

Educational Center PRO DIDACTICA

ACTIVITY REPORT

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I. GENERAL INFORMATION

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Educational Center PRO DIDACTICA is a non-governmental, non-profit organization, founded in August 1998.

The mission of Educational Center PRO DIDACTICA is to promote the principles of an open society through supporting individuals and organizations interested in continuous learning and development aiming at achieving personal and professional growth, and a better integration into the society.

In order to achieve that, PRO DIDACTICA is offering informational, training and consulting programs and services, focusing on development of life-long learning culture and skills, promotion of the values of the knowledge-based society, insurance of inclusion and equal chances for all, and supporting the European integration efforts through education.

Current portfolio of the Centre includes 22 training programs for teachers and educational managers, authorized and licensed by the Ministry of Education and the Chamber of Licensing of Republic of Moldova. The training certificates are recognized officially in the process of teacher in-service evaluation and professional advancement.

Long-term objectives include:

- Ensure continuous professional development center staff members and trainers to maintain and
- optimize quality of service;
- Diversify training (including promoting and developing distance learning), to respond more
- effectively to the specific requests of the direct beneficiaries- teachers and educational
- institutions;
- Providing further training materials and publications to meet the needs of beneficiaries;
- Diversify sources of financing;
- Increasing national and international partnerships;
- Increase the level of transparency in national and international level.

II. THE MOST IMPORTANT PROJECTS IMPLEMENTED BY PRO DIDACTICA

GRANTS:

- Advancing Quality in ICT Vocational Education in Moldova, December 2012 – May 2015, sponsored by Austrian Development Cooperation
- Advancing NGOs capacity through community partnership, October 2012 – July 2013, sponsored by USA embassy
- CONSEPT – Consolidating the Vocational Education Sector in Moldova – 2012-2014, sponsored by Liechtenstein Development Service;
- School communities in action: Creating the conditions for persistence in school of students from socially vulnerable families, with financial support “Emergency Fund”, an international program created by George Soros in summer 2009 to mitigate the negative effects of economic crisis in Central, Eastern and South-East and Central Asia– 2010-2012;
- Improving State Language Teaching in Gagauzia, financing by High Commissioner on National Minorities of the OSCE (Hague) and Federal Office for Foreign Affairs of Germany- August 15 – December 15,2011;
- Advancing Educational Inclusion and Quality In South-East Europe (in partnership with CEPS, Ljubljana), 2008-2010
- CONSEPT – Consolidating the Vocational Education Sector in Moldova – 2008-2010
- Education for European Integration. Teacher training and materials development -2008-2009
- Problems of non-native language teaching in schools in Moldova, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague)2008-2009
- A Future for our Children with the support of „Liechtenstein Development Service” – 2007-2009
- Summer School “Peace is in our hands”, with financial support by UNESCO Moldova – 2008
- To improve school management and accountability (partnership with the Education Center 2000+ Romania) with support OSI initiative through RE:FINE – 2007-2008
- Partnership for a quality education. Optimizing the quality of education by promoting interactive technologies and by establishing effective partnerships, with financial support by National Development Agency CONTACT/PBF – 2006-2007
- Academic Success for Roma Children (in partnership with Ethno-cultural Diversity Resource Centre , Cluj, Romania) – 2006-2007
- Education for gender equity and equal chances, with financial support by SOROS Foundation-Moldova -2006
- Education for community development. Optional course for secondary schools and teacher training program (partnership with the Educational Program “Step by Step”) with financial support by SOROS Foundation-Moldova -2005-2007
- Promote tolerance and understanding of diversity toolbox for teachers – philologists, with financial support by Council of Europe, Confidence-Building Measures – 2005-2006
- A Future for our Children. Involving communities in social integration of children from disintegrated families, with financial support by Open Society Institute through RE-FINE Program (Budapest)- 2005-2006
- Reading and Writing for Critical Thinking at university level: curriculum development from the RWCT perspective, with financial support by SOROS Foundation-Moldova, OSY New York and International Reading Association - 2004-2005

- Teaching Romanian as a state language in minority schools. Teacher Training Program, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague) 2004
- Reading and Writing for Critical Thinking at university level: curriculum development from the RWCT perspective, with financial support by SOROS Foundation-Moldova, OSY New York and International Reading Association - 2003-2005
- Learning communities, with financial support by SOROS Foundation-Moldova, 2003-2005
- Tolerance and social integration. Information and training, with financial support by SOROS Foundation-Moldova - 2003-2005
- Education for otherness. Optional course of education for tolerance and ethnic otherness inhabiting through literature (high schools, colleagues, universities) with financial support from the U.S. Embassy – 2003 – 2005
- Internet Education- Computer school discipline, with financial support by SOROS Foundation-Moldova – 2002
- Cooperative Learning, with financial support by SOROS Foundation-Moldova - 2002-2003;
- Teaching Romanian as a state language in minority schools. Teacher Training Program, with the support of Office of the High Commissioner on National Minorities of the OSCE (Hague)- 2001-2003
- Modernization of Pre-University Education, with financial support by SOROS Foundation Moldova, 2001-2002
- Internet PRO EDUCATION, with financial support by SOROS Foundation-Moldova - 1999- 2002 (www.proeducation.md)
- Development of National Curriculum and Teacher Training for lyceum (in partnership with Ministry of Education from Republic of Moldova, with financial support by SOROS Foundation-Moldova – 1999
- Reading and Writing for Critical Thinking at pre-university level, with financial support by SOROS Foundation-Moldova - 1998-2002
- Modernization of Humanities Education program, with financial support by SOROS Foundation-Moldova - 1998-2000

CONSULTING SERVICES:

- Consultant Services Ministry of Education of R. Moldova for training of 8259 teachers, in 33 raions, in aspects related with methodological issues of teaching (grades 10-12) (February – June 2011), services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.
- Consultant Services Ministry of Education of R. Moldova for training of 8106 teachers, in 33 raions, in aspects related to modernized lyceum curricula (grades 10-12) (July – August 2010), in partnership with Education 2000+ Consulting LTD, Romania; services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.
- Consultant Services to Ministry of Education of R. Moldova for the elaboration of a guide of didactic staff in early and preschool education and training for 360 early education teachers (2010), EFA /FTI funds.
- Consultant Services to Ministry of Education of R. Moldova for the elaboration of curricula for pre-service and in-service training of didactic staff in early and preschool education and associated application guides (2009, EFA/FTI funds).

- Continuous in-class evaluation, trainings, 2008-2009, in partnership with Education 2000+ Consulting LTD, Romania; services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.⁶
- Consultant Services to Ministry of Education of R. Moldova for testing of a set of tools for assessing equity and inclusion in education (2009).
- Professional development of lyceum teachers in lyceum curriculum implementation, trainings, 2007; services contracted by Ministry of Education of the Republic of Moldova via World Bank loan.
- Professional development of managers from preschool institutions, trainings, 2007; services contracted by Ministry of Education of the Republic of Moldova (EFA/FTI funds).
- Consulting Services for training of textbook authors, 2006, Kyrgyzstan; services contracted by Foundation for Education Initiatives Support, Bishkek, Kyrgyzstan.
- Consulting Services for assisting curriculum and teaching material developers for Georgian as a second Language, February, 2005, Tbilisi, Georgia; services contracted by HCNM of OSCE, the Hague, the Netherlands.
- Consulting Services for training of trainers and training of teachers for Georgian as a second Language, June, 2005, Bakuriani, Georgia; services contracted by HCNM of OSCE, the Hague, the Netherlands.
- Training services for teachers and managers from kindergartens, schools and universities, upon request.

III. PROJECTS 2012

1. SCHOOL COMMUNITIES IN ACTION: CREATING CONDITIONS FOR SOCIALLY VULNERABLE PUPILS TO ATTEND SCHOOLS

Donor: Emergency Fund, an international program created by George Soros to diminish the negative effects of the global financial crisis in Central Europe, Eastern and South Eastern Europe and Central Asia, offered through Soros Foundation Moldova.

Budget: 959 000 \$

Implementation period: November 2010 to December 2012

Project goal: *To support rural institutions in preserving education programs for the children of vulnerable groups in creating appropriate school attendance conditions and maintaining their motivation for learning and development, taking into account that their families are hit by the financial crisis.*

Partners:

- Ministry of Education
- District Departments
- Local communities
- NGOs
- LPAs
- The selected school teams

Beneficiaries:

Children from social vulnerable families affected by the financial crisis

Implementing team:

Project director: Rima BEZEDE

Project coordinators: Lilia NAHABA, Viorica GORAȘ-POSTICĂ

Trainers: 12 trainers in project development and implementation, 12 psychologist trainers

Activities and results:

Component I. *Grants to optimize conditions to help children from social vulnerable families to attend school (about 82% of project funds)*

Objectives:

6. To provide children from social vulnerable families with necessities, such as clothes, shoes, school supplies, etc, so that they go to school during the cold season.
6. To develop the school teams competences in developing projects that focus on initiating and elaboration of attractive extracurricular activities for children from social vulnerable families left without parental supervision.
6. To support the school teams in project implementing through grants based on the elaborated projects.

Results:

- 50 selected schools selected for the inclusion in the project;

- 2 press conferences launching the project;
- 50 informed and sensitized localities about the problems of children from social vulnerable families;
- 2200 children have received the necessary support with coats, shoes, school supplies;
- Creating and strengthening a team of 12 experienced trainers in project development and implementing;
- 50 community teams formed and trained in elaborating and implementing projects (200 persons attended a training course of 30 hours);
- 100 local projects, elaborated and implemented by the community teams, concerning the creation of proper conditions and affording the needed material support, so that children from social vulnerable families attend school;
- A comprehensive course provide under the teacher training program;
- More than 150 extracurricular activities organized in the 50 schools involved in the project;
- 110 monitoring visits;
- 50 beneficiary schools got a material support in the amount of 10500 \$;
- More than 2500 pupils involved in extracurricular activities;
- More than 200 teachers involved in non-formal educational activities;
- 1000 issues of promotional materials;



ComponentII. *Developing teachers` abilities to work with children from socially vulnerable families. Organization of a training program.*

Results:

- A team of 12 trainers with experience in the field of psycho pedagogy and children`s integration;
- 112 deputy directors, trained head teachers and certified in the following fields: organizing learner-centred extracurricular activities, personal education and development, increasing children`s motivation for learning and development;
- The training program (3 days in Chisinau, teams from 50 schools, represented by a deputy director and a head teacher on educational problems);
- Developing the abilities of counselling and support the children coming from socially vulnerable families to overcome various difficult situations, stimulating their motivation for learning and personal development;
- A follow-up activity for the exchange of materials and experiences with colleagues from other schools involved;
- Educational certification of the participants;
- 466 sets of books *Învăț să fiu (I learn to be)* and *Citind, învăț să fiu (Reading, I learn to be)* donated to school libraries.

Component III. *Evaluating and dissemination of the project results:*

Results:

- The organisation of a summing-up conference disseminating the positive experiences of implementing the project;
- The publication of a booklet in order to expand the impact of the project to other school communities;
- Making a film about successful practices of the project and the distribution of 300 DVDs;



Final results:

- School teams with developed abilities to solve community problems through project implementation;
- Viable partnerships with local authorities in 75% of communities;
- Advancing school results of the children coming from socially vulnerable families;
- Improvement of school attendance by these children (in 90% of the institutions);
- Qualitative changes in the behaviour and attitude of children towards school;
- Enhancing the level of interest and the motivation of children to attend school;
- Development of effective communication skills;
- Increasing the pupils' self-esteem;
- Decrease in the number of pupils who are registered at minors' evidence.

Project coordinator: Lilia NAHABA

2. STRAIGHTENING VOCATIONAL TRAINING IN MOLDOVA.

ORGANIZATIONAL DEVELOPMENT

Donor: *The International Foundation „Liechtenstein Development Service – LED”*

Implementing period: January 2012 to December 2014

Annual budget: 762 099 lei

Project goal: to contribute to the organizational development of 9 institutions involved in the project CONSEPT;

Project objectives:

- To improve the management skills of administrative staff from the institutions involved in the project;

- To organize and monitor the process of elaboration of school development plans;
- To provide professional counselling and expertise in the process of elaboration of several functional institutional development projects;

Activities and results:

1. Visits to assess the needs of the institutions involved in the project

During the period from February to December, various visits have been organized to assess the needs of the institutions involved in the project CONCEPT, 2nd stage: Vocational High School no.1, no. 3 and no. 4 from Balti, Vocational School no.2 from Criuleni, Vocational School from Hincesti, Vocational Schools from Ungheni, Vocational Schools from Căușeni, Vocational Schools from Ștefan Vodă, College of Engineering and Vocational High school from Chisinau. The purpose of these visits was to assess the needs of institutional development, as well as identifying the necessity of professional training of teachers, non didactic staff and managers. The visits have been made by the trainers and the experts in educational management, working on this project for the fourth year: Valentina CHICU, Lia SCLIFOS, Gheorghe GÎRNEȚ, Rima BEZEDE, Victor SÎNCHETRU and Sergiu LÎSENCU. About 350 persons have been interviewed and it has been made a list of professional and organizational needs.



2. Workshops for preparing the trainings

Several workshops have been organized with the purpose of successful preparation and implementation of training activities. Throughout these workshops, participants have explored the terms of reference, as well as preparing the agenda and the needed materials for the trainings *Educational management* and the modules for the training program *Elaboration of School Development Plans*. The trainers engaged in the project have participated in the above mentioned seminars.

3. The training seminar Educational management

During the periods from the 27th to the 30th of March and from the 3rd to 6th of April, it has been organized the training seminar *Educational management*. The following subjects have been treated: *The management of change, Educational management versus General Management, Educational marketing, Personal efficiency*, etc. To point out, 54 members of the management teams from 2 institutions, as well as the principals, vice-principals, teachers and instructors have participated.



4. Workshops to develop strategic vision

Throughout May and June, several workshops for developing the strategic vision have been organized in the 9 vocational schools involved in the project implementation. The main followed objectives were: to adopt a proactive behaviour in the process of changing process; to promote an educational process based on interactive methods; to create conditions for reflection on values, as well as on personal and professional development. The activities have been organized according to the initial plan and have been held by the project trainers. During the sessions, various subjects have been treated towards the objectives achievement, including both theoretical and practical aspects, such as: the necessity of change implementation, the change on a school level, values and principles of the organization, participative management and the process of change.

The participants were 204 managers, both general and special subject teachers, instructors; to point out, most of them were very interested in the treated topics, presenting their visions related to the school future. Furthermore, they have tried to identify their personal and professional role and contribution to school development: openness of school administration to qualitative changes, positive attitudes of the majority of participants.

5. Visits to evaluate the implementation school development plans

In addition, during the period from May to June, several evaluating visits have been organized. The main objective was to analyze and determine the school development plan's implementation in 5 schools, participating in the 1st and the 2nd project stages: Vocational High School no.1 from Chisinau, Vocational School no.1 from Cupcini, Vocational School from Floresti, Vocational Schools no.1 and 2 from Cahul.

The expert trainers have studied and analyzed the institutional documents, such as school development plans, annual plans and annual activity reports; also, they have met and discussed with the management staffs, pupils and teachers, as well as visiting classrooms and workshops. Consequently, it has been determined that school development plans were very useful to the management staff, being functional and contributing to problems identification and settlement, even if the fixed objectives have been partially accomplished. Furthermore, the management staffs were recommended to elaborate a tool for monitoring the plan's implementation.

6. Additional annual training for managers

Resulting from the requests of management staffs of the 14 institutions involved in the project CONSEPT, during the period from the 22nd to the 24th of August, it has been held a training seminar at the educational centre PRO DIDACTICA. The basic matter of the discussions was *Human resources development*. The overall objective of the seminar was focused on updating and improving management abilities, especially those related to human resources management and development. The workshop was held in an interactive way, applying modern educational strategies. The subjects treated were very interesting and useful, different specific situations of human resources development in secondary vocational institutions have been simulated and analyzed; various solutions for the existing problems have been identified. To point out, 22 principals, vice-principals and superior instructors have participated. They have received an ample course, which included both theoretical as well as practical suggestions and recommendations, developed under the training needs of the participants. Among the most important topics referred to, were: *Stated values versus Shared values; Management based on values; Staff development; identifying/creating real opportunities for human resources development; identifying the needs of human resource development; elaborating the plan of developing the human resources; career management; evaluating the activity of human resources.*

7. Training *Elaborating the school development plan.*

During the period from the October to December 2012, it has been organized the training "*Elaborating the school development plan*" (Modules I and II). Fifty-six managers and teachers participated. The basic subjects of discussions were the strategic management, as well as the components of the development

plan, identification and the problems settlement, a project for institutional strategies, etc. During the implementation of the two training modules, the participants have been informed about the theories of the strategic management and strategic planning; also they have been developed their abilities to elaborate functional school plans.

Project coordinator: Rima BEZEDE

3. CONSOLIDATING LOCAL NGOS THROUGH COMMUNITY PARTNERSHIPS

Donor: The program *Small Grants for supporting democratic initiatives* performed by the U.S.A Embassy in Moldova

Implementation period: October 1, 2012 to July 31, 2013

Project goal: to contribute to the consolidation of local NGOs (associations of parents) by initiating community partnerships in rural areas.

Objectives:

- To persuade community of the necessity of local partnership development
- To strengthen the teams` capacity of 6 local NGOs (associations of parents) by initiating and maintaining partnerships;
- To solve some community problems in six localities, involving partners identified through educational intervention projects.

Key activities of the year 2012:

- A conference to launch the project and the first meeting of the team
- The seminar-training *Elaborating local projects and partnership development*
- Evaluation activity and certification
- Individual counselling



Six rural NGOs, such as, *AOVeghetorul*, *Agronomovca*, Ungheni; *AOPP Unțești*, Ungheni; *AO Paladium*, *Volovița*, *Soroca*; *APP Ulmu*, *Ialoveni*; *AO Speranța*, *Cușmirca*, *Șoldănești*; *APP Generația Nouă* *Zîrnești*, *Cahul*, have been trained in elaborating and implementing educational intervention projects, they exchanged experiences and received a grant of U.S 1000 \$, necessary for the accomplishment of a local project in order to issue several specific problems the association of parents or the school deals with. Priority was given to the problems related to the support of children coming from socially vulnerable families; the beneficiaries of the project are children, parents, school and community as a whole.

Moreover, at the evaluation seminar, the teams, consisting of school and community managers, as well as teachers, presented and evaluated the developed projects. Furthermore, it has been accomplished the last

stage of training some pedagogical aspects concerning NGOs` activity, project evaluation and the role of team activities in the process of implementing the intervention projects.

The training program for local teams has been organized during the period of October to December, 2012; the local projects are going to be implemented in the period of January to May 2013. All those 24 participants have been certified in general pedagogy, as well in the educational intervention project management.

Project coordinator: Viorica GORAȘ- POSTICĂ

4. THE MANAGEMENT OF EDUCATIONAL INTERVENTION PROJECTS, E-LEARNING COURSE

A team of trainers from the Educational Centre PRO DIDACTICA has received training in developing and facilitating distance learning courses offered by the Foundation *Education for Democracy* from Poland. As a result, during the period of October, 1 to December 9, 2012 the course *Management of Educational Intervention Projects* has been piloted. Initially 178 people asked for attending the course; 118 people have registered on the portal, about 80 persons accessed the portal at least once a week to study the proposed courses. As well were received the final works, documents of the projects, from 49 participants, 46 of them satisfied the conditions of elaboration and have been certified.

Distance learning courses were a novelty for a great number of participants. Some of them confronted several difficulties in registering on the portal, others persons did not understand from the very beginning the assignment. Moreover, additional explanations have been required through emails. The majority of students had problems related to completing the material, solving the final tests and the project development.

At the end of the course, the participants have received electronic certificates, offered by an institution accredited by The Ministry of Education, being available in the teacher attestation process.

The presented projects indicate the participants` abilities in this area, including the motivation to seek for financial sources and develop intervention projects, both individually and in teams.

The gained experience will serve as a basis of E-learning strategy of the Educational Centre PRO DIDACTICA, which we hope to become a familiar one for a lot of teachers of our country.

Coordinators: Viorica GORAȘ-POSTICĂ
Rodica CATAREU

5. INCREASING THE ROLE OF EDUCATION IN BUILDING CONFIDENCE AND SOCIAL COHESION OF MULTICULTURAL SOCIETIES.

Donor: *Soros Foundation Moldova*

Implementing period: *November 2012 to May 2013*

Project goal: Familiarization with the policies and practices of Estonia and Latvia concerning the development and the consolidation of several multicultural societies, enhancing the role of education.

During the period of the 9th to the 19th of December 2012, a group of 10 Moldovan experts, such as representatives of the Ministry of Education, The Institute of Education Sciences, The Institute of European Integration and Political Sciences, managers of some educational district directions, university teachers and NGOs have made a study visit to Latvia (December 9 to 13) and Estonia (December 14 to 19); the main goal was to familiarize with the policies and practices of Estonia and Latvia concerning the development and the consolidation of several multicultural societies, thus enhancing the role of education.

This initiative, only the first of a series of actions, is planned to be implemented under the project *Enhancing the role of education in building confidence and social cohesion of multicultural societies*; is made possible by the support of the program *East-East beyond borders* of Soros Foundation Moldova, in partnership with the similar programs from Latvia and Estonia. As project partners, as well as organizers were the *Centre for Educational Initiatives of Latvia* and the Estonian Youth Association *Open Republic*.

Both study programs, thoughtfully designed and well-structured, which include a diversity of visits and meetings, have offered to the group members the greatest possibility to get acquainted with the experience of Latvia and Estonia as independent countries for more than 20 years and, since 2004, as members of EU.



The content of the program included: a) state policies concerning measures for society consolidation and cohesion; b) strategies and actions to promote multicultural diversity; c) bilingual educational programs, with the presentation of various models of teaching and learning the state language, through linguistic immersion; d) the instruction of teachers to organize their work in a multilingual space; e) the experiences and practices of implementing multilingual education; f) activities run by representatives of civil society, concerning the integration of ethnic minorities, etc.

Within numerous meetings, the group members had the greatest possibility to entertain discussions with a variety of important persons, such as members of Estonian Parliament; representatives of the Ministry of Education and the Ministry of Culture of both countries; coordinators of programs for social integration and multicultural education; university teachers; specialists in the matter of integration, ethnic politics and interethnic relations; books authors; preschool, school and university managers; teachers, representatives of ethnic minorities, NGOs.

The study visit in Latvia and Estonia provided the participants with:

- a) the possibility of the comparative approach of social and economic, cultural and educational contexts of our country and the visited ones, contributing to a much better understanding of the actual problems needed to be worked out;
- b) the opportunity to meet a variety of specialists from different areas of public life, who shared their experience with enthusiasm and dedication;
- c) the facility of establishing cooperative contacts (on an organizational level and with particular experts), which could contribute to the elaboration of several common initiatives, sharing the experiences in the field of bilingual education and its promotion in the multicultural space of our republic.

Project coordinator: Silvia BARBAROV

IV. IN-SERVICE TEACHER TRAINING PROGRAMS 2012

The educational centre PRO DIDACTICA has offered programs (according to the license series A MMII no. 028438) in adult training; different courses for continuous professional development, methodological instruction, as well as in collaboration with the Ministry of Education. At the end of the courses, the participants have been certified; to point out, those documents attest the completion of courses and can be used in the process of attestation.

The Educational Centre team consists of collaborators, expert consultants, trainers from different educational institutions of the Republic of Moldova, who have improved their knowledge and abilities in different countries, such as Romania, the USA, France, Canada, the UK, Belgium, Hungary, Russia, Germany, Austria, etc.

PRO DIDACTICA has an area of about 300 m², situated in the centre of the town and it is equipped with:

- A conference room, alias library, where can be found more than 6,000 titles in general and educational management, pedagogy, didactic of different subjects, psychology, etc.
- Five smaller rooms for trainings and group activities ;
- The latest equipment for training activities.

In 2012, from the amount of trainings, several modules that corresponded to the teachers' training needs have been chosen. Also, requests from school groups have been accepted (12-16 persons), as well as further individual registrations until the completion of the whole group (16 persons). The trainings have been held at our centre, equally inside of educational institutions.

The price of the whole training has been established depending on the requests and covered, first of all, the cost of providing and preparing the training programs, then the needed materials and, finally, the coffee breaks. Each group of participants has been trained by 1-2 experts.

Information concerning any other activities of the Centre, free of charge sponsored projects, has been posted on the website www.prodidactica.md.

Throughout the year 2012, the training team of the Educational Centre PRO DIDACTICA responded to the teachers and managers' development needs, offering a great amount of services, such as:

- High School Logănești, Hîncești – *A complex program for teachers;*
- Pulmonologist Rehabilitation Centre for children from *Tîrnova, Dondușeni – A complex program for educators;*
- State University of Medicine and Pharmacy N Testemiteanu from Chisinau -*Assessment of students' academic results and competences;*
- General direction of education Leova – *Implementation of modernized curriculum of Romanian language and literature;*
- High School *Grigore Vieru* from Băcioi, Chișinău – *A comprehensive program of training for teachers;*
- High School *Litterarum* from Chișinău – *A comprehensive program of training for teachers;*
- General direction of education Soroca – *The Module Didactic for primary school teachers;*
- General direction of education Dondușeni – *A comprehensive program of training for teachers;*
- General direction of education Ungheni - *Follow-up activity of the complex training program for teachers from primary schools;*
- General direction of education Ungheni– *Comprehensive training program for teachers of Romanian language and literature;*
- Gymnasium Codreanca, Strășeni – *Training competences through interactive strategies;*
- Kindergarten Feștelița, Ștefan-Vodă – *Pedagogical aspects of teachers' activity from kindergartens;*
- Primary school-kindergarten Vălcineț, Călărași – *Monitoring the competences training;*
- Gymnasium *Grigore Vieru* from Chetrosu, Anenii Noi – *Summative evaluation of school results;*

- Gymnasium Codreanca, Strășeni – *Training competences through interactive strategies*; (Evaluation seminar)
- High School Sireți, Strășeni – *Training competences through interactive strategies*;
- General direction of education Soroca – *Training and evaluation of competences at Romanian language and literature*;
- Public Association National Youth Council of Moldova – *Training of trainers. Intercultural education*;
- Public Association ProRuralInvest – *Presentation abilities*;
- *Training trainers in educational management*;
- General direction Ștefan-Vodă – *Strategic Action Competency*;
- High school *Elimul Nou* from Chisinau – *Follow-up activity of the complex training program for teachers*;
- General direction of education Ungheni – *Strategic Action Competency*;
- Teachers from various institutions – *Training of trainers in adult education*;
- Teachers from various institutions – *Romanian Language Didactic*;
- General direction of education Soroca - *Follow-up activity of the complex training program for teachers from primary schools*;
- *Training of trainers in adult education*.

Trainers team:

Tatiana CARTALEANU, Olga COSOVAN, Rodica EȘANU, Loretta HANDRABURA, Galina FILIP, Viorica GORAȘ-POSTICĂ, Liliana NICOLAESCU-ONOFREI, Maria LUNGU, Lilia NAHABA, Rima BEZEDE, Svetlana ȘIȘCANU, Natalia ZOTEA, Valentina CHICU, Serghei LÎȘENCO, Lidia BEZNIȚCHI, Viorel BOCANCEA, Aliona LAȘCU, Eugenia NEGRU, Viorica ROTARU, Daniela STATE, Livia STATE, Ludmila AFTENI, Stela BALTAG, Rodica EȘANU, Angela GRAMA-TOMIȚA, Nina MÎNDRU.

This year, 950 persons have participated in the training programs.

V. EDUCATIONAL DEBATE CLUB *PAIDEIA*

Throughout the year 2012, sessions of the Educational Debate Club *Paideia* have been organized inside the Educational Centre PRO DIDACTICA. During these activities, different and useful topics have been proposed to improve teaching practices, which have elicited constructed discussions and debates, an exchange of views and experience. Moreover, the enjoyable and relaxed ambiance, the trainers` professionalism, the participants` interest in the treated subjects contributed to a successful and an efficacious organization of those activities.

Among the topics, could be mentioned several, as:

- *The teacher as a leader;*
- *Character development;*
- *Dictation as a formative evaluation in different subjects;*
- *Concept map – a technique of developing the learning competence;*
- *Typical problems in developing and implementing intervention projects;*
- *Time management.*

More than 100 teachers from different institutions from Chisinau, as well as from other villages and towns have participated in sessions this year.

Program coordinator: Viorica GORAȘ-POSTICĂ

VI. THE MAGAZINE *DIDACTICA PRO...*

Editorial team: Mariana VATAMANU-CIOCANU, editor-in-chief; Danil BOGDEA, editor; Nicolae SUSANU, graphic design, desktop publishing.

Throughout the year 2012, six issues of the educational magazine of theory and practice have appeared.

DIDACTICA PRO... - in an edition of 1050 copies.

This publication has been delivered through various agencies, such as: POȘTA MOLDOVEI, MOLDPRESA, USP-PRESA, PRESS INFORM-CURIER, having about 1000 subscribers.

No. 1 (71) – **SPECIFIC DIDACTICS**

- Transdisciplinary approach – a current trend in learning geography;
- Teaching religion: updated reflections;
- Designing a Unit Plan;
- Reflections on learner-centred education;
- Specific didactics

No. 2-3 (72-73) – **CAREER EDUCATION**

- Academic mobility – an opportunity for personal growth and professional development;
- Career guidance: conceptual facts
- Career counselling strategies for future students;
- Prerequisites for a successful career;
- Methods based on actions in professional qualification: German experiences;
- Perspectives of students` vocational orientation;
- Theory and practice of career education;
- The personal development towards a successful professional progress;
- 5 elements to form strategic action competency in chemistry and ecology;

No. 4 (74) – **Education for a sustainable development**

Lexical competence of adults or how to teach the new vocabulary;

- Methodology of accomplishment the interdisciplinary connexions from the perspective of strategic action competency training in primary school;
- Ecological competence training in the process of teaching-learning chemistry in the 7th form.
- Mathematics and education for a sustainable development;
- Early education for a sustainable personal development;

No. 5-6 (75-76) – **EVALUATION**

- Evaluation and continuous education;
- Assessment of school competences in the Republic of Moldova: strategic aspects;
- Psychological aspects of evaluation failure: how to appreciate without prejudice?;
- Evaluating educational inclusion, from theory to practice;
- Training and evaluating linguistic and literary competences;
- Auto evaluation – a new evaluation framework centered on adjusting the educational process;
- Evaluating the educational intervention project: conceptual definition and tools;
- Evaluation of didactic activity.



VII. LIBRARY PRO DIDACTICA

Services

The library offers a collection of sources of information, made accessible to the beneficiaries for reference or borrowing. It provides access to various books, encyclopaedias, dictionaries, monographs in Romanian, Russian, English, French, as well as the whole collection of the educational magazine DIDACTICA PRO (2000-2012). Moreover, the collection of the journal *Tribuna învățămîntului*, the weekly journal *Făclia*, the magazines *Управлениешколой* and *Школьный психолог* are also available.

Supplementing the book collection

In 2012 the library was filled with a new batch of books. Those 30 monographs, dictionaries, handbooks comprise various areas, such as: pedagogy, organizational management, ethic, social and human sciences research, etc.

Creating the electronic register

Throughout the year, all the books from the library (5900 copies) have been entered in the electronic register (the fields of psychology, pedagogy, Romanian language and literature, economics, management, philosophy, communication and public relations, sociology, history, political sciences, law, civic education, personal development, dictionaries /encyclopaedias, English language and literature, French language and literature, IT, biology, mathematics, physics, chemistry, geography).

The register has the following sections: author, book title, field, sub domain, keywords, publisher, year of publication, no. of pages and no. of inventory. At the moment, the search for the desired book is much easier.

Library PRO DIDACTICA. New issues

1. School communities in action for a non formal education. Successful experiences.

Firstly, this book is addressed to the organizers of extracurricular activities and school managers, as well as to all the teachers, offering them an extraordinary and ample material. You are going to find professional solutions to inherent difficulties in planning and developing the non-formal activities. Moreover, there are some excellent ideas related to the diversity and originality of activities, several facts about the ways of solving a stringent problem through an authentic community partnership, also some suggestions for increasing students' motivation and reflections on improving school-family relationships.



2. Strategic Action Competency?!

From a conceptual point of view, the strategic action competency is related to the process of the proper designing and implementing of plans, in order to see the final results, as well as to propose solutions to difficult situations in any field. That's the competency of an independent and creative action in various life situations, also, taking the right decisions by assuming the eventual risks.

Among the authors of the book are school and university teachers, as well as expert trainers in modern psycho pedagogy and specific didactics. The described didactic experiences relate to the content and curricular methodology of the primary cycle, Romanian language, history, civic education, mathematics, biology, geography, chemistry, physics and other cross-curricular aspects.

