

Educational Center PRO DIDACTICA

# ACTIVITY REPORT

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## I. GENERAL INFORMATION

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Educational Center PRO DIDACTICA is a non-governmental, non-profit organization, founded in August 1998.

**The mission** of Educational Center PRO DIDACTICA is to promote the principles of an open society through supporting individuals and organizations interested in continuous learning and development aiming at achieving personal and professional growth, and a better integration into the society.

In order to achieve that, PRO DIDACTICA is offering informational, training and consulting programs and services, focusing on development of life-long learning culture and skills, promotion of the values of the knowledge-based society, insurance of inclusion and equal chances for all, and supporting the European integration efforts through education.

Current portfolio of the Centre includes 22 training programs for teachers and educational managers, authorized and licensed by the Ministry of Education and the Chamber of Licensing of Republic of Moldova. The training certificates are recognized officially in the process of teacher in-service evaluation and professional advancement.

### **Long-term objectives include:**

- Ensure continuous professional development center staff members and trainers to maintain and
- optimize quality of service;
- Diversify training (including promoting and developing distance learning ), to respond more
- effectively to the specific requests of the direct beneficiaries - teachers and educational
- institutions;
- Providing further training materials and publications to meet the needs of beneficiaries;
- Diversify sources of financing;
- Increasing national and international partnerships;
- Increase the level of transparency in national and international level.

## II. THE MOST IMPORTANT PROJECTS IMPLEMENTED BY PRO DIDACTICA

### GRANTS:

- School communities in action: Creating the conditions for persistence in school of students from socially vulnerable families, with financial support “Emergency Fund”, an international program created by George Soros in summer 2009 to mitigate the negative effects of economic crisis in Central, Eastern and South-East and Central Asia – 2010-2012;
- Improving State Language Teaching in Gagauzia, financing by *High Commissioner on National Minorities of the OSCE (Hague)* and *Federal Office for Foreign Affairs of Germany* - August 15 – December 15, 2011;
- Advancing Educational Inclusion and Quality In South-East Europe (in partnership with CEPS, Ljubljana), 2008-2010
- CONSEPT – Consolidating the Vocational Education Sector in Moldova – 2008-2010
- Education for European Integration. Teacher training and materials development -2008-2009
- Problems of non-native language teaching in schools in Moldova, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague)2008-2009
- A Future for our Children with the support of „Liechtenstein Development Service” – 2007-2009
- Summer School “Peace is in our hands”, with financial support by UNESCO Moldova – 2008
- To improve school management and accountability (partnership with the Education Center 2000+ Romania) with support OSI initiative through RE:FINE – 2007-2008
- Partnership for a quality education. Optimizing the quality of education by promoting interactive technologies and by establishing effective partnerships, with financial support by National Development Agency CONTACT/PBF – 2006-2007
- Academic Success for Roma Children (in partnership with Ethno-cultural Diversity Resource Centre , Cluj, Romania) – 2006-2007
- Education for gender equity and equal chances, with financial support by SOROS Foundation-Moldova -2006
- Education for community development. Optional course for secondary schools and teacher training program (partnership with the Educational Program “Step by Step”) with financial support by SOROS Foundation-Moldova -2005-2007
- Promote tolerance and understanding of diversity toolbox for teachers – philologists, with financial support by Council of Europe, Confidence-Building Measures – 2005-2006
- A Future for our Children. Involving communities in social integration of children from disintegrated families, with financial support by Open Society Institute through RE-FINE Program (Budapest)- 2005-2006
- Reading and Writing for Critical Thinking at university level: curriculum development from the RWCT perspective, with financial support by SOROS Foundation-Moldova, OSY NewYork and International Reading Association - 2004-2005
- Teaching Romanian as a state language in minority schools. Teacher Training Program, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague) 2004
- Reading and Writing for Critical Thinking at university level: curriculum development from the RWCT perspective, with financial support by SOROS Foundation-Moldova, OSY NewYork and International Reading Association - 2003-2005
- Learning communities, with financial support by SOROS Foundation-Moldova, 2003-2005
- Tolerance and social integration. Information and training, with financial support by

#### SOROS Foundation-Moldova - 2003-2005

- Education for otherness. Optional course of education for tolerance and ethnic otherness inhabiting through literature (high schools, colleagues, universities) with financial support from the U.S. Embassy – 2003 – 2005
- Internet Education - Computer school discipline, with financial support by SOROS Foundation-Moldova – 2002
- Cooperative Learning, with financial support by SOROS Foundation-Moldova - 2002-2003;
- Teaching Romanian as a state language in minority schools. Teacher Training Program, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague)- 2001-2003
- Modernization of Pre-University Education, with financial support by SOROS Foundation Moldova, 2001-2002
- Internet PRO EDUCATION, with financial support by SOROS Foundation-Moldova - 1999- 2002 ([www.proeducation.md](http://www.proeducation.md))
- Development of National Curriculum and Teacher Training for lyceum (in partnership with Ministry of Education from Republic of Moldova, with financial support by SOROS Foundation-Moldova – 1999
- Reading and Writing for Critical Thinking at pre-university level, with financial support by SOROS Foundation-Moldova - 1998-2002
- Modernization of Humanities Education program, with financial support by SOROS Foundation-Moldova - 1998-2000

#### **CONSULTING SERVICES:**

- Consultant Services Ministry of Education of R. Moldova for training of 9500 teachers, in 33 raions, in aspects related with methodological issues of teaching (grades 10-12) (February – June 2011), services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.
- Consultant Services Ministry of Education of R. Moldova for training of 8106 teachers, in 33 raions, in aspects related to modernized lyceum curricula (grades 10-12) (July – August 2010), in partnership with Education 2000+ Consulting LTD, Romania; services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.
- Consultant Services to Ministry of Education of R. Moldova for the elaboration of a guide of didactic staff in early and preschool education and training for 360 early education teachers (2010), EFA /FTI funds.
- Consultant Services to Ministry of Education of R. Moldova for the elaboration of curricula for pre-service and in-service training of didactic staff in early and preschool education and associated application guides (2009, EFA/FTI funds).
- Continuous in-class evaluation, trainings, 2008-2009, in partnership with Education 2000+ Consulting LTD, Romania; services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.<sup>6</sup>
- Consultant Services to Ministry of Education of R. Moldova for testing of a set of tools for assessing equity and inclusion in education (2009).
- Professional development of lyceum teachers in lyceum curriculum implementation, trainings, 2007; services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.
- Professional development of managers from preschool institutions, trainings, 2007; services contracted by Ministry of Education of the Republic of Moldova (EFA/FTI funds).

- Consulting Services for training of textbook authors, 2006, Kyrgyzstan; services contracted by Foundation for Education Initiatives Support, Bishkek, Kyrgyzstan.
- Consulting Services for assisting curriculum and teaching material developers for Georgian as a second Language, February, 2005, Tbilisi, Georgia; services contracted by HCNM of OSCE, the Hague, the Netherlands.
- Consulting Services for training of trainers and training of teachers for Georgian as a second Language, June, 2005, Bakuriani, Georgia; services contracted by HCNM of OSCE, the Hague, the Netherlands.
- Training services for teachers and managers from kindergartens, schools and universities, upon request.

### III. PROJECTS 2011

#### 1. INTERNATIONAL PROJECT "EDUCATIONAL LEADERSHIP"

**The project goal:** To promote educational leadership among teachers in the country in a pilot project

**Founder and international coordinator:** Gordana Miljevici, Open Society Institute in Budapest

**Project budget** - 8000 \$

**Implementation period:** January 2010 - July 2011

**Implementation team:**

Viorica Goraș-Postică – project coordinator

Rima Bezede – trainer-expert

Diana Cujbă – assistance

Elena Cartaleanu – translator

**Description:** The project was implemented, in collaboration with a team of professors from the University of Cambridge, Faculty of Education, DAVID FROST - coordinator, in 11 countries in South-East of Europe: Albania, Bosnia and Herzegovina, Bulgaria, Croatia, Greece, Macedonia, Moldova, Montenegro, Romania, Serbia and Turkey. This project doesn't put a new burden on the teachers, but it helps them to improve performance, help them to realize the need for change, innovation, creativity. It was such a great opportunity to identify problems and find, through personal research, the most efficiently and appropriate ways to solve them. However, this project has provided opportunities for teaching community to exchange best practices conducted by teachers getting involved voluntarily.



Through this project, and covered, in our context, the need to develop a professional culture, including the initiation of practical research and development / completion of each teacher portfolio as a personal document, confirming the personal and professional development course.

Conformity initiator Dr. DAVID FROST, the Educational Leadership is a "sleeping giant" in education, dealing with multistage learning:

- Learning student / pupil
- Learning teachers
- Institutional Learning
- Learning systemic level educational system.

Educational Leadership focuses on teaching quality in its monitoring and systematic evaluation, the professional development of teachers.

This initiative is a response to the contemporary world, focusing on continuous change, is an impact at individual research and academic community. The emphasis of professional development action projects, the research of personal problems, solves them and sharing local community level.



Educational Leadership training encourages learning networks by national and international teachers. First, teachers are encouraged to come up with initiatives to research and resolve problems, then act strategically, collaborating with mates, to lead evidence on the issue of his practice to have professional discussions with mates, to research and write about his attempts to introduce change and best practices.

It is a sure way to encourage teachers to become more creative, closer to the practical needs of pupils / students and closer to the demands of society, in continuing and irreversible change.

**Activities:**

- Initiating cooperation agreements with three schools in Moldova, whose teams have been selected by competition (each 5 teachers from each school, including 1-2 managers);
- Translation from English to conceptual materials and tools for teachers involved in project work;
- Create opportunities for professional development of teachers through their employment in research practice;
- Organizing seminars with teachers training elements - 5 to Chisinau and 2 territories;
- Offering advice for teachers in methodological project;
- Certification teachers involved in the project;
- Initiating collaborative national and regional networks;
- Participation in international meetings of experts and project coordinator;
- Development of national reports for key stages of the project.



**Project results:**

- 3 schools involved in the project, updated and improved organizational culture in terms of professional requirements in the project: L „Emil Necula”, Mereni, Anenii Noi, L „Liviu Damian”, Rîșcani, L Petruncea, Glodeni;
- 15 teachers - 15 leaders trained and professional development projects developed;
- 15 individual research carried out and monitored, with unique themes;
- 7 national and two international meetings of project managers and teachers;
- A guide to tools experimentally validated and disseminated, eg -500 circulation., entitled "Educational Leadership: a challenge for teacher professional development";
- Current information damages the project, published in TEACHING PRO [www.prodidactica.md](http://www.prodidactica.md) website, under "News".

*Project coordinator: Viorica Goraș-Postică*



## **2. SCHOOL COMMUNITIES IN ACTION: CREATING CONDITIONS FOR CHILDREN FROM SOCIALLY VULNERABLE FAMILIES TO STAY IN SCHOOL**

**Supported by:** „Emergency found”, created by George Soros in summer 2009 to mitigate the negative effects of economic crisis in Central, Eastern and South-East and Central Asia offered by Soros Foundation-Moldova.

**Buget:** 959 000 \$

**Period of implementation:** November 2010 – December 2012

**Project goal:** Supporting rural schools in creating conditions for the children from socially vulnerable families to stay in school and keep their motivation for learning and development, in a situation when their families are severely affected by the economic crisis.

### **Partners:**

- Ministry of Education
- Regional General Departments of Education, Youth and Sports
- Local communities
- Local NGOs
- Local Public Administration (Mayors' offices, social workers from mayoralty)
- School teams from the selected institutions

### **Beneficiaries:**

Children from socially vulnerable families, affected by the economic crisis.

### **Implementation team:**

*Project director:* Rima BEZEDE

*Project coordinators:* Lilia NAHABA, Viorica GORAȘ-POSTICĂ

*Trainers:* 12 trainers in writing and implementation the project, 12 trainers psychologists

### **Main activities:**

Component I: Grants for improving conditions for children from socially vulnerable backgrounds to stay in schools.

- To provide emergency funds to purchase winter jackets and/or footwear and school supplies to children from low-income families who desperately need them.
- Developing the competences of school teams in elaboration of project that focus on initiating and carrying out interesting and attractive extracurricular activities for children from socially vulnerable families, without parental care.
- Supporting the school teams in projects implementation by providing grants.

### **Results:**

- 50 schools selected for involved in the project;
- 2 press conference to launch the project;
- 2200 children received material support (short, shoes, school supplies);
- creating a team of 12 trainers with experience in developing and implementing projects;
- 50 community teams trained and instructed in writing and implementing projects (200 persons) - 30 hour training program;

- 50 projects developed and implemented by community teams, which aims to create conditions and support material for students from socially vulnerable families to attend school;
- a comprehensive course support offered in the teacher training program;
- 133 extracurricular activities developed in the 50 schools involved in the project;
- 50 monitoring visits.

***Institution involved in the project:***

1. Gimnaziul Enichioi, Cantemir
2. Gimnaziul Tăura Veche, Sîngerei
3. Gimnaziul Păpăuți, Rezina
4. Gimnaziul Orac, Leova
5. Gimnaziul Șamalia, Cantemir
6. Gimnaziul Cupcini, Edineț
7. LT "V.Stroiescu" Brînzei, Edineț
8. LT Răspopeni, Șoldănești
9. Gimnaziul Javgur, Cimișlia
10. Gimnaziul Băhrinești, Florești
11. LT "Grigore Vieru" Borogani, Leova
12. Gimnaziul Nemțeni, Hîncești
13. Gimnaziul Ghetlova, Orhei
14. LT Batîr, Cimișlia
15. Gimnaziul Taxobeni, Fălești
16. Gimnaziul Pogănești, Hîncești
17. ȘM Șirăuți, Briceni
18. LT "M.Tarlev" Bașcalia, Basarabeasca
19. Gimnaziul Obileni, Hîncești
20. LT "Ion Creangă" Cuizăuca, Rezina
21. LT "V.Corolenco" Moscovei, Cahul
22. Gimnaziul Bușila, Ungheni
23. LT "Ștefan Ciobanu" Talmaza, Ștefan Vodă
24. LT "L.Gherman" Zăicani, Rîșcani
25. LT "V.Ioviță" Cocieri, Dubăsari
26. LT "C.Stamati", Ocnița
27. LT "A.Mateevici" Alexandru Ioan Cuza, Cahul
28. LT Cișmichioi, Vulcănești
29. LT Racovăț, Soroca
30. LT Holercani, Dubăsari
31. LT "Viorel Cantemir" Sofia, Drochia
32. LT "Ștefan cel Mare" Bravicea, Călărași
33. LT "A.Donici" Ciuciuleni, Hîncești
34. LT "Grigore Vieru" Sărata Veche, Fălești
35. LT Bălăurești, Nisporeni
36. LT "Meșterul Manole" Sălcuța, Căușeni
37. LT "Prometeu" Baraboi, Dondușeni
38. LT Cuhnești, Glodeni
39. LT "M. Eminescu" Ghindești, Florești
40. LT Chiștelnița, Telenești
41. LT „Olimpii Panov” Taraclia
42. LT "M.Eminescu" Sadaclia, Basarabeasca
43. LT "N.Donici" Dubăsarii Vechi, Criuleni
44. LT "Ion Creangă" Hîrbovăț, Anenii Noi
45. LT Puhoi, Ialoveni
46. LT Sireți, Strășeni
47. LT „S.I.Baranovskii” Copceac, Ceadîr-Lunga
48. LT "M.Eminescu" Sipoteni, Călărași
49. LT Răzeni, Ialoveni
50. LT Congaz, Comrat

Ensuring children from socially vulnerable families with material support



Developing the competences of school teams in elaboration of project that focus on initiating and carrying out interesting and attractive extracurricular activities for children from socially vulnerable families, without parental care.



Component II: Teacher capacity development for working with children from socially vulnerable families. Developing the teacher skills for effective work with children from social vulnerable families. (approx. 2.74% of project funds)

- Training program (3 days in Chisinau, teams from 50 schools, a deputy director of education and class masters)
- Developing the skills of counseling and support the children from social vulnerable families to overcome various difficult situations, and to stimulate learning motivation and personal development
- Follow-up activity for the exchange of materials and knowledge with colleagues from other involved schools
- Certification of participants



### Results:

- Creating a team of 12 trainers with experience working in psycho-pedagogy area and the integration of children in need;
- 100 deputy directors and class masters trained in child-centered organization of extracurricular activities, education and personal development and increase student motivation for learning and development;
- 446 sets of books *Învăț să fiu* and *Citind, învăț să fiu* donated to school libraries;
- Training program for 30 hours;

***Activities planned for next period:***

- Implement projects in 50 institutions;
- Monitoring and evaluation of project implementation;
- Conduct monitoring visits by the trainers and the project team;
- Certification of teams of teachers who participated in the project development and implementation;
- Conduct conference and sharing of positive experiences, valuable practices, with examples of successful implementation of grant projects (to be collected best practices, school programs, etc..)
- Evaluation and dissemination of project results (about 0.84% of project funds);
- Editing a brochure to extend project impact other school communities.

*Project coordinator: Lilia Nahaba*



### 3. METHODOLOGICAL TRAINING FOR LYCEUM TEACHERS WITHIN “QUALITY EDUCATION IN RURAL AREAS OF MOLDOVA / QERAM” PROJECT

**Project's goal:** to develop methodological competences of lyceum teachers, with emphasis on student centered teaching methods, interactive methods, development of a critical thinking, communication, collaboration, creativity

**Financing:** World Bank

**Implementation period:** 4 February – 31 May 2011

**Partners:**

Ministry of Education

General Directorate Education Youth and Sports

**Implementation team:**

*Project Manager:* Rima BEZEDE

*Project Coordinator:* Silvia BARBAROV

*Key Experts:* Tatiana CARTALEANU, Olga COSOVAN, Lia SCLIFOS and Rodica SOLOVEI

EC PRO DIDACTICA have implemented sub-component 1.2 *Teacher Professional Development for Grades 10-12* of the QERAM project. The main objective was to carry out a didactic training for lyceum teaching staff in order to develop methodological competences, with emphasis on student centered teaching methods, interactive methods, development of a critical thinking, communication, collaboration, creativity.

This training also includes efficient management of the lesson to ensure quality education, proper use of methods and strategies for training and assessing students' skills; student involvement in learning and self-evaluation; optimal use of resources in order to improve the educational process. The need for this training was determined by the changes, which have occurred in education in the process of modernizing the curriculum, teacher requests from all around the country to provide methodological support in the implementation of modernized curriculum, the need, confirmed by the studies carried out under the QERAM Project.



For this purpose consultant was developed a course support, was provided comprehensive logistics services and was provided methodological training for all teachers teaching in grades X-XII in rural lyceums. The training was conducted in two stages:

Stage 1. Training of trainers and GRDEYS heads of methodological centers - 800 teachers, including heads of GRDEYS methodological centers;

Stage 2. Training of teachers from all lyceums from rural areas – 9500 didactic staff which includes: teachers, as well as principals and inspectors, who will continue to monitor teachers on how they use new teaching methods.

The training program provided for 24 hours and having 7 issues, methodological training was support for 24 national trainers. They, in turn, facilitated the training of 785 local trainers: each two delegates from each school. Following activities in the territory, Made within two months, were trained 7474 teachers. All those involved in the program, or trainer, or participant, have received certificates confirming this. Training activities were organized in several stages. First - *training of 20 national trainers* - took place from February 24 to 26 and was facilitated by the four co-authors of training materials. In its, were tested developed contents. Each of the activities of the next stage for local trainers, lasted three days. Training program for the 50 groups of teachers took place between 5 and March 27. Each participant received a course handout and a CD with all training support materials for field activities, in both Romanian and Russian languages (course handouts, final evaluation questionnaire, report templates, TOR for local trainers). All process of program implementation was monitored by PRO DIDACTICA team in order to assuring the necessary conditions for successful implementation of the local trainings.

Another training, most valuable in the number of participants - 7474 high school teachers, was held during March 15 to May 10, in 375 high schools in the country. Activities were held, according to the agenda and timetable established and approved by each institution, in all districts of the country, including TAU Gagauzia.



### **Results:**

1. It was developed the necessary teaching support to train national trainers, local and all teachers from all lyceums from rural areas.
2. The logistics were provided for trainings, including national and local trainings of trainers as well as didactical staff trainings from all lyceums from rural areas.
3. The training programs were conducted in two stages (for 3 day training - 24 academic hours of training):
  - Step 1. Training activities for 785 local trainers
  - Step 2. Training activities for 7474 teachers, from all lyceums from rural areas.

#### 4. IMPROVING STATE LANGUAGE TEACHING IN GAGAUZIA

**Project's goal:** to contribute to a better social integration in the Republic of Moldova of the school population that are not native speakers of Romanian through improving teaching and learning of the official language of the state in the schools of ATU Gagauzia.

**Financing:** High Commissioner on National Minorities of the OSCE (Hague) and Federal Office for Foreign Affairs of Germany.

**Budget:** 26,185 EURO

**Implementation period:** August 15 – December 15, 2011

**Beneficiaries:** teachers from Gagauzia who teach Romanian language as second language at primary school level, local pupils

**Specific objectives:**

- design the training program for language teachers;
- offer a 5-day training in methodology of teaching a second language to 116 local language teachers from 50 schools;
- facilitate the sharing of experience and best practices among teachers after they apply newly acquired knowledge and skills in the classroom.

Thus the project focused specifically on offering a training program for teachers of Romanian in primary schools of Gagauzia. A group of trainers was organized for this purpose, who, besides training programs for teachers participated in developing the concept of the training program and the hand-outs for it.

The stages of training lasted from 10 to 14 October and from 30 October to 4 November 2011 in Chisinau city, at the office of the Educational Center PRO DIDACTICA. The participating teachers were enrolled in a 5-day training program that had as a goal acquiring knowledge and gave the opportunity to improve and update the methodological competencies of teaching-learning-assessment of Romanian in primary school, applying modern educational technologies and learning focused on the pupil. In order to increase the efficiency of the training program and to deepen and extend the experience framework of trainees, workshops and public lessons in primary schools of a few lyceums in Chisinau were organized. Traditionally within the training programs organized by the Center, the trainees were offered hand-outs that they can use anytime during their day to day activities.



**Results:**

- 112 teachers from 116 planned attended the training;
- 110 certified and professionally competent teachers





- 10 trainers involved in the training program
- A 5-day training program and a one day follow-up program
- A 60-page handout for the course
- A handout for the course based on developing methodological skills and focused on the pupil
- High level of the participants' satisfaction;
- The training was organized timely (the beginning of the school year, implementation of the curricula based on skills development);
- The target group was selected properly – no other organization from the Republic of Moldova (government institution or NGO) has ever organized a teacher training for teachers who teach Romanian as a second language in primary schools. Moreover, 33% of the training participants have never participated in any in-service training, and 12% teachers did not attend any in-service programs in the last 7 years (even if in the last years there are a lot of changes in Moldovan educational system, including implementation of the modernized Curricula based on skills)
- The teachers became more confident in what they do, they became more optimistic and wish to contribute to building success in teaching Romanian;

## IV. SERVICES 2011

Educational Center PRO DIDACTICA, on the basis of license (A MMII nr. 028438) conferred by License House of Republic of Moldova, offered training courses in adult education area, in continuous professional developing of teachers, as well as on the basis of partnerships signed with Ministry of Education from Republic of Moldova. At the end of the training, teachers obtain certificates which confirm the graduating of courses and which can be used in the process of their accreditation and assigning of educational degrees.

The Center Team is formed from co-workers, consultant-experts and teacher trainers from different educational institutions Republic of Moldova, who improved their knowledge and abilities in different educational centers from Romania, U.S.A., France, Canada, Great Britain, Belgium, Hungary, Russia, Germany, Austria and other countries.

The Center has approximately 300 m<sup>2</sup>, of space, in a central zone of the city, endowed with:

- A conference hall, alias library, where can be found more than 3000 titles of reference and didactic books in the following fields: general and educational management, pedagogy and general didactics, didactic of exact and humanist subjects, psychology, etc.;
- 5 smaller rooms for courses and group activities;
- Hi-tech outfits for training activities: retro-projectors, multimedia, flipchart blackboards, Xerox, video and audio outfits, computers, printers etc.

During 2011, from the large offer program for continuous professional developing were selected the modules that corresponded to the teachers needs.

Courses took place in the CEPD, as well as in applicant institutions. The cost of a comprehensive training program was established according to the conditions required: the costs of preparing and providing training programs, materials and a coffee break. With each group of teachers worked two experienced trainers. Other information about Center activities dealing with sponsored projects may be found on Center's web site: [www.prodidactica.md](http://www.prodidactica.md).

During 2011, CEPD's team of trainers responded to needs of teachers and school managers, offering a variety of educational services, inclusively:

- Financial Banking College, Chisinau - Modernized skills and National Curriculum;
- Academy of Economic Studies - Training skills through interactive teaching strategies;
- Theoretical lyceum Zubresti, r Straseni - Implementation of modernized curriculum. Training skills through interactive teaching strategies;
- Kindergarten Nr. 20, sect. Buiucani, Chisinau - Strategic Planning. Development plan of the educational institution;
- National College of the Commerce, Chisinau - Training skills through interactive teaching strategies;
- Kindergartens , sect. Ciocana, Chisinau - Educational Management. Development plan of the educational institution;
- Kindergartens , sect. Botanica, Chisinau - Educational Management. Development plan of the educational institution;
- Services Regional General Departments of Education Floresti - Interactive methods and techniques;
- Services Regional General Departments of Education Ungheni - Comprehensive training program for teachers;
- Services Regional General Departments of Education Ungheni - comprehensive training program for teachers of technology education;
- Services Soroca - Self-knowledge and interpersonal communication;

- Residential School Hincesti - Learning styles;
- Residential School Hincesti - Design of teaching;
- Baccealia, Causeni - Continuous assessment in the classroom;
- Tîrnova, Donduseni - Training skills through interactive teaching strategies;
- Regional General Departments of Education Soroca - Strategic Management;
- Regional General Departments of Education Riscani - Complex program of teacher training
- Regional General Departments of Education Riscani - Complex program of teacher training
- DGÎTS Orhei - Complex program of teacher training
- LT Loganesti, Hincesti - Complex program of teacher training
- State University of Medicine and Pharmacy "N.Testemițanu" - Assessment results and academic skills of students;
- DGETS Leova - Implementation of modernized Curriculum at the Romanian language and literature;
- LT "Gr.Vieru" Bacioi, m.Chișinău - complex program of teacher training;
- LT Litterarum, Chisinau - complex program of teacher training;
- DGETS Soroca - Training program for teachers. Teaching subjects;
- DGETS Donduseni - Complex program of teacher training;
- DGETS Ungheni - Complex program of teacher training;
- DGETS Ungheni - COMPEX training program for teachers of Romanian language and literature;
- Codreanca, Straseni - Training skills through interactive teaching strategies

Team of trainers has been involved in:

Afteni Ludmila, Baltag Stela, Viorel Bocancea, Beznițchi Lidia, Bernaz Nina, Cartaleanu Elena, Cartaleanu Tatiana, Calistru Rodica, Cosovan Olga, Cerbușca Pavel, Cerbușca Tamara, Dubinin Elena, Eșanu Rodica, Efrim Victor, Filip Galina, Goraș-Postică Viorica, Gheorghe Gîrneț, Solovei Rodica, Sclifos Lia, State Daniela, Sînchetru Victor, State Livia, Timotin Sergiu, Tomiță Angela, Șevcenco Oxana, Șișcanu Svetlana, Mariana Marin, Mărginean Livia, Mîndru Nina, Moca Tatiana, Rotaru Viorica, Zotea Natalia

Total beneficiaries: 957 teachers

*Program Coordinators: Lilia Nahaba*

## V. PAIDEIA - Educational Debate Club

In October 2011 was re-launched PAIDEIA Educational Debate Club, organized in the Educational Center PRO DIDACTICA.

In these activities it have been proposed to school teachers from all disciplines varied and useful topics for optimizing classroom teaching practices. Advanced topics have provoked discussion and constructive debate, effective exchange of views and experience. Pleasant and relaxed atmosphere, competence and professionalism of the facilitators, participants' interest for discussed topics have contributed to the successful conduct of these activities.

- The main important Club topics:
- Training students research skills;
- Transdisciplinarity in skills training;
- Unit design;
- Training strategies of oral and written competence. Playfulness, strategy motivating students;
- Competence *learning to learn* versus *learning using schemes*

**Participants:** Over 100 teachers from different educational institutions from Chisinau and other localities

*Program Coordinator: Lilia Nahaba*

## VI. DIDACTICA PRO... MAGAZINE

**Editorial team:** Mariana VATAMANU-CIOCANU, editor; Daniel BOGDEA, Nicolae SUSANU, graphic design, DTP,

During 2010 the magazine published six issues of DIDACTICA PRO...

### Nr. 1 Competencies training

- Education focused on skills: teleological approach
- Methodological aspects of competence training school biology lessons
- Lexical competence, an unknown



### Nr. 2 Again on competencies

- Educational competence - value, objectives and goals objectives
- Project Manager: skills required by the educational market
- Methodological aspects of competence training school chemistry lessons



### Nr. 3 Key competencies and lifelong learning

- Learning experience
- Methodological aspects of competence training school physics lessons
- Education of linguistic and literary skills



### Nr. 4 Competencies versus goals

- Develop curriculum through optimization principle perspective
- The model CECERE - constructivist design tool work educational
- Competency based education in initial training of specialists in the construction field



### Nr. 5-6 Non formal education

- Educational Leadership
- Education for leisure
- Designing workshops that form of interactive organization
- Training competence to formulate problems in education primary mathematical



## VI. PRO DIDACTICA LIBRARY 2010

### Educational Leadership - a challenge for teacher professional development

**Coordinators:** Viorica GORAȘ-POSTICĂ, Rima BEZEDE

**Content:**

- Introduction
- International project Educational Leadership: a new challenge for personal and professional development of teachers
- Educational aspects of teaching leadership
- Organizational culture
- Professional development project - opportunity to become leader
- Communication skills training in English by exploring multiple intelligences
- Recovery times multiple intelligences Romanian language and literature
- Competence training to learn to learn by stimulating motivation to learn
- Interdisciplinary approach to hours of chemistry
- Improving teacher-student relationship as a dimension of classroom management
- Developing communication skills in English language lessons
- Interdisciplinary approach to education for a healthy lifestyle
- Improving teaching strategies in English Language
- How can become attractive for students of middle school mathematics
- Optimization of differentiated activities in the Russian language classes
- Creative learning in the Romanian language and literature classes in primary level
- Use of educational software and interactive whiteboard lessons chemistry
- Developing creativity in students by using interactive methods of English language lessons
- Stimulation of analysis and synthesis in mathematical thinking through problem solving text
- Applying information technology to ensure a quality management
- Development work in educational leadership. Tools to conduct applied research and monitoring.
- Key ingredients for raising school performance by exercising leadership skills of professionals.

