

Educational Center PRO DIDACTICA

ACTIVITY REPORT

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I. GENERAL INFORMATION

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Vice-Director : Viorica GORAŞ-POSTICĂ

Chief Accountant: Tatiana MAZILU

Educational Center PRO DIDACTICA is a non–governmental, non-profit organization, founded in August 1998.

The mission of Educational Center PRO DIDACTICA is to promote the principles of an open society through supporting individuals and organizations interested in continuous learning and development aiming at achieving personal and professional growth, and a better integration into the society.

In order to achieve that, Pro Didactica is offering informational, training and consulting programs and services, focusing on development of life-long learning culture and skills, promotion of the values of the knowledge-based society, insurance of inclusion and equal chances for all, and supporting the European integration efforts through education.

Current portfolio of the Centre includes 22 training programs for teachers and educational managers, authorized and licensed by the Ministry of Education and the Chamber of Licensing of Republic of Moldova. The training certificates are recognized officially in the process of teacher in-service evaluation and professional advancement.

Long-term objectives include:

- To ensure continuous professional development of Pro Didactica staff members and trainers in order to maintain and optimize qualitative educational services;
- To diversify training activities (including promoting and developing e-learning), in order to satisfy more effectively the specific training needs of the direct beneficiaries – teachers and educational institutions;
- To provide training materials and publications according to the beneficiaries needs;
- To diversify financial sources;
- To increase national and international partnerships;
- To increase the transparency at national and international level.

II. THE MOST IMPORTANT PROJECTS IMPLEMENTED BY PRO DIDACTICA

GRANTS:

- Advancing Educational Inclusion and Quality In South-East Europe (in partnership with CEPS, Ljubljana), 2008-2010;
- CONSEPT – Consolidating the Vocational Education Sector in Moldova – 2008-2010;
- Education for European Integration. Teacher training and materials development -2008-2009
- Problems of non-native language teaching in schools in Moldova, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague)2008-2009;
- A Future for our Children with the support of „*Liechtenstein Development Service*” – 2007-2009
- Summer School “Peace is in our hands”, with financial support by *UNESCO Moldova* – 2008;
- To improve school management and accountability (partnership with the Education Center 2000+ Romania) with support OSI initiative through *RE:FINE* – 2007-2008;
- Partnership for a quality education. Optimizing the quality of education by promoting interactive technologies and by establishing effective partnerships, with financial support by National Development Agency *CONTACT/PBF* – 2006-2007;
- Academic Success for Roma Children (in partnership with Ethno-cultural Diversity Resource Centre , Cluj, Romania) – 2006-2007;
- Education for gender equity and equal chances, with financial support by SOROS Foundation-Moldova -2006;
- Education for community development. Optional course for secondary schools and teacher training program (partnership with the Educational Program “Step by Step”) with financial support by SOROS Foundation-Moldova -2005-2007;
- Promote tolerance and understanding of diversity toolbox for teachers – philologists, with financial support by Council of Europe, *Confidence-Building Measures* – 2005-2006;
- A Future for our Children. Involving communities in social integration of children from disintegrated families, with financial support by Open Society Institute through RE-FINE Program (Budapest)-2005-2006;
- Reading and Writing for Critical Thinking at university level: curriculum development from the RWCT perspective, with financial support by SOROS Foundation-Moldova, *OSY New-York and International Reading Association* - 2004-2005;
- Teaching Romanian as a state language in minority schools. Teacher Training Program, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague) – 2004;
- Reading and Writing for Critical Thinking at university level: curriculum development from the RWCT perspective, with financial support by SOROS Foundation-Moldova, *OSY New-York and International Reading Association* - 2003-2005;
- Learning communities, with financial support by SOROS Foundation-Moldova, 2003-2005;
- Tolerance and social integration. Information and training, with financial support by SOROS Foundation-Moldova - 2003-2005;
- Education for otherness. Optional course of education for tolerance and ethnic otherness inhabiting through literature(high schools, colleagues, universities) with financial support from the U.S. Embassy – 2003 – 2005;
- Internet Education - Computer school discipline, with financial support by SOROS Foundation-Moldova – 2002;
- Cooperative Learning, with financial support by SOROS Foundation-Moldova - 2002-2003;
- Teaching Romanian as a state language in minority schools. Teacher Training Program, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague)- 2001-2003;

- Modernization of Pre-University Education, with financial support by SOROS Foundation-Moldova, 2001-2002;
- Internet PRO EDUCATION, with financial support by SOROS Foundation-Moldova - 1999-2002 (www.proeducation.md);
- Development of National Curriculum and Teacher Training for lyceum (in partnership with Ministry of Education from Republic of Moldova, with financial support by SOROS Foundation-Moldova – 1999;
- Reading and Writing for Critical Thinking at pre-university level, with financial support by SOROS Foundation-Moldova - 1998-2002;
- Modernization of Humanities Education program, with financial support by SOROS Foundation-Moldova - 1998-2000;

CONSULTING SERVICES:

- Continuous in-class evaluation trainings, 2008-2009, in partnership with Education 2000+ Consulting LTD, Romania; services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.
- Professional development of lyceum teachers in lyceum curriculum implementation, trainings, 2007; services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.
- Professional development of managers from preschool institutions, trainings, 2007; services contracted by Ministry of Education of the Republic of Moldova (EFA/FTI funds).
- Consulting Services for training of textbook authors, 2006, Kyrgyzstan; services contracted by Foundation for Education Initiatives Support, Bishkek, Kyrgyzstan.
- Consulting Services for assisting curriculum and teaching material developers for Georgian as a second Language, February, 2005, Tbilisi, Georgia; services contracted by HCNM of OSCE, the Hague, the Netherlands.
- Consulting Services for training of trainers and training of teachers for Georgian as a second Language, June, 2005, Bakuriani, Georgia; services contracted by HCNM of OSCE, the Hague, the Netherlands.
- Training services for teachers and managers from kindergartens, schools and universities, upon request.

III. PROJECTS 2008

1. A FUTURE FOR OUR CHILDREN

Financier: Foundation Lichtenstein Development Services (LED)

Project implementation period: January 2007- December 2008

Project support: 64 556 euro.

Project's goal: Ensuring a better social integration and building school success of children from disintegrated families, who lack parental care.

Objectives of the project

- Improvement of the form masters professional skills from ATU Gagauzia (Autonomous Territorial Unit Gagauzia) and Taraclia region, in order to guide children from disintegrated families towards constructive social insertion.
- Development of the professional competences of main specialists, responsible for education sector and vice-directors for educational activities from schools from 35 Rayon General Education Departments and 3 municipalities from the republic.
- Development of didactic materials for supporting the activity of form masters.
- Dissemination at the national level of the information and developed materials that reflect different aspects of the situation of children in hardships.

Activities and results-2008:

Activity 1: January – March 2008

- During school holidays Scholarship Program was held for the following 6 groups (of 10 planned) of teachers, head teachers from UTAG; the training activities were attended by 74 persons. Scholarships included a comprehensive training program; *I'm learning to be* book were donated, accommodation and transportation costs of participants were assured, as well as food.
- There were organized 20 site visits in order to participate at the activities organized by teachers-participants.
- In the follow-up activities, conducted during the months February – May, all 120 beneficiaries of the Scholarship Program were certified.



Activity 2: January – July 2008

- Were published 3500 copies (RO) and 1000 copies (RU) of teaching auxiliary *I'm learning to be through reading*.
- In order to assure an effective application of the auxiliary content, it was held the workshop *Practical recommendations for using of "I'm learning to be", involving key specialists* responsible for education from the GRDEYS.

Activity 3: May – September 2008

- In the period from May to September 1500 schools from 35 districts and 3 municipalities received *"I'm learning to be"* auxiliary.

Activity 4: January – December 2008

- The Website [A future for our childrenwww.prodidactica.md/viitor](http://www.prodidactica.md/viitor) has always been filled with information about the project and materials.
- It was expanded number of topics on the project website. *Currently materials in Romanian and Russian languages can be found within eight categories.*

Activity 5: November 2008

- On November 28 a final Conference of experience dissemination took place, with participation of representatives of various international and local organizations interested about the situation of children in the country.
- At the end of the project, representatives of donor organizations have conducted its assessment process. The results obtained in the project served as a frame for the recommendation to develop the next stage of project that would ensure sustainability of the past and future achievements.

Project Coordinator: Violeta DUMITRAȘCU

Project assistant: Lilia NAHABA

2. Strengthening of Vocational Training in Moldova

Ob.1 .Organizational Development

Financier: Foundation Lichtenstein Development Services (LED)

Implementation period: January 2008 – December 2008

Budget: 668 280 MDL

Project's goal: To contribute to the organizational development of 4 vocational schools included in the CONCEPT project.

Objectives of the project:

- To improve the administrative skills of the managerial teams included in the project
- To organize and monitor the development of School Development Plans
- To providing professional coaching and expertise in the development of functional SDP

Activities and results:

1. *Organizing needs assessment visits in schools included in the project*

In January were held needs assessment visits to each of the four vocational institutions, included in the CONSEPT project: VS nr.1 , Cupcini, VS Mărculești, VS Florești, VS Glodeni. The purpose of the visit was to assess the development needs of the institutions and staff training needs, especially members of administrative teams. Visits were made by trainers and experts in educational management: Gheorghe Șalaru, Gheorghe Gîrneț, Valentina Chicu și Victor Sîncetru.

As a result of the visits were interviewed over 120 people and were elaborated lists with professional development needs and organizational development needs.

2. Training Workshops Training activities

In order to prepare the necessary materials and implement training activities within the project were organized two workshops. During these workshops were discussed terms of reference and training agenda, was prepared and course support and methodology for seminar-training „Educational Management”, and for both modules of the training program „Development SDP”. The workshop was attended by trainers from the project mentioned: Gheorghe Șalaru, Gheorghe Gîrneț, Valentina Chicu, Victor Sîncetru, Iurie Melinte.

3. The Seminar-training „Educational Management”

In February 2009 the seminar-training „Educational Management” was implemented. During this training the following subjects were studied: Educational Management versus General Management, Educational Marketing, Personal Effectiveness etc. The program was attended by 24 members of the management team of the four institutions, including directors, vice directors and teachers.

4. The Seminar-training:” Development of the School Development Plan”

Another training program attended by members of the administrative team was seminar-training ” Development of the School Development Plan” (modules I and II). These two training activities that took place in March and April, was attended by 24 managers and teachers (6 from each institution).

Agenda topics included the topics of strategic management, including the development of SDP components, identifying and prioritizing of the problems, institution design strategy etc. Participants were informed about the theories of strategic management and strategic planning, and were instructed to develop functional skills for developing a SDP.

5. Development of the School Development Plan

From April to September each vocational school have developed School Development Plan.

From May to September 2008 the trainers involved in the project have made eight visits (three visits for each institution) to support the administrative team within the preparation of Development Plans. In these activities trainers monitored the developing of documents and provided professional support to working groups, who have shown responsibility and perseverance in carrying out all proposed tasks. Thus, in late September 2009, all pilot schools have managed to provide the final version of development plans.

Project Coordinator: Rima BEZEDE



3. EDUCATION FOR EUROPEAN INTEGRATION - EXPERIMENTAL PROGRAM FOR TEACHERS AND STUDENTS OF SECONDARY SCHOOL

Financier: SOROS Foundation-Moldova

Budget: 37000 EURO

Implementation period: July 11 - December 10, 2008

Direct beneficiaries: Educational process actors: high school teachers and students

Indirect beneficiaries: school communities

Partners:

Methodologists and inspectors from the Rayon General Education Departments

Team trainers ECPD

Project's goal:

- To contribute to increase awareness and training on European integration and to improve knowledge about EU matters in pre-university educational environment in Moldova (lyceums).

Specific objectives:

- To provide information and to involve the specialists responsible for the central and local education authorities (Ministry of Education and Youth, District Directorates of Education, Youth and Sports)
- To implement a training program for lyceum teachers, for testing the optional curriculum (Education for European Integration)
- To organize and monitor experimental program
- To develop and publish educational materials support

Activities undertaken and obtained results:

Objective 1

Activity 1.1.

Select group of trainers

Content activity: A new project was announced among PRO DIDACTICA trainers. The coordination team decided to offer the possibility of involvement of senior experts both trainers, but also those who collaborated with PRO DIDACTICA, with relevant expertise in the field. Selection was made on the basis of CVs and letters of intention, aiming at the qualification training and developing of support teaching materials. Thus, we have chosen the following trainers-experts: EȘANU Rodica, history teacher, lyceum "Columna", author of several teaching materials on history; dr. SCLIFOS Lia, author of the curriculum "Education for European Integration" and other support materials for students and teachers, dr. SOLOVEI Rodica – researcher at the Institute of Sciences of Education, trainer and author of many publications, dr. TĂNASĂ Ruslan – professor at the State University of Moldova.

Results: 4 trainers selected.



Activity 1.2. Workshops for inspectors.

Activity 1.3. Seminar for inspectors, methodologists and specialists responsible for the social-humanitarian topics.

Results: a seminar organized, four trainers involved, beneficiaries - participants from 32 districts.

Objective 2

Activity 2.1. Workshops to develop the first training program for teachers

Activity 2.2. The announcement for the selection of pilot schools

Activity 2.3. Training program for teachers. The results: a training organized, four trainers involved, 19 teachers trained

Objective 3

Activity 3.1. Monitoring visits. Results: 7 schools visited, Evaluated 14 lessons, over 300 students surveyed

Activity 3.2. Seminar 2 and methodological coaching for teachers

The results: 4 training sessions organized, 14 teachers coached

Activity 3.3. Seminar 3 and methodological coaching for teachers

The results: one day seminar, 19 people involved

Objective 4

Activity 4.1. Workshops for developing teaching materials with the participation of trainers and teachers.

The results: The experimental materials developed, a reference to curriculum elaborated

Activity 4.2. Develop materials for teachers and practicum student guide .The results: 10 subjects developed

Project Coordinator: Viorica GORAȘ-POSTICĂ

4. NEEDS ASSESSMENT: IMPROVING CONDITIONS FOR A BETTER SOCIAL INTEGRATION OF STUDENTS FROM MINORITY SCHOOLS

Financier: High Commissioner on National Minorities of the OSCE (Hague)

Budget: 22.500 EURO

Implementation period: July – November 2008

Project's goal: Assessment of current situation and the needs of existing minority schools, in order to optimize the conditions for a better social integration of students from these schools, within the following three areas:

- Teaching-learning of state language in minority schools
- Teaching-learning of native tongues (Ukrainian, Russian, Bulgarian, Gagauz, etc.)
- Professional development of teachers from minority schools

Project objectives:

- Forming a group of experts;
- Develop needs analysis methodology;
- Conduct needs analysis on the site;
- Collate survey results;
- Develop report and recommendations on optimization of conditions for better social integration of students from minorities schools, within the three areas:
 - Teaching-learning of state language in minority schools
 - Teaching-learning of native tongues (Ukrainian, Russian, Bulgarian, Gagauz, etc.)
 - Professional development of teachers from minority schools

Activities and results:

Activity 1. Formation of expert team

Terms of reference have been developed to identify the expert team, followed by publication in the press and Internet ad about a contest for their selection. This has also been informed District Departments of Education, Youth and Sports of the four areas, which would take place the project activities: Chişinău (Center), Bălţi (North), Comrat şi Taraclia (South).

In the competition were assigned four experts-consultants, to be involved in developing the methodology for conducting research and needs analysis, representing IES, S.P.U. „Ion Creangă” and Comrat State University; 2 experts-consultants, managers and decision makers representing the YEM and GDEYS, Chisinau, for collecting and providing the necessary information required by the study and facilitating the collaboration between schools; 8 expert - operators for field applications.

For perform the research activities were engaged two national consultants-experts.

Activity 2. Develop needs analysis methodology

Seven workshops were held with experts, consultants, operators. The most relevant activities within them:

Workshop 1: The terms of reference for the work of experts; identifying target groups for research; discuss study design etc.

Workshop 2: Identifying the list of issues within the field of research - teaching - learning the Romanian language as second language and mother tongues (Ukrainian, Russian, Bulgarian, Gagauz etc.)

Workshop 3: Identify criteria for the study of target groups; setting tasks for the development of assessment tools, etc.

Workshop 4: Information and training through the simulation of concrete activities, the 8 expert operators for field application of assessment tools.

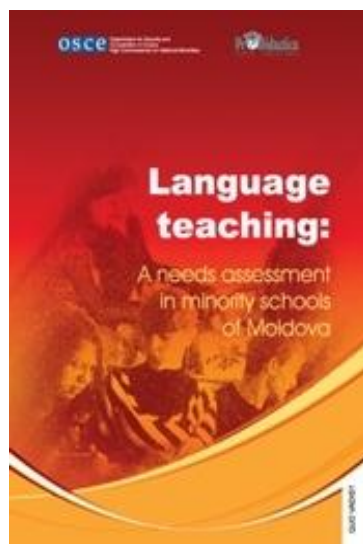
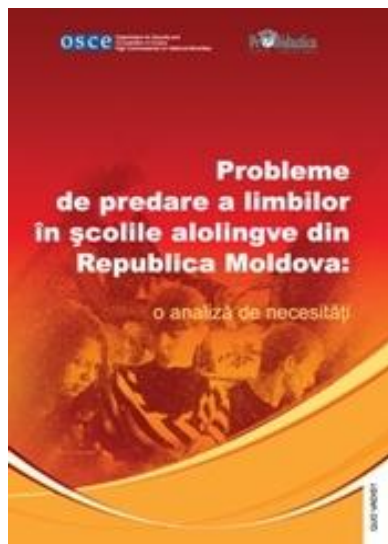
Workshop 5: Completion of assessment tools- questionnaires, subjects for interviews and guides focus-group etc.

Workshop 6: Establishing research segments – gymnasiums, schools and high schools; selection of institutions for implementation of assessment tools - total of 70 schools etc.

Workshop 7: Training of experts-operators for field work; establish an operational plan in the application of assessment tools etc.

Activity 3. Application of needs assessment questionnaires

The questionnaires were designed to target the following groups: pupils, school teachers. Each expert-operator had with him a letter of support from YEM , addressed to manager to the institution involved in research, in calling for support them. Overall have been applied: 708 questionnaires to pupils, 140 to teachers, 29 to students, future teachers of Romanian as a second language, 30 for students of other specialties.



Activity 4. Interviews

In interviews, 33 pupils participated, 16 headmasters, 6 representatives of education authorities and local public authorities.

Activity 5. Making meetings with focus – groups based

The purpose of this activity was organized eight focus groups with Romanian-language teachers for non-native, Ukrainian, Gagauz and Bulgarian. 51 people have participated, representing Chisinau, Balti and Taraclia Comrat.

Activity 6. Collate results of the needs analysis

There were a series of workshops, with the participation of experts from the project. Information obtained led to the creation of a comprehensive database that was used in developing the study.

Activity 7. Develop report and recommendations

It were organized 9 workshops, with all categories of experts, field operators and consultants, involved in collecting and interpreting information to develop the survey.

Activity 8. Edit report and recommendations for future actions and projects

Project Coordinator: Silvia BARBAROV

5. ADVANCING EDUCATIONAL INCLUSION AND QUALITY IN SOUTH-EAST EUROPE

Financier: Open Society Institute, Budapest (OSI), Education and Support Program coordinated by the Center for Studies in Education Policy at the University of Ljubljana, Slovenia

Budget: 5640 EURO

Implementation period: January - June 2008

Partners: OSI representative offices in 8 countries of south-eastern Europe: Albania, Bosnia Herzegovina,, Kosovo, Macedonia, Moldova, Montenegro, Romania and Serbia. Educational Center PRO DIDACTICA, is a partner in Moldova.

General Objectives:

- To better understand the causes of inequality in the quality and equity in education, by conducting national surveys of school directors;
- To support quality improvement initiatives and inclusion in education at local, regional and national levels.

The activities undertaken and results

Activity1

Finishing country literature review report for employment in the project and for a preliminary need assessment

Date: November 2007 - January 2008

Content activity

The report was based on the analysis as part of literature that supports quality, level of inclusion and participation of all stakeholders in the educational process. It were chosen for the description of the relevant passages from published sources in the last 10 years, and were exposed to arguments in favor of their timeliness. The research team included three people: Valentina Chicu, Diana Cheianu, Rima Bezede.

Results: report published on the project website: www.see-educoop.net/aeiq/

Activity 2

Regional meeting of project participants

Activity 3

Organizing focus-group - interviews, with school principals and performing synthesis responses

Results: two interviews held, a report sent to Ljubljana, 22 people involved, report published on the project website : www.see-educoop.net/aeiq/



Activity 4

Preparing information for the survey among school principals

Activity 5

Monitoring of conducting of the survey in Moldova

First we attended the training of operators by IMAS, Marketing and Polling Institute in Chisinau, providing instructions and information requested (10-11 may), then discussed by phone with specialists in charge from GRDEYS, for explicit content and conduct of survey in each district and the actual list of schools.

Results: 2 trainings assisted, 35 experts consulted, a survey performed

Project Coordinator: Viorica GORAȘ-POSTICĂ

6. PRODUCTIVE LEARNING

Financier: SOROS Foundation-Moldova

Implementation period: April-September 2008

Seminar 1, held on April 9 to 11, 2008, in Sinaia

Initiation activity/ launching the project was organized by the Center Education 2000 + in Bucharest, with the participation of delegations from Romania, Bulgaria and Moldova. Financial support was provided by the Soros Foundation. As facilitators, experts were three representatives of the European Institute for Productive Learning in Berlin: Jens SCHNEIDER, Ute OHME and Michael KASELAU.

Productive learning is defined as a bridge between school and life, offer an alternative learning for children who have lost or are losing interest and motivation for academic learning, many theories advanced, often broken and insignificant for daily life.

The targeted beneficiaries of the project will be unsuccessful school children, those in “group risk” (with one or both parents working abroad, those in residential institutions, children with disabilities, but school leavers etc.), and the educational system in Moldova is the need to implement alternative forms of education could meet each child, regardless of interests, abilities, social status.

The participants have set multiple perspectives of personal involvement in the project so, as curriculum designers, psychologists and teachers, as well as in some educational institutions will be selected for the experiment.

Productive Learning is proposed to be implemented at the country level and consider that many educational stakeholders, including officials, would be interested in supporting this project, because, as impact will reduce the number of children who drop out of school, will improve the academic situation of a large number of pupil, caused by the economy, family breakdown, education situation in general and, last but not least, you should add the contribution to the project of the Ministry of Education and Youth “Education for all”, providing more opportunities for the children who end their compulsory schooling.

Seminar in Bucharest on September 25 to 27, 2008

„Productive Learning – The alternative to traditional Education. Project implementation in Bulgaria, Romania and Moldova.”

2 the seminar was attended by eight people in Moldova, as trainers, facilitators were two experts from the European Institute for Productive Learning in Berlin. The seminar was an applied, all participating teams presented their first seminar homework, which included tests of selective implementation of ideas and writing PL projects to support the pilot-schools. For now, however, Moldova, there are fewer opportunities to find funding for implementation, only, if a partnership with Romania and / or Bulgaria, can count on EU structural funds, we may hope for a closer view.

The group of teachers from Moldova presented a needs analysis carried out by a survey conducted among 150 pupils and 67 parents, from different types of schools that have expressed views on the insufficient preparation for life and for acquiring a profession in school today, especially for children who have advanced intellectual potential to acquire curricular materials, encyclopedic guidance, many quite theorized. The questionnaire and summary of responses is attached.

Other materials presented and discussed with experts were: two samples of the national curriculum tailored to Romanian history and the concept of LP, which includes several objectives and functional character and practical content.

A mini-projects for implementation in Moldova, was proposed by Angela CARA, UNICEF Moldova representatives.

At the final evaluation session, group in Moldova, in agreement with German experts, identified several action steps to implement future PL activities.

All seminar participants were certified by the Center Education 2000 + in Bucharest.

Project Coordinator: Viorica GORAȘ-POSTICĂ

IV. CONSULTANT SERVICES:

In 2008 Educational Center PRO DIDACTICA, on the basis of license conferred by License House of Republic of Moldova as well as on the basis of agreements signed with Ministry of Education from Republic of Moldova, offered training courses in adult education, in continuous professional developing of teachers. At the end of the training, teachers obtain certificates which confirm the graduating of courses and which can be used in the process of their accreditation and assigning of educational degrees. The Center Team is formed from co-workers, consultant-experts and teacher trainers from different educational institutions from Republic of Moldova, who improved their knowledge and abilities in different educational centers from Romania, U.S.A., France, Canada, Great Britain, Belgium, Hungary, Russia, Germany, Austria and other countries.

The Center has approximately 300 m2 of space, in a central zone of the city, endowed with:

- A conference hall, alias library, where can be found more than 3000 titles of reference and didactic books in the following fields: general and educational management, pedagogy and general didactics, didactic of exact and humanist subjects, psychology, etc.;
- 5 smaller rooms for courses and group activities;
- Hi-tech outfits for training activities: retro-projectors, multimedia, flipchartblackboards, xerox, video and audio outfits, computers, printers etc.

In 2008 the extensive package of training programs were selected in order to correspond to the needs of teachers.

The cost of a comprehensive training program was decided separately, according to the required conditions. It covered the costs of preparing and providing training programs, materials and coffee breaks. With each group of participants worked two experienced trainers.

Both the contents and duration of both courses were modified and constructed based on the wishes and needs of participants.



During 2008 Pro Didactica trainers team provided training activities:

- For teachers of the gymnasium school for orphans, Straseni - *Methods of optimization methods and processes of education.*
- For teachers of Stefan Voda GRDEYS, Popeasca, *Education for tolerance.*
- For teachers from Viisoara, Anenii Noi, *Education for tolerance.*

- For teachers of TL „I.Creangă” Hîrbovăt, Anenii Noi - *Education for gender equity, community development learning in school, management principles and methods... evaluation of school*
- For teachers Cahul GRDEYS, *Overcoming difficulties in reading and writing*
- For teachers Riscani GRDEYS, *Overcoming difficulties in reading and writing*
- For teachers of TL Stefanesti, Floresti - *Methods and techniques of interactive teaching-learning-assessment*
- For Deputy Directors Ungheni GRDEYS, *Creativity lever in student motivation and the classroom hours and extra curs. Individualization of education under the existing human potential.*
- For teachers of TL „Orizont” - *Developing intellectual skills*
- For National Medical College Teachers - *Strategic planning*
- For employees MRC „Caritas Moldova” - *Strategic planning*
- For teachers Ungheni GRDEYS – Seminar. *One hour reading, practical recommendations for the use of chrestomathies “Reading, learning to be” training - Training skills through interactive teaching strategies*
- For teachers Soroca GRDEYS - *Training skills through interactive teaching strategies*
- For teachers Chisinau GRDEYS - *Skills training research, debate the lessons of history*
- For teachers TL Satul Nou, Cimislia - *Assessment of school*
- For teachers TL Pîrîta, Dubăsari - *Teacher Evaluation*
- For teachers TL Mereni, Anenii Noi - *Individualization of education under the existing human potential.*
- For teachers of Professional School Grigorăuca, Anenii Noi - *Оценивание учебного процесса*
- For teachers of TL Puşkin, Anenii Noi - *Интерактивные методы обучения*

The team of trainers has been involved: Viorica Bolocan, Tatiana Cartaleanu, Elena Cartaleanu, Tamara Cerbuşcă, Olga Cosovan, Angela Cutasevici, Gheorghe Gîrneţ, Serghei Lîsenko, Maria Lungu, Mariana Marin, Nina Mîndru, Svetlana Nastas, Viorica Goraş-Postică, Livia State, Lia Sclifos, Tatiana Turchină, Ludmila Şchiopu, Svetlana Şişcanu, Gheorghe Şalaru, Angela Tomiţă, Galina Filip, Tatiana Iacubiţchi, Loreta Handrabura.

Total beneficiaries of services: 824

Program Coordinator: Lilia NAHABA

V. DIDACTICA PRO... MAGAZINE

Editorial team: Marina VATAMANU-CIOCANU, editor; Maria BALAN, collection and correction; Nicolae SUSANU, graphic design, DTP.

During 2008 the magazine published six issues of DIDACTICA PRO...

Nr.1 Knowledge society

- The knowledge society in Moldova
- Human freedom and the knowledge society
- Positive self-image in preschool children
- Project Method in French language lessons



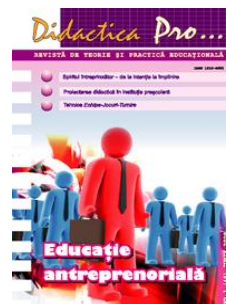
Nr. 2 School and intercultural dialogue

- Intercultural dialogue - intercultural communication
- Ethnic tolerance - search and perspectives
- Dimensions of educational partnership
- Educational projects



Nr. 3 Entrepreneurial education

- Entrepreneurial spirit - the intention to pass
- Design teaching in the preschool institution
- Technical Teams - Games - Cast



Nr. 4 – 5 Quality in education

- PRO-DIDACTICA - 10 years for quality education
- Size and quality concerns of an education
- Experience teaching - border literature



Nr. 6 For a child-friendly school

- Arguments socio – cultural for an educational strategy close pupils
- A school for all, a school for everyone



VI. PRO DIDACTICA LIBRARY. 2008

Here and Now Collection

• **Reading, learn to be.** Auxiliary teaching for school psychologists, head teachers, teachers. Authorship. Coordinating Violeta DUMITRAȘCU, draft - 2000 ex.

LETTER TO PARENTS

Feast of intelligence and culture

Book and Education

Module I. I learn my rights and needs

Module II. I learn to know me

Module III. I learn to communicate with others

Module IV. I learn to build relationships with others

Module V. I learn how to make a decision

Module VI. I learn to live in the community

Module VII. I learn to cope with risks

Modulul VIII. I learn to build my future



• **Competencies development through interactive teaching strategies.** Tatiana CARTALEANU, Olga COSOVAN, Viorica GORAȘ-POSTICĂ, Sergiu LÎSENCO, Lia SCLIFOS, draft - 2000 ex.

Foreword critical thinking about this book, Liliana Nicolaescu – Onofrei

Training interaction skills through methods of teaching – learning- evaluation, Viorica Goraș- Postică

Describe the thinking and learning, Olga Cosovan

Developing of the oral communication competence, Tatiana Cartaleanu, Sergiu Lîsenco

Training reading skills, Tatiana Cartaleanu

Written communicative competence training, Olga Cosovan

Training of research competence, Lia Sclifos

Games presentation and training of community learning, Tatiana Cartaleanu, Sergiu Lîsenco

