activities that contributed to the professional development and improvement of knowledge in ICE field: Program de instruire în dezvoltarea curriculumului EIC, facilitat de formatori naționali și internaționali;

- Training program on ICE curriculum development, provided by national and international trainers;
- Training on development of didactical guide for university teachers on ICE,
- Workshop for university managers and inform about the ICE curricula that was developed by curriculum developers to better understand the importance and need of ICE for future teachers' work in schools;
- Workshop on ICE curriculum debates with university teachers;
- Training and follow-up for university teachers in developing intercultural competences of future teachers;
- Round table with university representatives, including university managers, teachers and future teachers, representatives of MoECR - Presentation of curriculum and dissemination of piloting results.

As a result of the activities on professional development on ICE, conducted for curriculum developers by the national and international experts, 26 university teachers from 3 pedagogical universities - *Moldova State University, Comrat State University, Alecu Russo State University of Balti* improved their knowledge and skills with significant information and methodological support to develop a curriculum and methodological guide on ICE for future teachers, taking into account national and international standards, and the local cultural, linguistic and religious diversity of each partner university.



- In order to support the curriculum developers to elaborate the ICE curricula for their universities, according to national and international standards, and in accordance to the local cultural peculiarities, **2 guidelines** on integrating ICE into the university policy and curricular documents were developed by 2 national and international experts, and disseminated among university teachers.



- **Development of ICE university documents.** Three ICE curricular sets including curricula, course support and methodological guides for university teachers were developed and approved by the Faculty Councils/Departments of each partner university, and promoted by 21 university managers and methodists¹ at the university level and during the internship in schools. These ICE documents were reviewed by the 6 national experts and 3 international experts, who highly appreciated both the initiative to develop ICE documents and noted that the assumption by the university environment of the Republic of Moldova is a sign of awareness and effective action in what concerns the management of different cultural references. All developed ICE curricula documents were translated into the English language and published. According to local coordinators' reports, these documents were piloted by 15 university teachers in teaching 655 future teachers (from the 2nd to 5th year of studying) during September-December, 2019. As a result, 72,6% of future teachers applied ICE elements into their teaching process during their internship in schools, in order to develop ICCs of 2582 school children and youth.



¹ 9 university managers and 12 methodists

- **Monitoring visits.** In order to ensure the quality implementation of the project activities, monitoring visits were carried out by the project team, namely: in 3 partner universities, where the curriculum developers received support in the finalization of the EIC curriculum, in accordance with the university specific study plans; in rural and urban educational institutions in order to monitor and evaluate the practice of future teachers regarding the application of EIC elements in the classes with children/youth.



- **Promotional activities on ICE.** To promote ICE among the national educational community, the project achievements were regularly published on the ICE web platform designed by the project², which hosts updates on project outcomes, project publications on ICE, methodological articles on teaching ICE, etc., translated either into Romanian or English version; in the *Didactica Pro...* magazine publications³; the ECPD and partner universities' websites⁴ and via social media.

Project coordinator: Cristina BUJAC

² www.eic.prodidactica.md

³ Goraş-Postică V. (2019). Developing Intercultural Competence: from Current Policy Documents to Contexts and Immediate Realities. In *Didactica Pro...*, Nr. 1 (113), Chisinau: Educational Centre PRO DIDACTICA, p. 23-27. ISSN1810-6455;

Cristei A., Costachi I. (2019). Knowledge, Attitudes and Practices of Capitalizing Intercultural Education in Higher Education Institutions: a Baseline Study. In *Didactica Pro...*, nr. 2 (114), Chisinau: Educational Centre PRO DIDACTICA, p. 10-14. ISSN1810-6455;

Goraş-Postică V. (2019). Teachers Involved in Pre-University Education Respond to the Challenge of Learning New Things about Intercultural Competence Development and Assessment. In *Didactica Pro...*, nr. 2 (114), Chisinau: Educational Centre PRO DIDACTICA, p. 52-53. ISSN1810-6455;

Cartaleanu T. (2019). Intercultural Education and the Rigors of a University Curriculum. In: *Didactica Pro...*, nr. 3 (115), Chisinau: Educational Centre PRO DIDACTICA, p. 15-19. ISSN1810-6455;

Goraş-Postică V. (2019). Intercultural Dimensions in the Polish Educational Context. In: *Didactica Pro...*, Nr. 4-5 (116-117), Chisinau: Educational Centre PRO DIDACTICA, pp. 67-72. ISSN 1810-6455;

Trinca L. (2019). An Intercultural Perspective on the Formative Discourse Concerning Time for Romanians and Russians. In: *Didactica Pro...*, Nr. 6 (118), Chisinau: Educational Centre PRO DIDACTICA, pp. 24-28. ISSN 1810-6455.

Hard cover. Curriculum and Guide presentation. In: *Didactica Pro...*, Nr. 6 (118), Chisinau: Educational Centre PRO DIDACTICA. ISSN 1810-6455;

Hard cover. Celebrating 30 years of the convention on the rights of the child. In: *Didactica Pro...*, Nr. 6 (118), Chisinau: Educational Centre PRO DIDACTICA. ISSN 1810-6455.

⁴ ECPD: www.prodidactica.md, USC: www.kdu.md, USARB: www.usarb.md

6. EXPANDING THE USE OF THE “CULTURE OF GOOD NEIGHBOURHOOD” EDUCATION COURSE IN SCHOOLS OF MOLDOVA – 2019

Donor:	Nonviolence International (link) in cooperation with international network- GPPAC (link)
Partners:	Centre for Educational Inovations and Social Programs from Transnistria region, Tiraspol; Centre de Integration and Development, Kiev, Ukraine
Implementation period:	July-December, 2019
Aim:	To develop the peace education programs involving Moldova and Ukraine, as the continuation of the peace education program for Moldova / Transnistria, developed by GPPAC over the last 5 years.

Objectives:

- Maintaining momentum in the process of applying the “Culture of good neighbourhood” course on the elementary school level;
- Developing a follow-up program for teachers of the middle school level, providing them with information about the key elements of the “Culture of good neighborhood” course and ways that these elements can be built upon during the “Civic upbringing” school course as well as in the format of “class hours”. Providing teachers with necessary methodological materials.
- Demonstrating the “Culture of good neighborhood” program and advocating it on various official events and public forums, concerning teachers and parents, providing clear guidance on steps that may be taken to start applying this course in a typical school program.
- Maintaining contacts and cooperation between relevant teachers, educational specialists and civil society activists in Moldova and relevant institutions of the self-proclaimed Transnistrian region.

Activities and Results:

- Advocacy company at various official events and public forums, concerning teachers and parents, providing clear guidance on steps that may be taken to start applying this course in a typical school program (more than 30 activities in different region of the country: Chisinau, Comrat, Dubasari, Stefan Voda). Were involved A. Nikitcenko, D. State, V. Goras-Postica;
- 4 one-day seminars for new teachers, future implementers of the course (Dubasari, Comrat and Stefan Vodă rayons, were involved 93 teachers, seminars organized on August 9, October 28, October 31, December 26, 2019);
- Development of concept notes and methodological materials for teachers and parents on connection between the “Culture of good neighborhood” course and follow-up courses on the middle school level (Were involved A. Nikitcenko, D. State, V. Goras-Postica during 4 months);
- The Methodological notes were published in one brochure (72 pages, 200 samples) and on the web site of PD, in Romanian and Russian languages. In the following year, the teachers interested in the optional discipline “Culture of Good Neighborhood” will benefit from a methodological Guide, in printed and electronic version, elaborated by the aforementioned authors, who insists on the mono-

disciplinary teaching of the Culture of Good Neighborhood, but also infusionally, to other school subjects, in primary and secondary classes;

- 2 one-day seminars with teachers from Gymnasium level on the concept of extension the CBV elements implementation (in Dubasari and Stefan Voda rayons, were involved 45 teachers on October 28 and December 26);



- The activities from the project were promoted on the web page of the Center (www.prodidactica.md), on the Facebook account of PRO DIDACTICA and in Didactica Pro... educational magazine:
 - Intercultural Dimension in the Polish Educational Context). In: Didactica Pro... nr. 4-5 (116-117), October, 2019, pp. 67-72.
 - Intercultural Education in Primary School: An Optional Course, Revisited Here and Now. Executive summary of the project. In: Didactica Pro... nr. 6 (118), December, 2019, pp. 35-39.
- Closure Conference on the results of the project for managers and teachers involved in the project and for NGO members from both sides on the Dniester River was held on December 27 at PRO DIDACTICA Educational Center, were participated 26 rayon inspectors, Methodists, school managers and primary school teachers from 22 rayons. All participants benefited of the workbooks for children of the Culture of Neighborhood and of the promotional poster. As home task they have the responsibility to present and to promote the Culture of Neighborhood at institutional and rayon level, in order to extend the number of schools and children who will select this subject next school year.



- Reporting and publishing of the project executive summary and sharing it with colleagues from Transnistria region;

- The exchange of developed materials in the project with colleagues from Transnistria region was held systematically and the relationships with 2 NGOs involved in the project were improved and extended in the implementation together of other projects supported by UNDP-Moldova-EU;
- The activities from the project were promoted on the web page of the Center (www.prodidactica.md), on the Facebook account of PRO DIDACTICA:
 - <http://prodidactica.md/en/portfolio/expanding-the-use-of-the-culture-of-good-neighbourhood-education-course-in-schools-of-moldova-2019/>
 - <http://prodidactica.md/en/the-culture-of-good-neighborhood-extensions-and-improvements-in-schools-from-the-dubasari-district/>
 - <http://prodidactica.md/en/events-to-promote-and-expand-a-good-culture-neighborhood/>
 - <http://prodidactica.md/en/teachers-on-both-banks-of-the-dniester-river-trained-in-the-field-of-peace-education/>
 - <http://prodidactica.md/en/the-multilingual-education-debated-at-the-paideia-club/>
 - https://www.facebook.com/search/top/?q=ce%20pro%20didactica&epa=SEARCH_BOX

Project coordinator: Viorica GORAȘ-POSTICĂ

Assistant: Adriana DOIBANI

7. EUROPEAN LESSONS - 2. ANTICORRUPTION EDUCATION COMPONENT

Donor:	The Ministry of Foreign Affairs of the Republic of Lithuania from the funds of the Cooperation Program for Development and Promotion of Democracy.
Implementation period:	January – April 2019
Budget	7 588 EUR
Aim:	Supporting activities to prevent and eradicate corruption in the state by educating conscientious, critical and responsible citizens, aiming at developing and implementing anti-corruption education in secondary education
Partners:	The Center for Modern Didactics from Vilnius, Lithuania
Target groups:	Students aged between 15 and 18 who learn Civic Education and / or the optional discipline "European Integration for You" and high school teachers from training programs that aim to learn how to apply the materials developed in the project.

Objectives:

- Elaboration of the Anticorruption Education module and testing / piloting it with the teachers as a module for the "European integration for you" discipline and other socio-human disciplines;
- Elaboration of teaching materials for pupils;
- Development of broadcast channels and the internal support network.

Activities:

- Valorization of acquired experiences - elaboration of didactic materials;
- Resting new experience – arrangement of pilot lessons;
- Development of the personal and institutional network for mutual consultations and support, including different level of in country stakeholders;
- Publishing two articles/press release/ newsletters in *Didactica Pro...* educational magazine; “
- Publishing executive summary of the project in Romanian, Russian and English languages.

Results:

- 20 institutions involved in the project, 5 of them signed the Institutional Declaration of Integrity, committing themselves to promote and implement the principles of integrity education in the formal and non-formal learning process among students, parents and teachers in order to obtain in the end a honest school status;
- 22 experimental teachers involved in the process of piloting the didactic materials on the topic "Education against corruption";
- More than 1000 pupils in the 6th to 12th grades, beneficiaries of the "Education against corruption" module during the classes and some extracurricular activities;
- More than 400 informed and sensitized parents in the given issue;

- More than 1200 managers and teachers educated in the field of anticorruption in Chisinau, Balti, Orhei, Sangerei, Soldanesti, Ialoveni, Nisporeni, Hincesti, Anenii Noi, Causeni and Edinet districts; from Institute of Educational Sciences and from Moldova State University, Centre for Excellence in IT;
- Promoting the principles and values of the education for the integrity on the page:
 - <http://prodidactica.md/profesorii-preuniversitari-continua-educatia-pentru-integritate-in-scoala/>;
 - <http://tvrmdova.md/social/20-de-scoli-vor-semna-o-declaratie-de-integritate-si-vor-primi-statutul-de-scoala-onesta/>;



Impact:

The module supported the implementation of anti-corruption activities at the state level, thus helping the National Anticorruption Center to implement its action plan on the eradication of the corruption phenomenon. The project beneficiaries appreciated the originality and usefulness of the materials proposed for implementation, but also the professional development seminars for teachers, all of which helped them to become resource persons not only in the institutions they represent, but also at district and republic levels. The piloting of the module has shown positive results regarding the correct perception of the phenomenon, as well as the serious consequences of corruption. Promotion activities have sensitized managers, teachers and other educational actors involved, motivating them to engage in eradicating corruption, starting with their own person, family, and institution.

Project coordinator: Viorica GORAȘ-POSTICĂ

8. INTEGRITY OF EDUCATIONAL SYSTEMS INVESTIGATED BY THE CIVIL SOCIETY

Donor:	The Network of Educational Policy Centers NEPC, based in Zagreb, Croatia (http://www.edupolicy.net/).
Partners:	The International Institute for Educational Policy, Planning and Management from Georgia, the Foundation for Supporting Educational Initiatives from Kirgizstan and the Educational Alliance from Mongolia.
Implementation period:	August 2019 - May 2020.
Aim:	To assess the integrity of educational systems and cases of integrity violations by various educational actors based on the INTES methodology, with evidence collection tools, developed by the Center for Applied Policies and Integrity – CAPI (http://www.policycenters.org/), within the OECD Anti-Corruption Network for Eastern Europe and Central Asia.

Activities and Results:

- Participation of the project team in an international training program. (V. Goras-Postica and R. Bezede - August 25-26 Belgrade, Serbia);
- Carrying out a research at national level (data collection and documentation: analysis of policy documents, literature and previous research in the field). September - December. Researchers involved: V. Goras-Postica and O. Draguta.
- Conducting focus group interviews with teachers and managers. November 13 - 13 teachers from different educational institutions; December 12 - 18 directors of educational institutions in the country; 4 in-depth interviews with decision makers from MECC and other official persons (during December). In total, 35 teachers and managers were interviewed.
- Preparation of a synthesis report at national level. Researchers involved: V. Goras-Postica and O. Draguta.

Project coordinator: Viorica GORAȘ-POSTICĂ

Project assistant: Adriana DOIBANI

IV. CONTINUOUS TRAINING SERVICES 2019

The PRO DIDACTICA Educational Center offered continuous training services based on the program approved by the Ministry of Education of the Republic of Moldova, by order no. 822 of August 13, 2015 and no. 410 of October 5, 2017, in the field of adult education and training through courses, for the continuous training and the additional methodical training of the teachers, as well as based on the collaboration agreements concluded with the Ministry of Education of the Republic of Moldova. At the end of the courses, certificates were offered that confirm their graduation and which can be used in the certification process.

The team of trainers is made up of Center staff, experts-consultants and teacher-trainers from various educational institutions in the Republic of Moldova, who have perfected their knowledge and skills at numerous training centers in Romania, USA, France, Canada, United Kingdom, Belgium, Hungary, Russia, Germany, Austria et al.

The center has a space of about 300 m², in the central area of the city, and is equipped with: conference room, alias library, in which over six thousand titles of teaching book and reference can be found in the fields: general management and educational, pedagogy and general didactics, didactics of disciplines, psychology. In 2018, from the program package, the modules that corresponded to the training needs of the teachers were selected. The cost of a complex training was established according to the conditions, covering, first and foremost, the costs of developing and offering training programs, the materials used and a coffee break. Experienced trainers worked with each group of trainees. Both the contents and the duration of the courses were determined based on the wishes and needs of the participants. Information on other activities, provided free of charge in donor-sponsored projects, has been posted on the Center's website: <http://www.prodidactica.md>

During the year 2019, the team of trainers of the PRO DIDACTICA Educational Center has responded to the needs of improving 486 teachers and managers from several educational institutions, providing a wide range of services:

- Cahul State Pedagogical University - Training of trainers;
- Center of Excellence in Baltic Food Services and Processing - Psycho-pedagogy;
- LT M.Eminescu, Ungheni - Non-formal education;
- CNTM - Training course on the assessment of intercultural competence;
- NGO Help Age - Training of trainers;
- LT Pro Succes, Chisinau - Team building, Team building;
- Professional School no. 1 Cahul - Skills training through interactive teaching strategies;
- TL Horești, Ialoveni Education for gender equity and equal opportunities;
- GDETS Comrat, Training of managers in the efficient management of educational institutions, innovative technologies;
- Ecology College, Chisinau - Project management;
- Ecology College, Chisinau - Development of PDŞ;
- Liceum Public Association, LT I I.Creangă, Chisinau - Efficiency of learning from an inter/transdisciplinary perspective;
- MoECR Services - Services for organizing training sessions for teachers regarding the implementation of models of teaching non-linguistic disciplines in educational institutions teaching national minorities;
- Teachers from different institutions - Quality management.

Program coordinator: Lilia NAHABA

V. PAIDEIA EDUCATIONAL DEBATE CLUB

During 2019, within the PAIDEIA Educational Debate Club, organized in the premises of C.E. PRO DIDACTICA, several activities were carried out. They proposed to the teachers various topics and useful for optimizing the teaching practice in the classroom. The topics addressed led to constructive discussions, an efficient exchange of views and experience.

Topics covered:

- The well-being in the school environment
- Didactic approach to the fairy tale
- When, how and why do we draw in Romanian?
- Didactic approach of the short prose text
- Capturing attention and maintaining it throughout the hour
- Intercultural education: updated teaching perspectives
- Action steps to make time management more efficient! or How to succeed without stress?
- The didactic approach of the novel
- Integrity education: European experiences
- The styling of the description
- How do we develop Emotional Intelligence?
- Formative valences of the didactic game at hours
- The didactic approach of the novel
- Multilingual education: successful national and international practices
- Specific competences 3 and 6. Transdisciplinary workshop: literature, painting and music
- Own name: linguistic and socio-cultural aspects

Participants: 225 teachers from various educational institutions in the republic.

Program coordinator: Lilia NAHABA

VI. DIDACTICA PRO MAGAZINE...

Editorial team: Mariana VATAMANU-CIOCANU, editor-in-chief; Elena SUFF, Vitalie SCURTU, editors; Nicolae SUSANU, graphic design, technical editing.

During the year 2019, 6 issues of the educational theory and practice magazine DIDACTICA PRO... appeared, in a print run of 750 copies each. The publication was distributed through several agencies (MOLDOVA POST, MOLDPRESA, PRESS INFORM-CURIER), with about 600 subscribers.

Nr. 1 (113) - TRANSDISCIPLINARY VALUE FRAMEWORK

- Transdisciplinarity in the context of the curriculum for primary education
- The framework plan and the need to know the student
- Join in change - facilitating skills
- The role of ICT in increasing motivation for studying history



Nr. 2 (114) - EDUCATION AND SUSTAINABLE DEVELOPMENT

- Education for sustainable health through new occupational and qualification standards required by the market
- Strengthening the self-esteem of adolescents in the school environment
- The team project: some organizational suggestions
- Education for sustainable development through geography - imperative of the third millennium
- Anti-corruption education - between information and training



Nr. 3 (115) - HEALTH EDUCATION

- Intercultural education and the rigor of the university curriculum
- The pedagogy of the learning environment. About the receiving school and the "third teacher"
- Health education - quality, relevance, necessity
- Culture of a healthy life: international experiences in adult education



Nr. 4-5 (116-117) – GRADUATE'S PROFILE

- The 2019 curriculum: conceptual, methodological and managerial approaches
- The competency profile of the child-teacher educator
- The training profile of the graduate - generating framework of the novelty elements of the curriculum for primary education
- The profile of the graduate in the context of the new generation of curricula, language and communication area
- Correlation of the profile of the graduate with the system of school competences
- Resizing the Science discipline for the formation of the modern profile of the high school graduate



Nr. 6 (118) - DIDACTICS OF OPTIONALS

- Option and obligation - the path to normativity
- Strategic approach of the activity of training the cultured speaker in secondary education
- Innovative evaluation within the optional hours
- Elaboration of an optional course: paradigms and strategies



VII. PRO DIDACTICA LIBRARY

SERVICES

The library has made available to the beneficiaries - for reading in the room and home loan - books from various fields (encyclopedias, dictionaries, monographs, etc.) in Romanian, Russian, English, French, etc .; the entire collection of the magazine DIDACTICA PRO... (2000-2019), the collection of the magazines Education Tribune, the Modern Teacher and the weekly Făclia, the magazines Управление школой and Школьный психолог.

PRO DIDACTICA LIBRARY. NEW ARRIVALS

HEALTH EDUCATION. OPTIONAL DISCIPLINE. TEACHING SUPPORT FOR TEACHERS (Mariana GORAȘ (coordinator), Valentina BODRUG-LUNGU, Eugenia BURUIAN, Svetlana MOROZ)



Education, in particular in the field of Health, is a complex and unitary system, presented by several dimensions, corresponding to the main aspects of human personality: intellectual education, education for personal development, education for society, aesthetic education, physical education, ecological education, education technology etc. These dimensions are in relationships of interdependence and complementarity, which gives education within the school a systemic, open and dynamic character. From this point of view, health education in school becomes an essential component of education. The didactic support is intended for the teaching staff for teaching the subject matter to the students of grades V-IX, X-XII who chose to study at their option, the optional discipline Education for health. The nominated discipline is a science that gives us knowledge about the human body, the need to keep it in good working order.