

Educational Center PRO DIDACTICA

ACTIVITY REPORT

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I. GENERAL INFORMATION

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Executive Director: Liliana NICOLAESCU-ONOFREI

Vice-Director : Viorica GORAŞ-POSTICĂ

Chief Accountant: Tatiana MAZILU

Educational Center PRO DIDACTICA is a non-governmental, non-profit organization, founded in August 1998.

The mission of Educational Center PRO DIDACTICA is to promote the principles of an open society through supporting individuals and organizations interested in continuous learning and development aiming at achieving personal and professional growth, and a better integration into the society.

In order to achieve that, Pro Didactica is offering informational, training and consulting programs and services, focusing on development of life-long learning culture and skills, promotion of the values of the knowledge-based society, insurance of inclusion and equal chances for all, and supporting the European integration efforts through education.

Current portfolio of the Centre includes 22 training programs for teachers and educational managers, authorized and licensed by the Ministry of Education and the Chamber of Licensing of Republic of Moldova. The training certificates are recognized officially in the process of teacher in-service evaluation and professional advancement.

Long-term objectives include:

- To ensure continuous professional development of Pro Didactica staff members and trainers in order to maintain and optimize qualitative educational services;
- To diversify training activities (including promoting and developing e-learning), in order to satisfy more effectively the specific training needs of the direct beneficiaries – teachers and educational institutions;
- To provide training materials and publications according to the beneficiaries needs;
- To diversify financial sources;
- To increase national and international partnerships;
- To increase the transparency at national and international level.

II. THE THE MOST IMPORTANT PROJECTS IMPLEMENTED BY PRO DIDACTICA

GRANTS:

- Advancing Educational Inclusion and Quality In South-East Europe (in partnership with CEPS, Ljubljana), 2008-2010;
- CONSEPT – Consolidating the Vocational Education Sector in Moldova – 2008-2010;
- Education for European Integration. Teacher training and materials development - 2008-2009
- Problems of non-native language teaching in schools in Moldova, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague)2008-2009;
- A Future for our Children with the support of „*Liechtenstein Development Service*” – 2007-2009
- Summer School “Peace is in our hands”, with financial support by *UNESCO Moldova – 2008*;
- To improve school management and accountability (partnership with the Education Center 2000+ Romania) with support OSI initiative through *RE:FINE – 2007-2008*;
- Partnership for a quality education. Optimizing the quality of education by promoting interactive technologies and by establishing effective partnerships, with financial support by National Development Agency *CONTACT/PBF – 2006-2007*;
- Academic Success for Roma Children (in partnership with Ethno-cultural Diversity Resource Centre , Cluj, Romania) – 2006-2007;
- Education for gender equity and equal chances, with financial support by *SOROS Foundation-Moldova -2006*
- Education for community development. Optional course for secondary schools and teacher training program (partnership with the Educational Program “Step by Step”) with financial support by *SOROS Foundation-Moldova -2005-2007*;
- Promote tolerance and understanding of diversity toolbox for teachers – philologists, with financial support by *Council of Europe, Confidence-Building Measures – 2005-2006*;
- A Future for our Children. Involving communities in social integration of children from disintegrated families, with financial support by *Open Society Institute through RE-FINE Program (Budapest)-2005-2006*
- Reading and Writing for Critical Thinking at university level: curriculum development from the RWCT perspective, with financial support by *SOROS Foundation-Moldova, OSY New-York and International Reading Association - 2004-2005*;
- Teaching Romanian as a state language in minority schools. Teacher Training Program, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague) - 2004
- Reading and Writing for Critical Thinking at university level: curriculum development from the RWCT perspective, with financial support by *SOROS Foundation-Moldova, OSY New-York and International Reading Association - 2003-2005*;
- Learning communities, with financial support by *SOROS Foundation-Moldova, 2003-2005*;
- Tolerance and social integration. Information and training, with financial support by *SOROS Foundation-Moldova - 2003-2005*;
- Education for otherness. Optional course of education for tolerance and ethnic otherness inhabiting through literature(high schools, colleagues, universities) with financial support from the *U.S. Embassy – 2003 – 2005*;

- Internet Education - Computer school discipline, with financial support by SOROS Foundation-Moldova – 2002;
- Cooperative Learning, with financial support by SOROS Foundation-Moldova - 2002-2003;
- Teaching Romanian as a state language in minority schools. Teacher Training Program, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague)- 2001-2003;
- Modernization of Pre-University Education, with financial support by SOROS Foundation-Moldova, 2001-2002;
- Internet PRO EDUCATION, with financial support by SOROS Foundation-Moldova - 1999-2002 (www.proeducation.md);
- Development of National Curriculum and Teacher Training for lyceum (in partnership with Ministry of Education from Republic of Moldova, with financial support by SOROS Foundation-Moldova – 1999;
- Reading and Writing for Critical Thinking at pre-university level, with financial support by SOROS Foundation-Moldova - 1998-2002;
- Modernization of Humanities Education program, with financial support by SOROS Foundation-Moldova - 1998-2000;

CONSULTING SERVICES:

- Consultancy Services to develop curricula for initial and continuous training of teachers in early education, and related methodological guidelines, services contracted by the Ministry of Education (EFA/FTI), 2009-2010;
- Consulting Services "Equity and inclusion in education. Piloting Instruments for planning and evaluation in education" - contractual services by the Ministry of Education (2009);
- Continuous assessment in class, training program, in partnership with Education Center 2000+ Consulting LTD, Romania, services contracted by the Ministry of Education and Youth via World Bank – 2008- 2009;
- Quality education in rural areas in Moldova. Improving teaching and learning in rural schools in the school curriculum modernized, services contracted by the Ministry of Education and Youth via World Bank – 2007;
- Professional development for nursery managers, project under the Ministry of Education and Youth, Education for All - Fast Track Initiative, services contracted by the Ministry of Education and Youth via World Bank – 2007;
- Consulting and training for textbook authors, Bishkek, Kyrgyzstan, services contracted by the Foundation for Educational Initiatives – 2006;
- Advice for authors of curriculum and teaching materials to teach Georgian as a second language, Tbilisi, Georgia, services contracted by the HCNM of OSCE – February, 2005;
- Advice for training of trainers to teach Georgian as a second language, Bakuriani, Georgia, services contracted by the HCNM of OSCE – June 2005;
- Training services provided at the request of professors and university education, nursery managers, Schools and institutions of higher education.

III. PROJECTS 2009

1. PRODUCTIVE LEARNING. AN ALTERNATIVE TO TRADITIONAL EDUCATION

Financial support: Soros Foundation-Moldova

Budget: 3893 USD

Date: 20 November 2009

Implementing partners: Soros Foundation-Moldova, The program East East Partnership Beyond Borders; Education Center 2000+ in Bucharest and the Center for Educational Initiatives, Sofia, Bulgaria

Stages, period, and project Location: *Follow-up Conference:* Chişinău – 19-20 november, Educational Center PRO DIDACTICA

Conference goal was to release preliminary results of the project „Productive learning” in the educational environment in Moldova.

Specific objectives of the Conference:

- To present the project and its advantages to teachers and students in the country;
- To discuss the curriculum developed by team trainers ECPD;
- To discuss with representatives of MoE how to promote the project results (approval from the Ministry of Education) and subsequent dissemination in schools in Moldova;

Direct beneficiaries: Central team trainers, participants in the first two conferences in Romania; Ministry representatives, District Directorates of Education, Youth and Sports (total of 45 persons)

Indirect beneficiaries of the project: school children failed, those „risk group” (with one or both parents working abroad, those in residential institutions, children with disabilities, school leavers, etc.), and the educational system in Moldova is the need to implement alternative forms of education could meet each child, regardless of interests, abilities, social status.

Description of activity:

The conference was organized with the participation of three experts from abroad - M. KAESELAU, from European Institute for Productive Learning in Berlin; Andreea-Eliza ADAM, Programme Coordinator – from Center „Education 2000 +”, Alya-Nedyalka VEDAR from Center for Educational Initiatives, Sofia, Bulgaria and 40 representatives from district departments of education and sport, responsible for vocational guidance. Presence was one hundred percent, and program objectives were fully achieved. Promoting the concept has been successfully achieved, participants were quite interested in the utility project for the educational environment in Moldova. The plenary session was scheduled to present all the communications agenda, and the workshops were asked questions on the debate set to be held.

Project Coordinator: Viorica GORAŞ-POSTICĂ

2. ADVANCING EDUCATIONAL QUALITY AND INCLUSION IN SOUTH-EAST EUROPE

Financial support: Open Society Institute Budapest, Education Support Program

Budget: 4989 USD

General purpose: To contribute to improving the quality, participation and equity in education

Specific objectives:

- better understand the causes of inequality in the quality and equity in education, by conducting national surveys of school principals and parents;
- to support quality improvement initiatives and participation (inclusion) in education locally, regionally and nationally.

Partners: Educational Policy Center University of Ljubljana, SMI - Social Marketing Institute, Chisinau



Beneficiaries:

- Communities and local school
- Parents Associations
- Teachers and management of university education
- Pupils and parents of primary and secondary schools

Description: Common priorities in 10 southeastern European countries Albania, Bosnia Herzegovina, Bulgaria, Croatia, Kosovo, Macedonia, Moldova, Montenegro, Romania and Serbia:

- Inequality in education, the gap between educational policies and their implementation, various forms of discrimination, neglect (for ex. in relations with minorities, children with special needs, parents from different social categories etc.);
- Insufficient participation of beneficiaries - especially students and parents- educational systems and the low quality of education in general.

The undertaken activities and results:

1. Research documents regulating educational and thematic literature in the field of parental involvement in school activities, to identify suggestions and areas of investigation at national level and contribute to developing the survey instruments;
2. Making the focus group interview among primary and secondary school principals (2 groups – directors in Chisinau and directors of districts Ialoveni, Strasenii and Anenii Noi) ;
3. National surveys of school directors applied (primary and secondary schools), to identify skills, values, attitudes and practices regarding parental involvement in school activities (interviewed 296 school principals in the country);



4. Research activities to consolidate the results of national surveys, data analysis, report on country, published School Governance and Social Inclusion. Involvement of parents. South East Europe Countries experiences and Accounts of Principals views, CEPS, Ljubljana, 2009;
5. National surveys of parents used to identify skills, values, attitudes and practices regarding their involvement in school activities;
6. Research activity data for analysis and synthesis report on the country;
7. Dissemination of project impact and sustainability, including the organization of round tables in each district using the data of the two books published in the project: "School-family partnership in the vision of school managers. Report on the results of national survey, conducted among schools in the Republic of Moldova" Chisinau, 2009, (48 pages) and „School-Family Partnership. Local Initiatives”(27 pages), Chisinau 2009. Books were donated to all methodical cabinets from rayonal education departments.
8. Community research " Optimizing the school-parent partnership", held in the gymnasium Țepilova village, Soroca.

Project Coordinators: Viorica GORAȘ-POSTICĂ,

Rima BEZEDE

3. EDUCATION FOR EUROPEAN INTEGRATION - EXPERIMENTAL PROGRAM FOR TEACHERS AND PUPILS OF SECONDARY SCHOOL

Financial support: Soros Foundation-Moldova

Budget: 72 662 USD

Beneficiaries:

Direct beneficiaries: stakeholders of educational process: high school teachers and pupils

Indirect beneficiaries: school communities

Partners: Methodologists and inspectors from the Rayonal Department of Education, Youth and Sports, trainers ECPD

General Purpose: To help increase awareness and training on European integration and to improve knowledge about EU matters in pre-university educational environment in Moldova (lyceums).

Specific objectives:

- Providing information and involvement of specialists responsible for the central and local education authorities (Ministry of Education, Rayonal Department of Education, Youth and Sports);
- Implement a training program for high school teachers, for testing optional curriculum „EDUCATION FOR EUROPEAN INTEGRATION” ;
- Conduct and monitoring the experimental program;
- Develop and publish educational materials support.

Project Implementation:

- Seminar for teachers and information about project management and curriculum;
- Workshops with participation of expert-trainers to develop training program;
- Selection by competition of secondary schools and teachers who will be involved in the project;
- Training program for training a group of teacher-experimenters;

- Pilot test optional course in 9 schools;
- Monitoring visits in each pilot school;
- Certification;
- Develop and publish educational materials support;
- Translation and publishing the Russian version;
- Final Conference;
- Promotion the course for teaching in whole country - seminars with teachers from each district, city;
- Distribution of books to all Rayonal Department of Education, Youth and Sports to be distributed in schools.



Results:

- Seminars for teachers and information about project management and curriculum - 40 specialists of the EYM and GRDEYS participants in the program start;
- 16 workshops, expert trainers Lia SCLIFOS, Rodica SOLOVEI, Rodica EȘANU, Vitalie GROSU, for training and development program design and materials;
- Selection through competition lyceums and teachers who were involved in the project: Lyceum "Mihai Eminescu", Falesti; Lyceum „St. Ciobanu” Talmaza, Stefan Vodă ;
- Lyceum "Alexei Mateevici", Soldanesti; Lyceum Mereni; Lyceum "Mircea Eliade", Nisporeni; Lyceum "Mihai Eminescu", Cahul; Lyceum of Invention and Creativity "Prometeu", Lyceum of Academy of Sciences, Lyceum "L. Deleanu", Chisinău;
- Training program for training of 16 teacher-experimenters from 9 lyceums and five inspectors;
- Piloting in nine pilot schools - 120 pupils and 16 teachers participating in the experiment;
- 9 pilot monitoring visits in project schools;
- 4 support teaching materials developed (Teacher guide, Practicum for pupils "European integration for you", in Romanian and translated into Russian);
- 8000 copies of practicum for pupils (138 pages); and 1,500 copies of teachers methodological guide (112 pages), Practicum in Russian contains 148 pages – 1500 ex. and Guide (120 pages) – 500 ex.
- Reviewing the course of 4 specialists in pedagogy and European integration;
- Certification - Stage I (2 modules) - 21 people; Stage II (I module) – 45 people;
- Final Conference;
- Promotion of teaching the course for the whole republic - organization of 36 seminars with teachers from each district, city, initiated more than 900 teachers;
- Curricula were proposed to the Ministry of Education.

Project Coordinator: Viorica GORAȘ-POSTICĂ

4. CONSOLIDATING THE VOCATIONAL EDUCATION SECTOR IN MOLDOVA

Ob. 1. Organizational Development

Financial support: Foundation Lichtenstein Development Services (LED)

Implementation period: January 2009 - December 2009

Budget: 230 863 MDL

The aim: To contribute to the organizational development of 4 vocational schools included in the CONSEPT project.

Objectives:

- To improve the administrative skills of the managerial teams included in the project
- To organize and monitor the development of School Development Plans
- To providing professional coaching and expertise in the development of functional SDP

Activities and results:

1. Organizing needs assessment visits in schools included in the project

In January were held needs assessment visits to each of the 2r vocational institutions, included in the CONSEPT project: VS nr. 1 and VS nr.2 from Cahul. The purpose of the visit was to assess the development needs of the institutions and staff training needs, especially members of administrative teams. Visits were made by trainers and experts in educational management: Gheorghe Șalaru, Gheorghe Gîrneț, Valentina Chicu și Victor Sîchetru.

As a result of the visits were interviewed over 50 people from both institutions and were developed in lists with professional development needs and organizational development needs.

2. Training Workshops Training activities

To implement the training activities under the project were held four training workshops. In these workshops were discussed terms of reference and agenda, were prepared course materials, methodology and materials needed for both the seminar-training "Education Management", and the 2 modules training program "SDP development ". The workshops were attended by trainers from the project Gheorghe Șalaru, Gheorghe Gîrneț, Valentina Chicu, Victor Sîchetru, Iurie Melinte.



3. Seminar-training "Education Management"

On 3-6 February 2009 "Education Management" seminar-training was implemented. During this training the following subjects were studied: Change Management, Education Management versus General Management, Educational Marketing, Personal Effectiveness etc. The program was attended by 12 members of the management team from two institutions, including directors, assistant directors, teachers.

4. Seminar-training “Development of the School Development Plan”

Another training program attended by members of the administrative team was seminar-training “Development of the School Development Plan” (modules I and II). In these two training activities that took place on 17-20 March and, 7-10 April participated 12 managers and teachers (6 of each institution).

Agenda included the activities of strategic management, the development components of the Development Plan, institution design strategy etc. .



5. Development of School Development Plans. From April to September each school from CONSEPT project developed the School Development Plan.

From May to September 2009 the trainers involved in the project have made eight visits (4 visits in each institution) to support the administrative team within the preparation of Development Plans. In these activities trainers monitored the developing of documents and provided professional support to working groups, who have shown responsibility and perseverance in carrying out all proposed tasks. Thus, in late September 2009, all pilot schools have managed to provide the final version of development plans

Project Coordinator: Rima BEZEDE

5. EQUITY AND INCLUSION IN EDUCATION

Financial support: Fast Track Initiative Catalytic Fund (EFA FTI CF)

Implementation period: July-December 2009

Budget: 3650 EURO

The aim: to perform a study of Equity and inclusion in education based on Tools to support educational sector planning and education.

Objectives:

- Examination of educational policy documents related to inclusion;
- Making a quality analysis of the actual situation in educational sector (preschool and primary levels).

Workshops with experts

Workshop No.1

At this workshop the following activities were carried:

- preparation of work plan for the study;
- selection of seven districts (including Chisinau) with different geographical location in the Republic of Moldova;
- selection of rural communities in selected districts: Orhei, Ungheni. Cahul, Comrat, Soroca, Rîșcani;
- familiarization with goal and objectives of the research team,
- clarification of experts tasks.

Workshop No.2

At this workshop the following activities were carried:

- examination of educational policy documents and the actual situation according to the proposed instrument;
- analysis and adjustment of tool B in order to support / to monitor the education sector;
- developing a questionnaire based on questions of instrument B.

Workshop No.3

At this workshop it was finalized the instrument B.

Site visits: (in 6 districts)

In order to implement an operative and qualitative study, during August-September it were held focus group interviews, at GRDEYS and in some villages: GRDEYS Cahul, v. Moscovei, GRDEYS Orhei, v. Pelivan, GRDEYS Rîșcani, v. Recea, GRDEYS Ungheni, v. Pîrlița, GRDEYS Comrat, v. Chirsovo, GRDEYS Soroca, v. Racovăț, GRDEYS Chișinău, Ministry of Education and Ministry of Health.

The information was recorded and processed by researchers who facilitate de focus-groups, serving as a basis for report and for study.

The problem of inclusion and social equity was recognized. The majority are convinced that the community has to be active in order to support children.

Project Coordinator: Lilia NAHABA

6. MOLDOVA NEEDS ASSESSMENT RESEARCH PRESENTATION “LANGUAGE TEACHING – A NEEDS ASSESSMENT IN MINORITY SCHOOLS OF MOLDOVA”

Financial Support: High Commissioner on National Minorities of the OSCE (Haga)

Budget: 3535 EURO

Overall project goal is to contribute to the improvement of the conditions of better social integration of students from schools with instruction in minority languages from the Republic of Moldova.

The overall objective is to inform the stakeholders and general public on the outcomes of the operated needs assessment regarding language teaching in minority schools and related issues.

Specific objectives:

- Editing of the English language version of the study;
- Present study “Language teaching – a needs assessment in minority schools of Moldova” for all stakeholders

Activities and results:

1. *Editing of the English language version of the study. 100 copies.*
2. *Public presentation of project*

The event took place on May 26, 2009 and brought together about 50 invited guests, representing various organizations and governmental and public educational institutions, teachers, experts, civil servants etc.



In this activity have participated Ambassador Brendan Moran, Envoy of the High Commissioner for National Minorities OSCE (Haga), who had a speech to those present. Among the 10 speakers who have made various comments and suggestions with respect to the subject matter, were:

- Olga Goncearova, Interethnic Relations Bureau Director;
- Tatiana Nagnibeda-Tverdohle, General Manager of Education, Youth and Sport of the CMC;
- Victor Kostețki, Russian Community Representative in Moldova;
- Ion Bejan, project expert, Comrat;
- Iulia Dimova, Chief of Rayonal Department of Education, Youth and Sports, Taraclia;
- Ivan Zabunov, Bulgarian Society „Възраждане”;
- Ala Hioară, Director of Ukrainian High School „M. Kotziubinski” ;
- Igor Pivovar, interethnic relations expert.

Participants received copies of the study according with languages speaking by them - Romanian, Russian and English (56 copies). Other copies were sent to 28 key individuals involved who were not present at the event.

Information on the launch, accompanied by footage of the participants, was presented in Romanian and Russian editions of the News and the issue of national minorities “Patria” by Radio Moldova. Event participant Victor Kostețki, Community representative and president of the Association of Teachers of Russian language and Russian literature in Moldova, published a paper about the study, entitled «Актуальное исследование», in newspaper « Русское слово».



Project Coordinator: Silvia Barbarov

7. FIELD FISSEMINATION WORKSHOPS OF REPORT “LANGUAGE TEACHING – A NEEDS ASSESSMENT IN MINORITY SCHOOLS OF MOLDOVA”

Financial support: High Commissioner on National Minorities of the OSCE (Haga)

Implementation period: September 15 – December 15, 2009

Budget: 3650

The project goal: To disseminate efficiently the recently published study report “Language Teaching: a needs assessment in minority schools”, so that it can be used as a tool for action by stakeholders and beneficiaries.

Overall objective: To assist stakeholders in developing action plans based on the results reflected in the study report.

Specific objectives:

Objective 1: To organize four regional workshops to disseminate the results of the study



Objective 2: To elaborate a four priority lists of recommendations in the optimization of language teaching and action steps to achieve their second language in schools.

Objective 3: To disseminate the study in schools “Language Teaching: a needs assessment in minority schools”.

Activities and Results:

Activity 1. Workshop in Taraclia, October 21, 2009

The activity was attended by 51 teachers from Taraclia, of the Romanian language teachers for non-native - 17 people, Bulgarian language teachers – 12, teachers of Russian language and literature - 22.

Activity 2. Workshop in Comrat, October 30, 2009

The activity was attended by 46 teachers from the three districts of the Gagauz Autonomy: 16 Romanian language teachers for non-native, 14 teachers of Russian language and literature, 16 Gagauz language teachers.

Activity 3. Workshop in Balti, November 3, 2009

58 Teachers participated in the north of the republic: 22 Romanian language teachers for non-native, 3 Ukrainian language teachers, 21 teachers of Russian language and literature.

Activity 4. Workshop in Chisinau, November 4, 2009

47 teachers participated in the municipality, including 22 teachers of Romanian-language for non-native, 3 Ukrainian language teachers, teachers of Russian language and literature and a teacher of Bulgarian language.

Participants in these workshops have been presented first draft, respectively, the results of the study is the result of implementing its activities in.

Teachers worked in teams and have developed lists of priority recommendations, from their perspective, in optimizing the teaching-learning-assessment of language. They scored, also, and concrete steps to achieve them within a district or region is.

Participants received a of study “Language Teaching: a needs assessment in minority schools”. They were asked to organize activities in their work teams to provide information obtained during the workshops. Two materials were published in the journal *Didactica Pro ...* (the No.5-6 (57-58) in December 2009), one for section Events ECPD, which informed about the project and workshops in various regions of the republic; other, under heading QUO VADIS? article submitted „The quality of teaching non-native languages in schools: problems and solutions” about the results and recommendations provided by the report-study.



Project Coordinator: Silvia BARBAROV

8. ELABORATION OF CURRICULA FOR PRE-SERVICE AND IN-SERVICE TRAINING OF DIDACTIC STAFF IN EARLY AND PRESCHOOL EDUCATION AND ASSOCIATED APPLICATION GUIDES

Financial support: EFA FTI

Budget: 17711 USD

The project goal: to elaborate the curricula for pre-service and in-service training of didactic staff in early and preschool education and associated guides

Activities:

- Expert consultants selection;
- Selection of materials development team;
- Documentation in the field at national and international level;
- Development of key parts of developed document;
- Workshops of analysis and expertise of the developed materials;
- Reviewing materials;
- Workshops for presentation of training curricula for pre-service and in-service training of didactic staff in early and preschool education and associated guides.

Project Coordinator: Rima BEZEDE

IV. IN-SERVICE TEACHER TRAINING PROGRAMS

In 2008 Educational Center PRO DIDACTICA, on the basis of license conferred by License House of Republic of Moldova as well as on the basis of agreements signed with Ministry of Education from Republic of Moldova, offered training courses in adult education, in continuous professional developing of teachers. At the end of the training, teachers obtain certificates which confirm the graduating of courses and which can be used in the process of their accreditation and assigning of educational degrees. The Center Team is formed from co-workers, consultant-experts and teacher trainers from different educational institutions from Republic of Moldova, who improved their knowledge and abilities in different educational centers from Romania, U.S.A., France, Canada, Great Britain, Belgium, Hungary, Russia, Germany, Austria and other countries.

The Center has approximately 300 m² of space, in a central zone of the city, endowed with:

- A conference hall, alias library, where can be found more than 3000 titles of reference and didactic books in the following fields: general and educational management, pedagogy and general didactics, didactic of exact and humanist subjects, psychology, etc.;
- 5 smaller rooms for courses and group activities;
- Hi-tech outfits for training activities: retro-projectors, multimedia, flipchart/blackboards, xerox, video and audio outfits, computers, printers etc.

In 2009 the extensive package of training programs were selected in order to correspond to the needs of teachers.

The cost of a comprehensive training program was decided separately, according to the required conditions. It covered the costs of preparing and providing training programs, materials and coffee breaks. With each group of participants worked two experienced trainers.

Both the contents and duration of both courses were modified and constructed based on the wishes and needs of participants.



During 2009, trainers team provided a range of services including:

- For teachers at the College of Financial Banking, mun. Chisinau - *Education for tolerance*;
- For managers from preschool institutions, mun. Chisinau - *Optimization of kindergarten-family partnership*;
- For teachers from HS „Orizont”, mun.Chisinau – *Evaluation*;
- For the school teachers from HS „Mereni”, d. Anenii Noi - *Promote creativity and innovation in school*;
- For teachers of different institutions in Moldova - *Self-knowledge and interpersonal communication*;
- For the school teachers from HS „A. Puşkin” Anenii Noi - *Evaluation*;
- For the school teachers from MS Codreanca, d. Straseni - *Assessment of school*;

- For managers from preschool institutions, mun. Chisinau (s. Buiucani) - *Communication mechanism and approach of the new techniques and methods;*
- For managers from preschool institutions, mun. Chisinau (s. Centru) - *Communication mechanism and approach of the new techniques and methods;*
- For the school teachers from GRDEYS Falesti - PROGRAM TEACHER TRAINING COMPLEX: *Training skills through interactive teaching strategies, education for tolerance, teaching evaluation;*
- For the school teachers from MS Grigorauca, d.Sîngerei - *Планирование и организация учебного процесса;*
- For managers from preschool institutions, mun. Chisinau - *Formation of positive attitudes for a healthy preschool children living in the physical education;*
- For specialists from ASCHF Peresecina, d, Orhei - *TOT. Training of trainers;*
- For the school teachers from HS „M. Eminescu” Cimișlia - *Promote creativity and innovation in school;*
- For the school teachers from GRDEYS Florești - *Self-knowledge and interpersonal communication;*
- For the school teachers from GRDEYS Soroca - *Teaching primary school;*
- For the school teachers from GRDEYS Soroca - *Romanian Language and Literature Teaching;*
- For teachers of different institutions from Moldova - *Didactic approach to text;*
- For representatives of different youth NGOs, supported by ADRA Moldova, *Development of the projects;*

The trainers team included: Cristina Beldiga, Rima Bezede, Tatiana Cartaleanu, Olga Cosovan, Tamara Cerbușcă, Angela Cutasevici, Viorica Cojocar, Galina Filip, Viorica Goraș-Postică, Loretta Handrabura, Maria Lungu, Serghei Lîsenco, Mariana Marin, Iurie Melinte, Tatiana Moca, Lilia Nahaba, Svetlana Nastas, Ala Nosatîi, Lia Sclifos, Gheorghe Șalaru, Ludmila Șchiopu, Svetlana Șișcanu, Angela Tomiță, Tatiana Turchină

Total beneficiaries of in-service teacher training programs: 344

V. TEACHING PRO ... MAGAZINE

Editorial team: Marina VATAMANU-CIOCANU, editor; Maria BALAN, collection and correction; Nicolae SUSANU, graphic design, DTP. During 2009 the magazine published six issues of educational theory and practice TEACHING PRO...

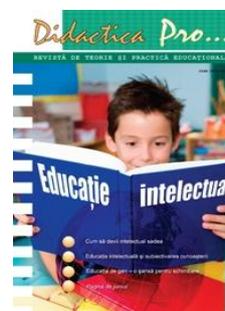
Nr. 1 For a school of creativity and innovation

- Creativity and innovation challenges and imperatives
- APSCF Training program 2008 – 2009
- School Partnership - promoting community talent
- Castle - a technique for developing critical thinking



Nr. 2-3 Intellectual Education

- Education and intellectual knowledge subjectivation
- Gender Education - a chance for change
- Log Home



Nr. 4 Again about new education

- New education as a state of consciousness
- Education for obedience willingly
- Nutrition education



Nr. 5-6 School parents

- Along with his child
- Education through standards
- The quality of teaching non-native languages in schools
- Family Education Gender



VI. PRO DIDACTICA LIBRARY.

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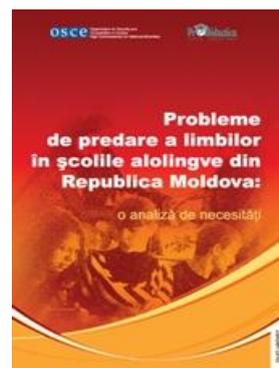
- **European integration for you.** Guidelines for teachers. Authorship. Coordinating: Viorica GORAȘ – POSTICĂ , 1000 ex.
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- **Problems of non-native language teaching in schools in Moldova: needs analysis.** Authorship. Coordinating: Silvia Barbarov, 500 ex.
 - I. Executive Summary
 - II. Arguments
 - III. draft - 200 ex. Research Methodology
 - IV. Quantitative and qualitative results of the study
 - V. Conclusions and recommendations
 - VI. Final thoughts. Limitations of the study



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- **School-family partnership. Local Initiatives.** Concept and realization: Rima Bezede, Viorica Goraș – Poastică, 200 ex.

- I. Community action research
- II. School-family partnership
- III. Description of project activities
- IV. Recommendations for optimization of *school-family* partnership

