

Educational Center PRO DIDACTICA

ACTIVITY REPORT

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Content:

- I.** GENERAL INFORMATION
- II.** MOST IMPORTANT PROJECTS IMPLEMENTED BY PRO DIDACTICA (GRANTS AND CONSULTING SERVICES)
- III.** PROJECTS 2010
 - 1. *Elaboration of curricula for pre-service and in-service training of didactic staff in early and preschool education and associated application guides*
 - 2. *Consolidating the vocational education sector in Moldova*
 - 3. *Elaboration of Moldova EPDF Guide for Pre-school Teachers "1001 ideas"*
 - 4. *Advancing Educational Inclusion and Quality In South-East Europe*
 - 5. *Integration of the critical thinking development methodologies into the renovated version of the national curriculum for pre-university education in republic of Moldova*
 - 6. *Quality education in rural areas in Moldova. Training of teachers in the implementation of modernized curriculum for the lyceum cycle*
- IV.** IN-SERVICE TEACHER TRAINING PROGRAMS
- V.** DIDACTICA PRO... MAGAZINE
- VI.** PRO DIDACTICA LIBRARY

I. GENERAL INFORMATION

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Educational Center PRO DIDACTICA is a non-governmental, non-profit organization, founded in August 1998.

The mission of Educational Center PRO DIDACTICA is to promote the principles of an open society through supporting individuals and organisations interested in continuous learning and development aiming at achieving personal and professional growth, and a better integration into the society.

In order to achieve that, Pro Didactica is offering informational, training and consulting programs and services, focusing on development of life-long learning culture and skills, promotion of the values of the knowledge-based society, insurance of inclusion and equal chances for all, and supporting the European integration efforts through education.

Current portfolio of the Centre includes 22 training programs for teachers and educational managers, authorized and licensed by the Ministry of Education and the Chamber of Licensing of Republic of Moldova. The training certificates are recognized officially in the process of teacher in-service evaluation and professional advancement.

Long-term objectives include:

- Ensure continuous professional development center staff members and trainers to maintain and optimize quality of service;
- Diversify training (including promoting and developing distance learning), to respond more effectively to the specific requests of the direct beneficiaries - teachers and educational institutions;
- Providing further training materials and publications to meet the needs of beneficiaries;
- Diversify sources of financing;
- Increasing national and international partnerships;
- Increase the level of transparency in national and international level.

II. THE MOST IMPORTANT PROJECTS IMPLEMENTED BY PRO DIDACTICA GRANTS:

- School communities in action: Creating the conditions for persistence in school of students from socially vulnerable families, with financial support “Emergency Fund”, an international program created by George Soros in summer 2009 to mitigate the negative effects of economic crisis in Central, Eastern and South-East and Central Asia – 2010-2012
- Advancing Educational Inclusion and Quality In South-East Europe (in partnership with CEPS, Ljubljana), 2008-2010
- CONSEPT – Consolidating the Vocational Education Sector in Moldova – 2008-2010
- Education for European Integration. Teacher training and materials development -2008-2009
- Problems of non-native language teaching in schools in Moldova, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague)2008-2009
- A Future for our Children with the support of „*Liechtenstein Development Service*” – 2007-2009
- Summer School “Peace is in our hands”, with financial support by *UNESCO Moldova* – 2008
- To improve school management and accountability (partnership with the Education Center 2000+ Romania) with support OSI initiative through *RE:FINE* – 2007-2008
- Partnership for a quality education. Optimizing the quality of education by promoting interactive technologies and by establishing effective partnerships, with financial support by National Development Agency *CONTACT/PBF* – 2006-2007
- Academic Success for Roma Children (in partnership with Ethno-cultural Diversity Resource Centre , Cluj, Romania) – 2006-2007
- Education for gender equity and equal chances, with financial support by SOROS Foundation-Moldova -2006
- Education for community development. Optional course for secondary schools and teacher training program (partnership with the Educational Program “Step by Step”) with financial support by SOROS Foundation-Moldova -2005-2007
- Promote tolerance and understanding of diversity toolbox for teachers – philologists, with financial support by Council of Europe, Confidence-Building Measures – 2005-2006
- A Future for our Children. Involving communities in social integration of children from disintegrated families, with financial support by Open Society Institute through RE-FINE Program (Budapest)- 2005-2006
- Reading and Writing for Critical Thinking at university level: curriculum development from the RWCT perspective, with financial support by SOROS Foundation-Moldova, OSY New-York and International Reading Association - 2004-2005
- Teaching Romanian as a state language in minority schools. Teacher Training Program, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague) - 2004
- Reading and Writing for Critical Thinking at university level: curriculum development from the RWCT perspective, with financial support by SOROS Foundation-Moldova, OSY New-York and International Reading Association - 2003-2005
- Learning communities, with financial support by SOROS Foundation-Moldova, 2003-2005

- Tolerance and social integration. Information and training, with financial support by SOROS Foundation-Moldova - 2003-2005
- Education for otherness. Optional course of education for tolerance and ethnic otherness inhabiting through literature(high schools, colleagues, universities) with financial support from the U.S. Embassy – 2003 – 2005
- Internet Education - Computer school discipline, with financial support by SOROS Foundation-Moldova – 2002
- Cooperative Learning, with financial support by SOROS Foundation-Moldova - 2002-2003;
- Teaching Romanian as a state language in minority schools. Teacher Training Program, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague)- 2001-2003
- Modernization of Pre-University Education, with financial support by SOROS Foundation-Moldova, 2001-2002
- Internet PRO EDUCATION, with financial support by SOROS Foundation-Moldova - 1999-2002 (www.proeducation.md)
- Development of National Curriculum and Teacher Training for lyceum (in partnership with Ministry of Education from Republic of Moldova, with financial support by SOROS Foundation-Moldova – 1999
- Reading and Writing for Critical Thinking at pre-university level, with financial support by SOROS Foundation-Moldova - 1998-2002
- Modernization of Humanities Education program, with financial support by SOROS Foundation-Moldova - 1998-2000

CONSULTING SERVICES:

- Consultant Services Ministry of Education of R. Moldova for training of 9500 teachers, in 33 raions, in aspects related with methodological issues of teaching (grades 10-12) (February – June 2011), services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.
- Consultant Services Ministry of Education of R. Moldova for training of 8106 teachers, in 33 raions, in aspects related to modernized lyceum curricula (grades 10-12) (July – August 2010), in partnership with Education 2000+ Consulting LTD, Romania; services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.
- Consultant Services to Ministry of Education of R. Moldova for the elaboration of a guide of didactic staff in early and preschool education and training for 360 early education teachers (2010), EFA /FTI funds.
- Consultant Services to Ministry of Education of R. Moldova for the elaboration of curricula for pre-service and in-service training of didactic staff in early and preschool education and associated application guides (2009, EFA/FTI funds).
- Continuous in-class evaluation, trainings, 2008-2009, in partnership with Education 2000+ Consulting LTD, Romania; services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.

- Consultant Services to Ministry of Education of R. Moldova for testing of a set of tools for assessing equity and inclusion in education (2009).
- Professional development of lyceum teachers in lyceum curriculum implementation, trainings, 2007; services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.
- Professional development of managers from preschool institutions, trainings, 2007; services contracted by Ministry of Education of the Republic of Moldova (EFA/FTI funds).
- Consulting Services for training of textbook authors, 2006, Kyrgyzstan; services contracted by Foundation for Education Initiatives Support, Bishkek, Kyrgyzstan.
- Consulting Services for assisting curriculum and teaching material developers for Georgian as a second Language, February, 2005, Tbilisi, Georgia; services contracted by HCNM of OSCE, the Hague, the Netherlands.
- Consulting Services for training of trainers and training of teachers for Georgian as a second Language, June, 2005, Bakuriani, Georgia; services contracted by HCNM of OSCE, the Hague, the Netherlands.
- Training services for teachers and managers from kindergartens, schools and universities, upon request.

III. PROJECTS 2010

1. ELABORATION OF CURRICULA FOR PRE-SERVICE AND IN-SERVICE TRAINING OF DIDACTIC STAFF IN EARLY AND PRESCHOOL EDUCATION AND ASSOCIATED APPLICATION GUIDES

The project is part of the EFA FTI Project, conducted by the Ministry of Education under a grant from the Catalytic Trust Fund. Grant resources are managed by the World Bank, and the project is carried out with the assistance of UNICEF and UNESCO.

Financial Support: EFA FTI

Budget: 38 550 USD

Implementation period: August 2009 -March 2010

Project's goal: To develop curricula for pre-service and in-service training of didactic staff in early and preschool education and associated application guides.

Activities:

- Selection of expert consultants
- Selecting the team to develop didactic materials
- Documentation in the field at national and international level
- Development of key parts of the document development
- Analysis and expertise workshops of the materials developed
- Reviewing materials

Workshops for presentation of curricula for initial and continuous training of teachers in early education and related methodological guidelines

Team of authors:

- Valentina Chicu
- Valentina Prițcan
- Viorica Goraș-Postică
- Dorina Putină
- Efimia Musteață
- Rima Bezedo
- Liuba Mocanu
- Zinaida Stanciuc



In this project were developed curricula for pre-service and in-service training of didactic staff in early and preschool education and associated application guides (Romanian and Russian versions).

Project coordinator: *Rima Bezedo*

2. CONSOLIDATING THE VOCATIONAL EDUCATION SECTOR IN MOLDOVA

Objective 1. Organizational development

Funder: International Foundation Liechtenstein Development Service

Implementation period: January 2010 - December 2010

Total budget: 202 446 MDL

The purpose: Contribute to organizational development institutions 2 (College of Constructions and Vocational School No. 2 in Chisinau) involved in the project CONCEPT.

Objectives:

- Improve management skills of administrative teams institutions included in the project
- Organize and monitor the Development plans of institutions
- Providing advice and professional expertise in the development of functional DPI

Activities and results:

1. Organizing needs assessment visits in the institutions included in the project

In January 2010 was organized each visit to assess the needs (each two days per institution) College of Engineering and Vocational School No. 2 in Chisinau - institutions included in the CONCEPT draft in 2010. The purpose of these visits was to assess the development needs of institutions concerned, including identifying staff training needs, especially members of administrative teams. Visits were made by trainers and experts in educational management working on this project the third consecutive year: Gheorghe Șalaru, Gheorghe Gîrneț, Valentina Chicu and Victor Sîncetru.

As a result of visits were interviewed over 110 people from both institutions and were developed lists with needs of professional development and organizational development needs.

2. Workshops to prepare training activities

For the preparation and successful implementation of training activities provided to the project, 4 workshops were organized for trainers. In these workshops were discussed terms of reference and were prepared agenda and the handouts, methodology and materials for both seminar-training "Educational Management", and for both modules of the training program "DPI Development". The workshop mentioned was attended by trainers from the project mentioned Gheorghe Șalaru, Gheorghe Gîrneț, Valentina Chicu, Victor Sîncetru, Iurie Melinte.

3. Seminar-training „Educational Management”

From 9 to 12 February 2010 was implemented seminar-training „Educational Management”. In this training were studied and analyzed the following topics: Change management, Education management versus General management, Educational management, Personal effectiveness etc. The program was attended by 12 members of the management team of the two institutions, including directors, vice - directors, teachers and craftsmen.



4. Seminar-training „Development of the Institution Development Plan”

Another training program attended by members of administrative teams was the seminar-training “Development of the School Development Plan” (modules I and II). In these two training activities that occurred during 16-19 march and 4-7 may, participated 12 managers and teachers (6 of each institution). Agenda of this activity included topics in the field of strategic management, including the development of components Development Plan, identifying and prioritizing problems, design strategy of the institution etc. Following implementation of these two training modules participants were informed about the theories of strategic management and strategic planning, and were trained to develop skills to design a functional DPI.

5. Development plans of the Institution

From April to September the two institutions involved in the project CONSEPT developed development plan of the institution.

6. Consulting Institution Development plans

From May to September 2010 the trainers involved in the project have made eight visits to the institutions concerned administrative team for consultation on Development plans. In these activities trainers monitored making documents and provided professional support working groups, which showed responsibility and perseverance in carrying out all tasks proposed, taking into account the suggestions of trainers-experts. At the end of September 2010 both institutions presented the final Development plans.

Project coordinator : *Rima Bezede*

3. ELABORATION OF MOLDOVA EPDF GUIDE FOR PRE-SCHOOL TEACHERS "1001 IDEAS"

The guide for pre-school teachers was developed in the project "Education for All - Fast Track Initiative", conducted by the Ministry of Education under a grant from the Catalytic Trust Fund. The resources of this grant are administered by the World Bank, and the project is carried out with the assistance of UNICEF and UNESCO.

Project budget: 39 900 USD

Implementation period: May – October 2010

Implementation team:

Liliana Nicolaescu-Onofrei – Project Manager

Viorica Goraș-Postică – Project coordinator

Vera Bubulici – assistant

Authors and trainers:

Maria VRÂNCEANU (scientific coordination), psychologist, Executive director, CNETIF

Daniela TERZI-BARBAROȘIE, psychologist, Executive director, Development Partnership Center

Tatiana TURCHINĂ, psychologist, senior lecturer, State University of Moldova

Viorica COJOCARU, psychologist, Day centre „Speranța”

Viorica PELIVAN, masters in psychopedagogy, Specialist Methodist, GDEYS, Chișinău

Natalia ZOTEA, degree in psychology, methodist, higher educational level, kindergarten nr. 183, Chișinău

Angela DIMA, methodist, a teaching degree, kindergarten nr. 201, Chișinău

The project was implemented in consortium with the National Center for Early Education and Family Information, which proceeded in the period august 9 -13, a republican seminar for kindergarten teachers and managers across the country, in the World Bank project „Fast Track Initiative”, to order the Ministry of Education of the Republic of Moldova. The workshop included three sessions of information and awareness of educators information and the emergence of a new Guide, published in romanian (2500 copies) and russian (500 copies), that support effective teaching of early education.

Activities:

- Completion of concept Guide for educators „1001 ideas for quality early education”
- Design Guidelines for educators „1001 ideas for quality early education”
- Expertise Guide for educators at the workshop with the team of reviewers and project manager
- Translation Guide in russian
- Organize and implement workshops for teachers in early education
- Making a further analysis of the Guidelines with representatives of the Consultative Group ME and EFA FTI, in which it was approved for publication
- Editing Guide in romanian (2500 ex.) and russian (500 ex.)
- Teaching Guide to the Ministry of Education for distribution to districts
- Launch Guidelines with representatives of the Ministry of Education and representatives from District Departments of Education, Youth and Sport.

Contents:

- Early education teachers. Powers and responsibilities
- Psychological aspects of the process of education at early age
- Methodological aspects of education at early age
- Educational partnership



Content emphasis:

- The functionality and applicability of proposed materials: summaries theoretical + practical landmarks various, best practices;
- Response to requests and needs of educators;
- Information and successful experiences in topical issues and need;
- Examples of activities in different contexts;
- Completing existing teaching materials with the original content ;
- Sample design teaching etc.

Results

- 5 workshops with trainers
- 360 kindergarten teachers and managers involved in information seminars
- 2500 copies printed in romanian and 500 copies in russian
- 60 libraries of various educational institutions and Raion Methodological Centers received 1-5 copies of the guide
- Each kindergarten in country received a copy of the guide.

Project coordinator: *Viorica Goraș-Postică*

4. ADVANCING EDUCATIONAL INCLUSION AND QUALITY IN SOUTH-EAST EUROPE

Implementation period: january-october 2010

Budget: 3311 USD

Implementation team:

Viorica Goraș-Postica - coordinator

Rima Bezede – researcher

Diana Cheianu – researcher

Partners: OSI representative offices in 8 countries from South – East of Europe: Albania, Bosnia Herzegovina, Kosovo, Macedonia, Moldova, Montenegro, Romania and Serbia. Educational Center PRO DIDACTICA is a partner in Moldova.

General objectives:

- A better understanding of the causes of inequality in the quality and equity in education, by conducting national surveys of school directors;
- Support initiatives to improve quality and inclusion in education at local, regional and national levels;
- To sensitize the authorities about the active involvement of parents and promoting research and regional survey results.

Activities performed:

- Finishing country report on the results of national survey on parents participation in school activities conducted by IMAS in collaboration with OSI in late 2009 “Participation of parents in school activities. Comparative approaches”;
- Preparation and publication of thematic brochures “School-family relationship for quality in education”;
- Organizing a round table at the end of october with the participation of GRDEYS responsible for working with parents, representatives ME;
- Publication of results roundtable in media (advocacy: Făclia and Didactica PRO, Radio Moldova);
- Sending at ME the research results and round table;
- Development policy brief “School-family partnership: from passivity to involvement”, authors : Diana Cheianu, Viorica Goraș-Postică, Rima Bezede;
- Publication of policy brief “School-family partnership : from passivity to involvement”, Făclia – december 18 , nr. 47 (3161), pag. 10; DIDACTICA PRO..., nr 6 (64), pag.32-36;
- Dissemination of results summarized in educational Policy Brief in various activities, including meetings of trainers and seminars for various projects.

Results:

- Report published on the project website: www.see-educoop.net/aeig/
- 200 copies. booklet published and disseminated
- 40 participants in the roundtable and sensitized on the issue
- A policy brief published and promoted

Project coordinator: Viorica Goraș-Postică

5. INTEGRATION OF THE CRITICAL THINKING DEVELOPMENT METHODOLOGIES INTO THE RENOVATED VERSION OF THE NATIONAL CURRICULUM FOR PRE-UNIVERSITY EDUCATION IN REPUBLIC OF MOLDOVA

Financing: Open Society Institute, New York, Zug

Project Budget: 10 000 USD

Implementation period: december 2009 – june 2010

Project's goal: Supporting optimization of the National Curriculum for quality education in Moldova by integrating the principles and methodology for developing critical thinking in curricula on subjects refurbished version.

- Analysis of the curricular documents proposed for debate (www.edu.md), to identify gaps in the integration of the development critical thinking of pupils in the component of methodology (january 2010);
- Develop practical recommendations for integrating the principles and methodology to develop critical thinking in the process of teaching-learning-assessment and providing the recommendations of working groups, for inclusion in the implementation guides of curriculum renovated (may – june 2010).

Expert Group:

Language and communication: Tatiana Cartaleanu, Olga Cosovan

Social and human sciences: Lia Sclifos, Viorica Goraş-Postică

Mathematics and science: Oleg Bursuc, Lidia Ursu , Lidia Bezniţchi, Roman Copăceanu

Activities and results:

- 2 workshops for the analysis of curriculum documents;
- 2 workshops to develop recommendations
- 1 round table with participation of working groups on curriculum (results include a number of issues related to the whole process of working on curriculum discussed).
- 3 workshops discussions to develop methodical collection;
- 3 workshops on curricular areas for working group members and teachers interested in curriculum, for the integration of the methodology development of critical thinking in the implementation of curriculum guides renovated.



In the workshop on curricular areas following topics were discussed: *What is the competence; conceptual perspective curriculum; methods of designing a manual, guide, curriculum: focus on skills and to promote the techniques developing critical thinking; how to develop pupils skills. Development of critical thinking techniques, adapted to the curriculum areas.*

In the project was developed methodological guide “A key - competence: learning to learn”. Autors: Lia Sclifos, Viorica Goraş-Postică, Olga Cosovan, Tatiana Cartaleanu, Lidia Bezniţchi, Roman Copăceanu.

Project coordinator: *Lilia Nahaba*

6. QUALITY EDUCATION IN RURAL AREAS IN MOLDOVA. TRAINING OF TEACHERS IN THE IMPLEMENTATION OF MODERNIZED CURRICULUM FOR THE LYCEUM CYCLE

Project Budget: 199,971USD

Financing: World Bank

Implementation Period: july – august 2010

Implementing agencies: international consortium consisting of Education 2000 +, 2000 + Education Consulting LTD (Romania) and Educational Center PRO DIDACTICA, Ministry of Education of the Republic of Moldova.

Partners: Ministry of Education of the Republic of Moldova.

The project's goal: quality training of all teachers, working in grades X-XII of the high schools and middle schools, the implementation of modernized curriculum to 19 subjects of education.

Activities:

- Provide logistics for seminars.
- Develop educational media for training.
- Making training seminars for all teachers working in grades X-XII from high schools and middle schools in the country on 19 disciplines of education.

Course support for teacher training in the implementation of upgraded high school curriculum was developed in Romanian and Russian (for 7 academic hours), 19 subjects, including : *Romanian language and literature (national school), Universal Literature (national school), Romanian language and literature (school speakers of other languages), Russian language and literature (school speakers of other languages), Universal literature (school speakers of other languages), Bulgarian language and literature, Ukrainian language and literature, Gagauz language and literature, foreign language 1 (English, French, German, Spanish, Italian, Turkish) Foreign language 2 (English, French, German, Spanish, Italian), History, Geography, Citizenship, mathematical Physics. Astronomy, Chemistry, Biology, Informatics, Physical Education.*





Teacher support included the following topics: *Structure and functions of the modernized curriculum (2010); Concept teaching discipline; Skills training methodology and teaching design; Linking skills - undercompetences - contents - types of activities; Teaching strategies for teaching - learning – evaluation; Project unit, focused on developing pupils skills; Project as part of a lesson as an element subordinate unit operational etc.*

The project results include:

- 8106 teachers trained in philosophy modernized curriculum;
- 106 local trainers trained in designing teaching the skills and involved in training areas;
- 19 national trainers and authors of educational support in disciplines;
- 19 course support for subjects modernized curriculum;
- a program of 16 hours of training of national trainers in high school in the field modernized curriculum;
- a program of 16 hours of training local trainers in high school in the field modernized curriculum;
- a training program of 7 hours for teachers in schools in the modernized curriculum.

Project coordinator: *Lilia Nahaba*

IV. IN-SERVICE TEACHER TRAINING PROGRAMS 2010

In 2010 Educational Center PRO DIDACTICA, on the basis of license conferred by License House of Republic of Moldova, offered training courses in adult education area, in continuous professional developing of teachers, as well as on the basis of partnerships signed with Ministry of Education from Republic of Moldova. At the end of the training, teachers obtain certificates which confirm the graduating of courses and which can be used in the process of their accreditation and assigning of educational degrees.

The Center Team is formed from co-workers, consultant-experts and teachertrainers from different educational institutions Republic of Moldova, who improved their knowledge and abilities in different educational centers from Romania, U.S.A., France, Canada, Great Britain, Belgium, Hungary, Russia, Germany, Austria and other countries.

The Center has approximately 300 m², of space, in a central zone of the city, endowed with:

- A conference hall, alias library, where can be found more than 3000 titles of reference and didactic books in the following fields: general and educational management, pedagogy and general didactics, didactic of exact and humanist subjects, psychology, etc.;
- 5 smaller rooms for courses and group activities;
- Hi-tech outfits for training activities: retro-projectors, multimedia, flipchart blackboards, xerox, video and audio outfits, computers, printers etc.

During 2010, from the large offer program for continuous professional developing were selected the modules that corresponded to the teachers needs.

Courses took place in the CEPD, as well as in applicant institutions. The cost of a comprehensive training program was established according to the conditions required: the costs of preparing and providing training programs, materials and a coffee break. With each group of teachers worked two experienced trainers. Other information about Center activities dealing with sponsored projects may be found on Center's web site: www.prodidactica.md.

During 2010, CEPD's team of trainers responded to needs of teachers and school managers, offering a variety of educational services, inclusively:

- GRDEYS Singerei , Comprehensive training program for teachers (for "dirigintes");
- GRDEYS Soroca, - Comprehensive training program for teachers;
- L "Ginta Latină" , Chişinău - Seminar on improving the quality of education;
- National College of Medicine and Pharmacy, Chisinau – Educational Leadership. Skills training. Training pupils creativity;
- GRDEYS Ungheni - Comprehensive training program for teachers;
- L "C.Negruzzi" Tîrnova, Donduşeni - Training skills through interactive teaching strategies;
- L "Cezar Radu", Leuşeni, Străşeni – Complex program of teacher training. Training skills through interactive teaching strategies. Teaching subjects. Computer Aided;
- National College of Medicine and Pharmacy, Chisinau - Modernized curriculum implementation;
- GRDEYS Soroca – Comprehensive training program for teachers;
- GRDEYS Soroca - Teaching mathematics. Teaching physics;
- L „Emil Nicula”, Mereni, Anenii Noi – Implementation of upgraded high school curriculum. Training and skills development;
- GRDEYS Drochia - Educational Management seminar;
- L Chirianca, Străşeni – Complex program of teacher training. Training skills through interactive teaching strategies. Teaching subjects. Computer Aided;
- College of Construction, Chişinău – General psychopedagogy;
- GRDEYS Străşeni – Training skills through interactive teaching strategies;
- L „Ginta Latină” – Training skills through interactive teaching strategies;

The team of trainers: Stela Baltag, Rima Bezede, Lidia Beznițchi, Viorel Bocancea, Tatiana Cartaleanu, Radusia Castraveț, Olga Cosovan, Roman Copăceanu, Viorica Cojocar, Angela Cutasevici, Tatiana Cerbușcă, Rodica Eșanu, Victor Efrim, Maria Lungu, Svetlana Nastas, Eugenia Negru, Natalia Odoleanu, Viorica Goraș-Postică, Viorica Rotaru, Daniela State, Livia State, Rodica Solovei, Victor Sînchetru, Ludmila Șchiopu, Svetlana Șișcanu, Tatiana Turchină, Angela Tomiță and Galina Filip.

Certificated participants: 769.

Coordinating services: *Lilia Nahaba*

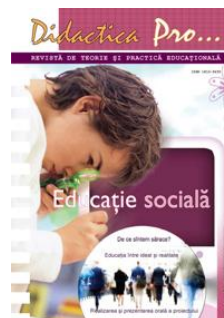
V. DIDACTICA PRO... MAGAZINE

Editorial team: Mariana VATAMANU-CIOCANU, editor; Nicolae SUSANU, graphic design, DTP.

During 2010 the magazine published six issues of DIDACTICA PRO...

Nr. 1 - Social Education

- Why are we poor?
- Education between ideal and reality
- Implementation and oral presentation of project



Nr. 2 The educational game

- The game: developing and / or transformation
- Quality management
- Ecological education through exploration



Nr. 3 Moral Education

- Education and the crisis of values
- Economic communication competence of pupils
- Education for good manners by solving textual problem



Nr. 4 - 5 Cultural dimensions of education

- Culture socialization
- Embodied aspects of school culture
- Cultural inter(di)ference and gender di(inter)ference: the only one that counts
- Educational game - efficient method to process knowledge in physics lessons
- The project: an alternative in the study of French language.



Nr. 6 Education and information technologies

- Along with his child
- Education through standards
- The quality of language teaching in schools speakers of other languages
- Gender education family



VII. PRO DIDACTICA LIBRARY.2010

• School - family relationship for education quality

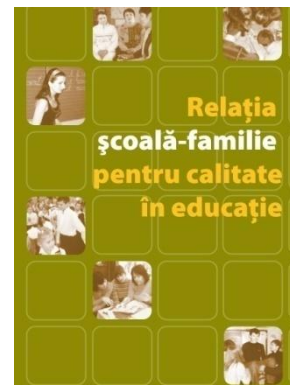
Final report on the results of national survey on parents participation in school activities, conducted by IMAS in collaboration with OSI and Educational Center PRO DIDACTICA at the end of 2009.

The work was published in Romanian and Russian.

Autors: Viorica GORAȘ-POSTICĂ, Diana CHEIANU, Rima BEZEDE, Aliona CRISTEI, Mihai NANI

Content:

- I. Introduction
- II. Participation of parents in school activities. Comparative approaches
- III. Ways to involve parents working abroad in their children school problems
- IV. Involving parents in educational decision making process



• 1001 ideas for quality early education. Guidelines for educators

This book is drawn from sources E.P.D.F., the project *Education for All - Fast Track Initiative*, conducted by the Ministry of Education through a grant from the Catalytic Trust Fund.

Autors: Maria VRÎNCEANU, Daniela TERZI-BARBAROȘIE, Tatiana TURCHINĂ, Viorica COJOCARU, Viorica COJOCARU, Viorica PELIVAN, Natalia ZOTEA, Angela DIMA.

Content:

- I. The teacher in early education. Skills and responsibilities
- II. Psychological aspects of the process of education at early age
- III. Methodological aspects of education at early age
- IV. Practical recommendations for the development and use of teaching materials
- V. Educational partnership



• Key - competence: learning to learn. Methodological guide

This work was developed within the project *Integration methodology for developing critical thinking renovated version of the national curriculum in education*, developed with the support of Foundation Open Society Institute (Zug).

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Of comprehensive:

- I. Foreword
- II. Training competency of *learning to learn*
- III. Learning to teach for social and civic skills training
- IV. Competence and proficiency to learn
- V. The power of oral communication: asking and answering
- VI. Reading competence
- VII. Learning as a prerequisite for training and personality development

