

Educational Center PRO DIDACTICA CV

GENERAL INFORMATION

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Liliana NICOLAESCU-ONOFREI, Executive Director

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Tatiana MAZILLO, General Accountant

Educational Center PRO DIDACTICA is a non-governmental, non-profit organization, founded in August 1998.

The mission of Educational Center PRO DIDACTICA is to promote the principles of the open society, supporting individuals and organizations interested in continuous learning and development, in order to achieve a better personal and professional performance and to facilitate their integration into a society in transition.

In order to accomplish that, the Center is offering informational, training and consulting programs and services, focused on development of life-long learning skills.

THE MOST IMPORTANT PROJECTS IMPLEMENTED BY PRO DIDACTICA

Projects sponsored by **SOROS** Foundation-Moldova

- Modernization of Humanities Education program - 1998-2000
- Development of National Curriculum and Teacher Training for lyceum (in partnership with Ministry of Education from Republic of Moldova - 1999
- Modernization of Pre-University Education - 2001-2002
- Internet PRO EDUCATION - 1999-2002 (www.proeducation.md)
- Education through Internet for Informatics as a school subject -2002
- Cooperative Learning - 2002-2003
- Learning Schools, learning communities - 2003-2005
- Tolerance and social integration. Information and training - 2003-2005
- Education for gender equity and equal chances -2006

- Education for European Integration -2006

Projects sponsored by SOROS Foundation-Moldova, OSI New York and International Reading Association

- Reading and Writing for Critical Thinking at pre-university level - 1998-2002
- Reading and Writing for Critical Thinking at university level - 2003-2004
- Reading and Writing for Critical Thinking in university level education - 2004-2005

Projects sponsored by USA Embassy in Moldova

- Education for understanding otherness. Optional course for high schools and universities, focused on promotion of tolerance and understanding otherness through literature of nationalities that cohabitate in R. Moldova (Romanian, Ukrainian, Russian, Gagauz, Bulgarian) - 2003-2005

Projects sponsored by High Commissioner on National Minorities of the OSCE (Hague)

- Teaching Romanian as a state language in minority schools. Teacher Training Program - 2001-2003
- Teaching Romanian as a state language in minority schools. Teacher Training Program -2004

Projects sponsored by Council of Europe, *Confidence Building Measures Program*

- Promoting Tolerance and Understanding of Diversity Program. Tools for language teachers. – 2005-2006

Projects sponsored by Open Society Institute through RE-FINE Program (Budapest)

- A Future for our Children. Involving communities in social integration of children from disintegrated families - 2005-2006
- Academic Success for Roma Children (in partnership with Ethnocultural Diversity Resource Center , Cluj, Romania – 2006-2007

Projects sponsored by Charles Stuart Mott Foundation

- Education for community development. Development of an optional course for high schools and teacher training program (in partnership with Educational Program Step by Step) – 2005-2006

Projects sponsored by National Center CONTACT through funds offered Peace Building Framework

- Partnership for a qualitative education – 2006-2007

COUNCIL OF DIRECTORS

1. Gremalschi Anatol, Program Coordinator, Institute of Public Policies, Council Chairman
2. Colibaba Varvara, Vice-director, SOROS Foundation Moldova
3. Cosovan Olga, Professor, State Pedagogical University „Ion Creangă”
4. Girnet Gheorghe, Manuals Fund Manager, The Ministry of Education
5. Beznitzchi Lidia, Director, Local Agency UNDP, Lăpușna
6. Beleaeva Svetlana, Headmaster, Gaudeamus Lyceum, Chishinau
7. Nicolaescu-Onofrei Liliana, Executive Director, Educational Center PRO DIDACTICA

FOUNDER: SOROS – Moldova Foundation

On November 10, 2006 the Ministry of Education and Youth awarded CEPD with nr. 14/19 excellence diploma, signed by Victor ȚVIRCUN minister, “for essential contribution at educational improvement in Republic of Moldova, for considerable share in training education implementation, for team working with a high civic responsibility”.

I. PROJECTS IN 2006

1. A FUTURE FOR OUR CHILDREN

Sponsor:

RE: FINE OSI – Resourcing Education: Fund for Innovations and Networking. Open Society Institute/Resources for Education: Innovations and Network Development Fund. Open Society Institute.

Implementation Period:

September 2005 – December 2006

Aim:

Contribution to the development of social integration abilities of children in hardship, especially of those from disintegrated families.

Objectives:

- Information of the community on the problem of a new risk group – children from disintegrated families;
- Development of professional competences of specialists in various organizations (educational, communitarian, NGOs), who work directly with these children;
- Development of some basic materials for supporting the corresponding specialists;
- Dissemination of the developed materials to the interested communities (publishing materials in Romanian, placing them on the Internet in Romanian, English and Russian).

Activities and Results:

- **January 2006 – Organizing the workshop on professional improvement of trainers**

Creation of a team of 12 trainers with work experience in psycho-pedagogy and in integration of children in hardship.

The training for the team of trainers was organized in collaboration with the Education Center 2000+, Bucharest, Romania. It was based on assimilation of knowledge and on

creating abilities needed for the program by the participants; on improving the professional competence of the trainers, on ways of organizing some activities for the purpose of social integration of children from disintegrated families. The trainers' team was also involved in a workshop for developing the conceptual and methodological framework that can be adjusted to the specific needs of children from these families.

- **January - April 2006 – Developing the guide *I am learning to be* and of the *Pupil's Agenda***

The development of the guide (published in Romanian in 2000 copies and in Russian in 1000 copies) and of the agenda has aimed to offer a professional support and optimization of the activity of all the people (psychologists, class-masters, teachers, volunteers) involved in the work with children from disintegrated families.

The Guide is an informational and practical support for all those who work with children and young people, who remained by themselves, but can be used also in the activity with children that are in any type of hardship.

- **April 2006 – Organizing the Activities of Training Community Groups**

- Selection of community partners from 6 districts of the country with the highest number of children from disintegrated families: Ungheni, Cahul, Florești, Drochia, Hîncești, Fălești.

- The community teams were constituted from specialists in children's rights protection from the district education departments, 2-3 teachers from the community school, social assistants from the local public administration, representatives of local NGOs and volunteers. In total 36 people were prepared. Each community team developed a Local action plan.

- **May-October 2006 – Offering consulting services to communities involved in the project (work visits on site)**

Project trainers have performed 12 visits on site, aiming at informing the community actors on the problem of the highest number of children from disintegrated families and at supporting the community teams. Also the trainers' team consulted in development of 6 long-term educational projects for successful implementation of the guide *I am learning to be*.

- **April 2006 – Creating a web-page for the program**

The web-site in Romanian, Russian and English was developed. It comprises the following parts: About the project, About us, Experiences, Approaches, Suggestions, Didactical Resources, Photo Gallery, Contacts. The site address is www.prodidactica.md/viitor

- **April 2006 – Creating an Informational and Resources Specialized Unit**

The created Resource Center purchased 215 new titles of books on subjects that regard the project objectives.

- **April-November 2006 – Continuous information of the public at the national level regarding the problem of children from disintegrated families through a permanent column in the journal “Didactica Pro...”**

Creating the column “A future for each child” made possible to inform the public on the national level about the problems of the children from disintegrated families.

Program Coordinator: Violeta Dumitrașcu; Program Assistant: Lilia Nahaba

2. PARTNERSHIP FOR A QUALITATIVE EDUCATION

Sponsor: National Center CONTACT/ PBF (Peace Building Framework), United Kingdom of Great Britain Embassy in Moldova.

Partners:

Center of Civic Initiatives Development „Rezonans” Tiraspol

„Vîbor molodîh” NGO, Bender

Aim:

To improve the quality of education through developing of interactive educational technologies and efficient partnerships.

Objectives:

- Dissemination of interactive methodologies in educational area;
- Synchronization of quality improvement of education on both shores of the river Nistru;

- Developing partnerships between teachers from both shores of the river Nistru.

Activities and Results:

- 32 teachers from both shores of the river Nistru (16+16), member of different NGO-s, participated in training activities focused on assimilation of interactive educational technologies and development of critical thinking. Participants learned how to use more than 30 techniques of critical thinking development, didactic strategies for lesson planning, and teaching-learning-evaluation techniques. The trained teachers will share their experience in school and NGO-s where they are members of.
- In November-December were made 6 visits in: Cimișeni School, Criuleni School; School nr. 2 from Rezina; 2 schools from Tiraspol and 2 schools from Bender. Trainers assisted at the lessons presented by teachers who participated at courses and applied an assessment questionnaire. As a result, the quality of teacher-pupil relation was improved and pupils were much active as usual.
- 30 teachers were certificated (on the basis of assessment activity from 12-13, January 2005). The result of assessment seminar shows the program's efficiency and a high level of interest of teachers for developing partnerships, in order to improve and enrich their experience.

Program Coordinator: *Viorica GORAȘ-POSTICĂ*; Assistant: *Rima BEZEDE*

3. ACADEMIC SUCCESS FOR RROMA CHILDREN

Sponsor:

Roma Education Fund, RE:FINE, Open Society Institute, Budapest

Implementation period:

September, 2005 – August, 2007

The project is coordinated by the Ethnocultural Diversity Resource Center (EDRC), Romania, and is implemented in 6 countries: Romania (two regions: north-western Romania – Cluj area - and south-eastern Romania – Bucharest area), Slovakia, Bulgaria, Slovenia, Croatia and Moldova, with participation of 21 trainers-experts from Soros Educational Networks.

Aim:

To develop tools for literacy-learning assessment in schools and for achieving the commonly pursued goal of providing quality education for disadvantaged minority students.

Objectives:

- to develop diagnostic instruments that can be used to assess children's emergent literacy concepts;
- to develop tutoring procedures, written up in training manuals, that are related to the diagnostic information revealed by the assessments;
- to field test the assessments and tutoring strategies with at least twelve students in each participating country;
- to disseminate the findings, including all training materials, to groups concerned with the education of Roma children in each country.

Beneficiaries:

First phase – 12 children from 3 pilot-schools;

Experimental phase – 16 teachers from the country (at the piloting level);

Later – all interested teachers.

Activities and Results:

Stage I. Training of expert-trainers (2005-2006 – 3 persons: Viorica GORAȘ-POSTICĂ, Tatiana CARTALEANU, Loretta HANDRABURA). It was developed a literacy-learning assessment (reading and writing) for disadvantaged minority pupils and tools for developing of emergent literacy concepts, as well as workshops for teacher who participated in the project.

Stage II. Tutoring procedures for assessment tools of reading-writing take place in 3 schools from Republic of Moldova: Lyceum from Molești, Ialoveni; Gymnasium from Durlești; "M. Eminescu" Lyceum from Chișinău.

Stage III. Teacher training program for 12 teachers from the republic and piloting of tools in 7 schools: "Petru Rareș" Lyceum from Soroca; School nr. 1, Călărași; Primary School, Călărași; Seliște Gymnasium, Orhei; Molești Lyceum, Ialoveni; Durlești Gymnasium; Liceul Teoretic "M. Eminescu" Lyceum, Chișinău (will continue and in

2007). Individual and group activity with 4 children from each class, during all the school year 2006-2007, in order to help them to pass reading and writing difficulties. The methodic activity of teachers is based on workshops, where trainer-experts presented different interactive techniques for improving at reading and writing competence, starting with reading speed and ending with deep understanding and interpreting of the text.

Stage IV. Conference and publishing of a guide for teachers (August, 2007).

Team of expert-trainers: Viorica GORAȘ-POSTICĂ, Tatiana CARTALEANU, Loretta HANDRABURA

Program Coordinator: Viorica GORAȘ-POSTICĂ; Assistant: Marina SCLIFOS

4. SCHOOL COMMUNITY DEVELOPMENT

Sponsor: Charles Stuart Mott Foundation, USA

Partner: Educational Program „Step by Step”, Chișinău

Implementation period: January 2006-March 2007

The program continues the experience which began in 2003, by applying of developed and experimented training module, including didactic materials developed earlier by Educational Center PRO DIDACTICA, with financial support of FISM.

Aim:

To develop a training program for teachers, in order to develop teaching skills of the pre-university optional course “Education for Community Development”.

Objectives:

- to determine the peculiarities of a prosperous and viable community;
- to create, in a community, relationships based on dialogue, open attitudes and sympathetic behaviour;
- to solve community problems in a participative and cooperative way;
- to develop, in a community, national, human-general, and democratic values.

Activities and Results:

- The respective discipline continues to be included in Educational Plans of the Ministry of Education and Youth, at *Humanistic Sciences* section (in gymnasium).
- This year were trained 50 teachers from 31 schools, who were selected on a contest base by partner organization „Step by Step”.

- „Education for community development” training took place during 3 days (4 sessions per day), for 2 groups of participants.
- The main objective of the training was to develop teaching skills at teachers and school managers for this optional course.
- All participants mentioned the necessity of this course in the assessment questionnaires and in the analysis and debriefing of each activity. 93% acknowledged that they assimilated the community and community education concepts, that they learn how to write mini-projects for community development, and trained abilities of taking decisions. 90% support using of the methodology which permits to develop community abilities and values. 95% appreciated with a high synopsis the utility of this optional course. The main acquisitions from the training are:
 - Informative support, including the handbook;
 - Diversity of ways and methods of teaching-learning;
 - Steps in solving a community problem;
 - Writing of projects;
 - Experience interchange etc.

Team of trainers: Viorica GORAȘ-POSTICĂ, Rima BEZEDE, Lia SCLIFOS, Nina UZICOV.

Program Coordinator: Viorica GORAȘ-POSTICĂ, Assistant: Rima BEZEDE

5. EDUCATION FOR GENDER EQUITY AND EQUAL CHANCES

Sponsor: SOROS-Moldova Foundation

Implementation: January-December 2006

Aim:

To contribute to gender equity principle improvement and respect in pre-university teaching process.

Objectives:

- development of didactic materials for teachers and pupils in gender education area;
- development of educational school managers professional abilities, in order to promote gender education principles in tutor activities and school disciplines.

Activities and Results:

- developing of a collection of cards for teachers and pupils in educational area, in order to promote gender education principles and equal chances;
training and experimenting of materials (22-24 August, 2006). It was implemented a professional development program in educational area were participated 18 teachers. All topics were discussed, all invited participants were present, involvement of all participants in training, high assessment of training utility. The topics discussed had a pedagogical novelty for most of the participants, and the proposed folder with working materials at the training was a real didactic support.
- Site visits and assessment activities, monitoring, observing classes (September-October, 2006). 6 observed lessons, 18 teachers participated in assessment activities, an assessment questionnaire distributed to 220 pupils, 3 assessment reports, a collection of cards modified at the suggestion of teachers and pupils questions.
- Follow-up activities (28 October, 2006). Participants presented evaluation portofolios which contained lesson projects and cards developed by trainers for site testing filled up with teachers' and pupils' commentaries, and their own cards. Some of these cards, which contain interesting and relevant information, were included in the didactic material, a guide for teachers and pupils. Also, there were discussed difficulties met in implementing the project in school and community. In each case, were made the specific methodic recommendations, which aim to develop systematic activities, in order to obtain a positive result. Was developed an assessment seminar (15 participants were certified, 15 portofolios were evaluated).

Program Coordinator: *Viorica GORAȘ-POSTICĂ*; Assistant: *Marina SCLIFOS*

6. PROMOTING TOLERANCE AND UNDERSTANDING OF DIVERSITY. TOOLS FOR LANGUAGE TEACHERS

Sponsor: Council of Europe "Confidence-Building Measures" Program

Implementation period: June 2005-May 2006

Aim:

To develop competencies and skills of teachers-philologists in the field of tolerance based education and promotion of diversity, through language and literature classes (Romanian

in national minorities' schools, Russian in national schools, Ukrainian, Gagauz, Bulgarian, French, English, German, etc.).

First Component: Training of Trainers

Objective:

Training a group of trainers in education for tolerance, understanding and promoting diversity in classes on language and literature in different subjects: Romanian in national minorities' schools, Russian in national schools, Ukrainian, Gagauz, Bulgarian, French, English, German, etc.

Activities:

- Training courses for trainers team;
- Workshops for trainers.

Results:

- 10 trainers trained;
- 80 hours of training conducted;
- An ample kit of training materials for teachers' training was developed;
- Training session's outline for teacher's training were made;
- Kits of supplementary educational materials for teachers on "Strategies of conflict settling/solving";
- Simulation of training activities to improve training skills.

Second Component: Continuous Teacher Training

Objectives:

- Development of teacher-philologists' knowledge and competencies in education for tolerance, understanding and promoting diversity in the classroom;
- Optimizing teaching practices in teaching language and literature through instilling some methods and techniques to promote tolerance, understanding diversity and overcoming stereotypes.

Activities:

- Training courses for teachers;
- Follow-up (evaluation and certification);
- Workshops for teachers;
- Observing classes;
- Activities organized by the teachers.

Results:

- 287 teachers participated in the application proposals;
- 80 teachers trained;
- 48 hours of training delivered;
- Teachers (97% of total) acknowledged utility and applicability of knowledge and competencies acquired in the training (knowledge, skills, attitudes), rating the program very high;
- 71 teachers received certificates, which can be used in the process of their accreditation and assigning of educational degrees.;
- Didactic materials for teachers (www.prodidactica.md);
- 29 teachers submitted and obtained confirmations;
- Students, teachers, teaching teams, parents in the communities benefited a lot from experience shared by trained teachers.

Developing of Conference on 17 November, 2006**Results:**

- 39 participants at the conference;
- 9 reports presented by trainers and teachers;
- A booklet published in 3 languages: Romanian, Russian, English;
- Suggestions for a further implementation of the project;
- A high level of satisfaction, mentioned by the participants due to participation in the project and building a pleased environment at the conference.

Program Coordinator: Silvia BARBAROV

7. EDUCATION FOR EUROPEAN INTEGRATION

Sponsor: SOROS-Moldova Foundation

Implementation period: January-December 2006

Beneficiaries: pupils, teachers, school managers.

Aim:

To contribute to transparency and information rate increase regarding European Union in pre-university educational area from Republic of Moldova.

Objective:

Development of a lyceum optional course “European Integration for You” analytical program/curriculum

Activities and Results:

The developer team was selected by contest principle: 2 specialists in European Studies, a lyceum teacher, a specialist in curriculum development – Lia Scifos, Andrei Iovu, Daniela Manole, Elena Cartaleanu. It was developed a curriculum, its expertise and assessment, in order to propose it to Ministry of Education and Youth for approval. On the basis of curriculum it will be possible to develop handbooks, teacher guides, illustrative materials and work cards for pupils etc., as well as professional development programs for teachers.

The impact of the project will be assured through approval of Ministry of Education and Youth as an optional course in pre-university education.

Program Coordinator: Viorica GORAȘ-POSTICĂ

8. TOWARDS GOOD GOVERNANCE AND ACCOUNTABILITY IN SCHOOLS

Sponsor: Open Society Institute – Education Support Program, CEDU2000+ Bucharest, Romania, in partnership with Educational Center PRO DIDACTICA, Republic of Moldova.

Implementation period: October 2006-September 2008

Aim:

To create a proper framework for implementing a model of taking decisions, which encourages a good governance and accountability in the educational area from Romania and Republic of Moldova.

Objectives:

- Developing a regional network of administrative councils which will promote the change of local experiences and models of good governance and accountability in schools;
- Encouraging of a good governance, transparency and accountability of administrative councils for developing capacities and resources;
- Facilitating in functioning of 14 administrative councils through a good partnership with local authorities, businessmen, families, students and service

holders, for enlarging and improving the offered services to students, children and their families;

- Supporting democratic governance initiatives and experiences in school, through partnerships between students and community, parents and community, parents and civil society;
- Developing efficient practical models in democratic governance area and assuring a qualitative education, developing of recommendation from Ministries of Education from Romania and Republic of Moldova.

Activities:

1. Preparing and launching the project:
 - Define the calendar of activities;
 - Selection of participating schools from each country;
 - Promoting the project through a press communiqué and conference;
 - Launching the website dedicated to the project;
 - Finalize the monitoring and evaluation plan.
2. Identification of the schools' governing bodies from participating countries.
3. Set up the network of schools' governing bodies:
 - Design of training curriculum and materials;
 - National workshops;
 - Online coaching for the members of the governing bodies;
4. Developing schools' action plans:
 - Design of schools' action plans;
 - Pilot of schools action plan.
5. Developing of local workshops, where schools may present their experiences and successes in school governance.
6. Development of schools' strategies for assuring a good governance and accountability in schools;
7. Developing of recommendations from Ministries of Education from Romania and Republic of Moldova.
8. Closure project conference.

Envisioned Results:

- Guide with practices for a good governance and transparency in taking decisions process from schools;
- Policy recommendations from Ministries of Education from Romania and Republic of Moldova;

- A network of administrative councils from Romania and Republic of Moldova, which will promote principles of good governance and accountability in schools;
- 140 persons involved in developing and implementing of 14 school's action plans;
- 14 work strategies aiming to assure a good governance in schools, transparency of taking decisions process and school accountability for stakeholders;
- 70 persons trained in the field of a good governance an school management, strategic planning;
- A bilateral network of experts and trainers which work on developing of recommendations for governments from Romania and Republic of Moldova.

The target group is represented by 14 schools from Romania and Republic of Moldova.

Those 7 schools, selected on a contest base, are:

1. „Alecú Russo” Lyceum, Orhei
2. „Alexandru cel Bun” Lyceum, Slobozia, Ștefan Vodă
3. „Liviu Damian” Lyceum, Rîșcani
4. Mingir Lyceum, Hîncești
5. „Mihai Eminescu” Lyceum, Comrat
6. Gura Galbenei Lyceum, Cimișlia
7. Varnița Lyceum, Anenii Noi.

Eligibility criteria:

- To be interested in supporting and participation in project's activities;
- Geographical distribution (from urban and rural area, from different regions of the country);
- Type of school/lyceum;
- To have an active Council of the Students;
- To have an active Council of Parents;
- To have an active Council of Administration.

Program Coordinator: Viorica GORAȘ-POSTICĂ; Assistant: Rima BEZEDE

II. SERVICES IN 2006

In 2006 Educational Center PRO DIDACTICA, on the basis of license conferred by License House of Republic of Moldova, offered training courses in adult education area, in continuous professional developing of teachers, as well as on the basis of partnerships signed with Ministry of Education from Republic of Moldova. At the end of the training, teachers obtain certificates which confirm the graduating of courses and which can be used in the process of their accreditation and assigning of educational degrees. The Center Team is formed from co-workers, consultant-experts and teacher-trainers from different educational institutions Republic of Moldova, who improved their knowledge and abilities in different educational centers from Romania, U.S.A., France, Canada, Great Britain, Belgium, Hungary, Russia, Germany, Austria and other countries.

The Center has approximately 300 m² of space, in a central zone of the city, endowed with:

- A conference hall, alias library, where can be found more than 3000 titles of reference and didactic books in the following fields: general and educational management, pedagogy and general didactics, didactic of exact and humanist subjects, psychology, etc.;
- 5 smaller rooms for courses and group activities;
- Hi-tech outfits for training activities: retro-projectors, multimedia, flipchart blackboards, xerox, video and audio outfits, computers, printers etc.

During 2006, from the large offer program for continuous professional developing were selected that modules that corresponded to the teachers needs. It was accepted requests from groups of teachers from one school (12-16 persons) and individual entries till a group was completed (16 persons). Courses took place in the CEPD, as well as in applicant institutions. The fee for each training program was decided on the basis of the requested conditions. The fee covered, firstly, costs for developing and offering of training courses, supplies and refreshments. With each group worked 2 skilled trainers. The duration of courses was decided according to needs and complains of participants. Other information about Center activities dealing with sponsored projects may be found on Center's web site: www.prodidactica.md.

During 2006, CEPD's team of trainers responded to needs of teachers and school managers, offering a variety of educational services, inclusively:

- For principal managers of NGO-s from agriculture, at request of National Federation AGROinform – Training courses in *Human Resources Management and Writing Projects for Strategic Development of an Organization*.
- For teachers from Giurgiulești and Cahul Lyceums, at the request of Parent's and Teachers Association "Tandem" – Training Course in *Interactive Techniques of Teaching and Learning*.
- For teachers from Gura Galbenei Gymnasium, Cimișlia – Training Course in *Stimulation/Forming of Motivation in the Educational Process*.
- For teachers from Onișcani Gymnasium, Călărași – Seminar: *Management of Projecting of an Educational Institution Activity*.
- For teachers from „Alexandru cel Bun” Lyceum, Slobozia, Ștefan Vodă – Training Course in *Interactive Techniques of Teaching and Learning*.
- For education managers from Călărași district–Training Course in *Methodology and Technology of Education*.
- For teachers of primary classes from Ungheni district, at the request of DGÎTS Ungheni – a Complex Training Course with Modules: *Romanian Language Curriculum for Primary Classes. Theoretical Aspects and Practical Recommendations; Didactic Planning in Primary Education; Didactic Evaluation in Primary Education; Psychological Aspects in Working with Pupils: Self Knowing and Interpersonal Communication; Interactive Techniques of Teaching and Learning*.
- For Informative Center of Mărculești Lyceum, Florești – Seminar: *School and Family: an Unique Frame for a Child*.
- For teachers from nr.120 school-kindergarten from „PRO SUCCES” Gymnasium, at the request of Day Center „Speranța” – Training Course in *Tolerance and Inclusiveness. Psycho-pedagogical aspects and practical recommendations (for teachers who work with children with special needs)*.
- For pupils and teachers from Taraclia Lyceum, Căușeni, at the request of „Vicon” Association – Training Course in *Tolerance – a Value and a Social Competence*.

The team of trainers was formed from: Nina BERNAZ, Cristina BELDIGA, Rima BEZEDE, Viorica BOLOCAN, Tatiana CARTALEANU, Olga COSOVAN , Otilia DANDARA, Viorica GORAȘ-POSTICĂ, Loretta HANDRABURA, Tatiana IACUBIȚCHI, Serghei LÎSENCO, Maria LUNGU, Gheorghe ȘALARU, Lia SCLIFOS, Victor SÎNCHETRU, Ludmila ȘCHIOPU, Tatiana TURCHINĂ, Nina UZICOV.

Certificated participants – 514; from these – 315 on fee basis.

PAIDEIA CLUB

Paideia Club is a program of initiating discussions about actual problems from educational area and bringing in opinions for their solving. During 2006 took place 7 meetings, where participated 59 teachers.

CLUB OF ROMANIAN LANGUAGE AND LITERATURE TEACHERS

- **Qualitative Indicators of Romanian Language Class in National School**
17 november 2006, trainer: Viorica GORAȘ-POSTICĂ

CLUB OF EXACT SCIENCES TEACHERS

- **Current Assessment Techniques**
17 november 2006, trainer: Tatiana IACUBIȚCHI

CLUB OF SCHOOL PSYCHOLOGISTS

- **Presentation of the Guide *I'm learning to be* (for school psychologists)**
3 november 2006, trainer: Violeta DUMITRAȘCU
- **School – a Proper Frame for Learning Assertive Communication**
8 december 2006,
trainers: Tatiana TURCHINĂ, Ludmila ȘCHIOPU

CLUB OF SCHOOL TUTORS

- **Vocational Education in General Education**
8 december 2006, trainer: Otilia DANDARA
- **Promoting of Gender Equity and Equal Chances at the Tutoring Classes**
15 december 2006, trainer: Viorica GORAȘ-POSTICĂ

„DIDACTICA PRO...” JOURNAL

Editorship: Nadia CRISTEA, editor-in-chief; Mariana VATAMANU-CIOCANU, stylist-editor; Dan BOGDEA, editor; Maria BALAN, taping;

Sergiu PUIU, technical-editor; Nicolae SUSANU, graphical design.

During 2006, appeared 6 (2 single, 2 double) numbers of the journal „DIDACTICA PRO...”.

Nr. 1 – Education Through and for Values

- Value and Axiological Education: Definition and Structure
- Scientific Humanism
- Family Values
- Discussion as an Assessment Tool

Nr. 2-3 – Educational Partnership

- Teacher-Pupil Partnership
- Advantages of Learning through Collaboration and Cooperation
- Profession of Being Parent
- Tolerance as a Personal Value

Nr. 4 – School Success and Failure

- A Successful School Means...
- Pedagogical Representation of Performance Categories
- Masters Responsibility
- Community in Children's Needs

Nr. 5-6 – Educational System: Between Unity and Discontinuity

- Straw Vote: “Educational System: Between Unity and Discontinuity”
- Continuity – an Inherent Educational Phenomenon
- School Tutor in Facing Educational Dilemma
- Didactical Game

The number of all journal subscribers is 2400 persons.

Support Projects: SOROS-Moldova Foundation, USA Embassy in Moldova, Educational Center PRO DIDACTICA.

PRO DIDACTICA LIBRARY

Editorial Entries in 2006

Here and Now Collection

- ***I'm learning to be.*** Guide for Psychologists, School Tutors and Teachers. Collective authors. Coordinator Violeta DUMITRAȘCU, edition – 2000 ex.█

Chapter I. I'M LEARNING MY RIGHTS AND MY NEEDS

Chapter II. I'M LEARNING TO KNOW MYSELF

Chapter III. I'M LEARNING TO COMMUNICATE WITH OTHERS

Chapter IV. I'M LEARNING TO BUILD UP RELATIONSHIPS WITH OTHERS

Chapter V. I'M LEARNING TO TAKE A DECISION

Chapter VI. I'M LEARNING TO BE ACTIVE AND RESPONSIBLE IN COMMUNITY

Chapter VII. I'M LEARNING TO FACE RISKS: SUBSTANCE DEPENDENCE, SCHOOL FAILURE, CHILD ABUSE

Chapter VIII. I'M LEARNING TO BUILD UP MY FUTURE

Pupil's Agenda

Quality in Education Collection

- ***Development of Educational Unity. A Functional Model of Assuring Quality,*** Vitalie POPA, edition – 2000 ex.

Chapter I. Principles of Educational Institution Developing

Chapter II. Developing Shortcomings of an Educational Institution

Chapter III. The Process of Developing of an Educational Institution

Chapter IV. Perspectives: Creating Conditions for Educational Institutional Developing

Critical Thinking Collection

- ***An Hour for Reading. Guide for teachers,*** Tatiana CARTALEANU, Olga COSOVAN, edition – 2000 ex.

WHAT WE READ?

WHY WE READ?

HOW WE READ?

PLANNING OF LITERARY COMMUNICATION HOURS

TEXT APPROACH FROM LITERARY SPECIES PERSPECTIVE

READING COMPETENCIES ASSESSMENT

PROJECTS DRAFT

Auxilia Collection

- **Education for Gender Equity and Equal Chances**, Loretta HANDRABURA, Viorica GORAȘ-POSTICĂ, edition – 1000 ex.

TEACHER'S GUIDE

Gender Education and Equal Chances in Republic of Moldova: *de iure* and *de facto*

Cultural Heritage in Gender Education Area

Mass-Media and Gender Education

Education for Gender Equity and Promotion Equal Chances, reflected in Written and Taught Curriculum

Vocabulary. Key - Concepts

CARDS FOR PUPIL'S PRACTICAL ACTIVITY

CHAPTER I. Gender Identity

CHAPTER II. Gender Socialization

CHAPTER III. Gender Models and Values

CHAPTER IV. Public – Private

CHAPTER V. Gender Equity and Equal Chances *in* and *through* Education

CHAPTER VI. Political Participation

Recommended Literature

CENTER OF INFORMATIONAL RESOURCES

Number of all readers – 500, including teachers and students

Acquisitions in 2006 with the financial support of RE:FINE – 232 book titles, total amount 2000\$, especially psycho-pedagogical literature in Romanian and Russian.

Donations:

Institutions – 96

Primary Schools – 5

Gymnasiums – 30

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General Schools – 22

Colleges – 5

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