

ACTIVITY REPORT

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I. GENERAL DATA

Address of the organization: 13 Armenească Str., Chişinău, Republic of Moldova, MD-2012

Phone: (37322) 54 25 56, 54 19 94

Fax: (37322) 54 41 99, **website:** www.prodidactica.md

Rima BEZEDE, executive director, rbezed@prodidactica.md

Viorica GORAŞ-POSTICĂ, deputy director, vpostica@prodidactica.md

Tatiana MAZILU, chief accountant, tmazilo@prodidactica.md

PRO DIDACTICA Educational Center is a non-governmental, non-profit organization founded on August 11, 1998.

Mission:

The mission of the Educational Center PRO DIDACTICA is to promote the principles of open society through supporting individuals and organisations interested in continuous personal, professional, cultural, social growth for a better integration in the ever-changing society.

In order to achieve that, PRO DIDACTICA is offering informational, training and consulting programs and services, focusing on development of life-long learning culture and skills, promotion of the values of the knowledge-based society, insurance of inclusion and equal chances for all, and supporting the European integration efforts through education.

Current portfolio of the Centre includes more than 30 training programs for adults/teachers and educational managers, including 6 accredited programs by ANACEC.

Long-term objectives:

- Ensure continuous professional development centre staff members and trainers to maintain and optimize quality of service.
- Diversify training (including promoting and developing distance learning), to respond more effectively to the specific requests of the direct beneficiaries- teachers and educational institutions.
- Providing training materials and publications to meet the needs of beneficiaries.
- Diversify sources of financing.
- Increasing national and international partnerships.
- Increase the level of transparency in national and international level.
- Increasing the level of transparency at national and international level.

II. THE MOST IMPORTANT PROJECTS IMPLEMENTED UNTIL PRESENT DAY

GRANTS:

- The initiative to support refugees launched as part of the humanitarian response in the Republic of Moldova, with financial support of the United Nations Population Fund/UNFPA, *April 2022 – December 2023*;
- CONSEPT/ Consolidating the Vocational Education Sector in Moldova, implemented in partnership with AED, with financial support of Liechtenstein Development Service, *February 2023 – December 2025*;
- Promoting and developing intercultural education (ICE) for pre-service teacher training (phase II), with financial support of Pestalozzi Children's Foundation, *March 2021 - December 2023*;
- Support to Ukrainian Refugees in Moldova, with financial support of Swiss Solidarity and Pestalozzi Children's Foundation, *April-November 2023*;
- *The initiative to support refugees launched as part of the humanitarian response in the Republic of Moldova, with financial support of the United Nations Population Fund/UNFPA, April – March 2023*;
- *Educational platform for strengthening confidence and to facilitate the cooperation between communities from the left and right banks of the Nistru river, EU programme, April 2022 – May 2023*;
- *Updating the "Culture of neighbourhood" educational course, with financial support of GPPAC, October – December 2022*;
- *Bildung, with the support of DVV International Moldova - February-December 2021*;
- *Hybrid training on both banks of the Dniester - a bridge to healthy and borderless education, implemented by the European Union, European Union Program "Confidence-Building Measures" - February-December 2021*;
- *Thematic platforms. Education platform, European Union program supporting confidence-building measures, with the financial support fo the European Union – October 2019 – October 2021*;
- *Debates club for school teachers PAIDEIA otherwise – new challenges in online learning space, with the financial support of the Network of Educational Policy Centers NEPC, Zagreb, Croatia – September 2019 - August2021*;
- *Consolidation of the technical vocational education system in Moldova / CONSEPT, the components of Organizational Development and Continuous Training of Teachers, with the financial support of the Liechtenstein Development Service Foundation - January 2019 - December 2021*;
- *Promoting and developing intercultural education (EIC) for pre-service teacher training, with the financial support of the Pestalozzi Children's Foundation (Switzerland), phase II – March 2021-December 2023*;
- *Promoting and developing intercultural education (EIC) for pre-service teacher training, with the financial support of the Pestalozzi Children's Foundation (Switzerland) – phase I - June 2018-December 2020*;
- *Development of Rural Areas in the Republic of Moldova (DevRAM). Part I. Increasing the competitiveness of the agri-food sector by integrating it into the internal and global value chains, especially of the soybean culture sector, with the financial support of the European Union - April 2018-March 2021*;
- *Promoting education for young people's health, with financial support from the United Nations Population Fund and the Embassy of the Kingdom of the Netherlands (Netherlands) - January 2018 - December 2022*;
- *European lessons-2. The Education component against corruption, with the financial support of the Ministry of Foreign Affairs of Lithuania - May 2018 - April 2019*;
- *Education for peace by promoting the culture of good neighborhood in the primary classes, with the financial support of the International Peacebuilding Network (GPPAC) - January-December 2018*;

- *Strengthening the technical vocational education system in Moldova / CONSEPT, the components of Organizational Development and Continuous Training of Teachers*, with the financial support of the Liechtenstein Development Service Foundation - April 2015-June 2018;
- *Partnerships for the quality and relevance of the technical professional education in the ICT field in the Republic of Moldova*, with the financial support of the Austrian Development Agency / ADA, from the Austrian Development Cooperation / Austrian Development Cooperation / ADC funds and from the Government of Romania - December-November 2018;
- *Education and Sports Platform for building confidence and intensifying collaboration between communities on both banks of the Dniester*, funded by the European Union "Supporting Confidence Boosting Measures" (SCBM) and implemented by UNDP Moldova - December 2016-March 2018;
- *Open education in Moldova: here and now! - Phase II*, with the financial support of the Foundation for an Open Society Foundation, in cooperation with the Education Support Program of the Foundations for an Open Society - October 2016-December 2017;
- *Education for peace by promoting the culture of good neighborliness in the primary classes*, funded by the International Peacebuilding Network – GPPAC (Global Partnerships for the Prevention of Armed Conflicts) - July-December 2017;
- *Consolidation of the technical vocational education system in Moldova+/CONSEPT+, the component Organizational Development*, with the financial support of the Liechtenstein Development Service Foundation - January-June 2016;
- *Partnerships for the quality and relevance of the technical professional education in the ICT field in the Republic of Moldova*, with the financial support of the Austrian Development Cooperation / Austrian Development Cooperation/ADC and of the Government of Romania - April-November 2016;
- *Education for gender discrimination and equal opportunities, with the financial support of the Soros-Moldova Foundation - April-November 2016; Human resources development in education: from strategic ideas to sustainable actions*, with the financial support of the Foundations for an Open Society, offered through the Soros-Moldova Foundation - February-June 2016;
- *Contributions to the professionalization of practitioners in adult education*, with the financial support of DVV International Moldova - September-December 2016;
- *The Culture of Good Neighborhood*, with the financial support of BST (The Black Sea Trust for Regional Cooperation), a project of the German Marshall Foundation - April 2016-May 2017;
- *European lessons*, with the financial support of the Ministry of Foreign Affairs of Lithuania - January 1-December 31, 2016;
- *Education opened in Moldova: here and now!, With the financial support of the Foundation the Institute for an Open Society*, in cooperation with the Education Support Program of the Foundations for an Open Society - January 1-September 15, 2016;
- *Strengthening the technical vocational education system in Moldova / CONSEPT, the component of Organizational Development*, with the financial support of the Liechtenstein Development Service Foundation - 2012-2014;
- *Improving the quality of technical vocational education in the field of Information and Communication Technologies / (ICT) in the Republic of Moldova*, with the financial support of the Austrian Development Cooperation / Austrian Development Cooperation / ADC - December 2012-July 2015;
- *Intercultural education on both banks of the Dniester*, with the financial support of the European Union, co-financed by the United Nations Development Program, the Swedish Institute for Peace and Arbitration - May 2014-February 2015;
- *For qualitative reforms in education*, with the support of the Foundations for an Open Society, through the Soros-Moldova Foundation - July 2014-February 2015;

- *The role of education in multicultural societies: lessons learned, implemented within the East-East Program: Partnership without Borders of the Soros-Moldova Foundation;*
- *Consolidation of local NGOs through community partnerships, funded by the US Embassy in Moldova - October 2012-July 2013;*
- *School communities in action: creating conditions for the persistence in school of students from socially vulnerable families, with the financial support of the Emergency Fund, an international program created by George Soros in the summer of 2009 to mitigate the negative effects of the global economic crisis in Central Europe. , East and Southeast and Central Asia - 2010-2012;*
- *Optimization of Romanian language teaching in the Gagauzia ATU, financed by the OSCE High Commissioner for National Minorities and the Federal Office for Foreign Affairs of Germany - August-December 2011;*
- *The International Educational Leadership Project, financially supported by the Budapest Open Society Institute - January 2010-July 2011;*
- *Increased participation and quality in education in the EEA countries (project carried out in partnership with CEPS Ljubljana), with the financial support of OSI, ESP Budapest - 2008-2010;*
- *CONSEPT / Consolidation of the technical vocational education system in the Republic of Moldova, with the financial support of the Liechtenstein Development Service Foundation - 2008-2010;*
- *Education for European integration. Training program for teachers and material development, with the financial support of the Soros-Moldova Foundation - 2008-2009;*
- *Language teaching problems in the language schools of the Republic of Moldova, with the financial support of the Office of the High Commissioner for National Minorities of the OSCE (The Hague) - 2008-2009; A future for our children, with the financial support of the Liechtenstein Development Service Foundation - 2007-2009;*
- *Summer School Peace is in our hands, with the financial support of UNESCO Moldova - 2008;*
- *For better administration and accountability in the school (partnership with the Education Center 2000+, Romania), with the support of the OSI through the RE: FINE - 2007-2008 initiative;*
- *Partnership for quality education. Optimizing the quality of education by promoting interactive technologies and by establishing effective partnerships, with the financial support of the National Development Agency CONTACT / PBF - 2006-2007;*
- *School success for Roma children (partnership with the Resource Center for Ethnocultural Diversity in Cluj-Napoca, Romania), with OSI support through the RE: FINE initiative - 2006-2007;*
- *Education for European integration. Elaboration of the Curriculum, with the financial support of the Soros-Moldova Foundation - 2006;*
- *Education for gender equity and equal opportunities, with the support of the Soros-Moldova Found. 2006;*
- *Education for community development. Optional course for the gymnasium and training program for teachers (partnership with the Educational Program Step by Step), with the financial support of the Soros-Moldova Foundation - 2005-2007;*
- *Promoting tolerance and understanding diversity. Working tools for philologist teachers, with financial support from the Council of Europe, Confidence-Building Measures - 2005-2006;*
- *A future for our children. Involving the community in facilitating the process of social integration of children from disintegrated families, with the financial support of OSI through the RE: FINE - 2005-2006 initiative;*
- *Reading and writing for the development of critical thinking in university education, with the financial support of the Soros-Moldova Foundation, OSY New-York and the International Reading Association - 2004-2005;*

- *Romanian language for foreigners. Improvement of the teaching staff*, with the support of the Office of the High Commissioner for National Minorities of the OSCE (The Hague) - 2004;
- *Reading and writing for the development of critical thinking in university education*, with the financial support of the Soros-Moldova Foundation, OSY New-York and the International Reading Association - 2003-2004;
- *Learning communities*, with the financial support of the Soros-Moldova Foundation - 2003-2005;
- *Tolerance and social integration*. Information and training, with the financial support of the Soros-Moldova Foundation - 2003-2005;
- *Education for otherness*. Optional education course for tolerance and otherness through the literature of the ethnic groups (high schools, colleges and universities), with the financial support of the Embassy of the United States of America - 2003-2005;
- *Internet education - Informatics school discipline*, with the financial support of the Soros-Moldova Foundation - 2002;
- *Learning through cooperation*, with the financial support of the Soros-Moldova Foundation - 2002-2003;
- *Romanian language for foreigners. Improvement of the teacher's competences*, with the financial support of the Office of the High Commissioner for National Minorities OSCE (The Hague) 2001-2003;
- *Modernization of pre-university education*, with the financial support of the Soros-Moldova Foundation - 2001-2002;
- *Internet PRO EDUCATION*, with the financial support of the Soros-Moldova Foundation - 1999-2002;
Elaboration of the National Curriculum for high school - in collaboration with the Ministry of Education of the Republic of Moldova, with the financial support of the Soros-Moldova Foundation – 1999;
- *Reading and writing for the development of critical thinking in pre-university education*, with the financial support of the Soros-Moldova Foundation - 1998-2002;
- *Modernization of humanistic education*, with the financial support of the Soros-Moldova Foundation - 1998- 2000.

CONSULTING SERVICES:

- Implementation of the National Program "Investing in teachers", consulting services contracted by the Ministry of Education, 2023.
- Revision and conversion of the training program for teachers in a remote learning course, based on training evaluation, services contracted by Ministry of Education, with support of the World Bank, 2021;
- Conducting the Survey for the "Regional report on inclusion and education in Central and Eastern Europe, Caucasus and Central Asia", services contracted by the NEPC, 2020-2021;
- Development of modules and support materials for teacher training in inclusive education, implemented in partnership with AXA MC, services contracted by Ministry of Education, with support of the World Bank – 2019;
- Comprehensive Education Sector Analysis, implemented in partnership with AXA MC, services contracted by UNICEF – 2018-2019;
- Assessment of the Implementation of Child-centred Education in Moldova, implemented in partnership with CIVITTA, services contracted by UNICEF – 2017;
- Training of trainers for prosecutors, services contracted by the ABA ROLI from Republic of Moldova – October 2015;
- Consultancy services in the training of local mentors in the field of early education, services contracted by the Ministry of Education within the Global Partnership for Education project, implemented in partnership with the Step by Step Educational Program and the Speranța Day Center - March-November 2014;
- Consultancy services in the training of mentors in the field of early education, services contracted by the Ministry of Education within the Global Partnership for Education project - June-August 2013;
- Consultancy services for teacher training in the implementation of the modernized high school curriculum (8106 teachers from 33 districts), in partnership with the Education Center 2000+ Consulting LTD, Romania; services contracted by the Ministry of Education within the project Quality education in rural areas of Moldova - July-August 2010;
- Quality education in rural Moldova, with the financial support of the World Bank - February 4-May 31, 2011;
- Consulting services in the elaboration of the guide for educators 1001 ideas for a quality early education, services contracted by the Ministry of Education (EFA / FTI) - 2010;
- Consultancy services in the elaboration of the curriculum for the initial and continuous training of the teachers from the early education and the related methodological guides, services contracted by the Ministry of Education (EFA / FTI) - 2009-2010;
- Consulting services Equity and inclusion in education. Piloting tools for planning and evaluation in the field of education, services contracted by the Ministry of Education - 2009;
- Continuous evaluation in the classroom, training program, in partnership with the Education Center 2000+ Consulting LTD, Romania, services contracted by the Ministry of Education and Youth via the World Bank - 2008-2009;
- Quality education in rural areas of the Republic of Moldova. Improving teaching and learning in rural schools based on the modernized high school curriculum, services contracted by the Ministry of Education and Youth via the World Bank - 2007;
- Professional development of kindergarten managers, within the Ministry of Education and Youth Education for All - Rapid Action Initiative, services contracted by the Ministry of Education and Youth via the World Bank - 2007;

- Consultancy and training programs for textbook authors, Bishkek, Kârgâztan, services contracted by the Foundation for Educational Initiatives - 2006;
- Consultancy for authors of curriculum and teaching materials regarding the teaching of Georgian as a second language, Tbilisi, Georgia, services contracted by the OSCE HCNM - February 2005;
- Training consultancy for trainers to teach Georgian as a second language, Bakuriani, Georgia, OSCE HCNM contracted services - June 2005;
- Training services offered at the request of university and pre-university teachers, managers of kindergartens, schools and higher education institutions.

III. PROJECTS OF 2023

1. STRENGTHENING THE SYSTEM OF TECHNICAL PROFESSIONAL EDUCATION IN MOLDOVA / CONCEPT 5

Component:	Continuous Training of Teachers
Implementing partner:	Education for Development (AED)
Donor:	International Foundation <i>Liechtenstein Development Service</i> (LED)
Period of implementation:	February 2023- December 2025
Annual budget (project year):	340 000 MDL
Goal:	The development of the professional skills of VET teachers through the implementation of the accredited training programs "Critical thinking for professional skills development" and "Project and portfolio in the modern didactic approach".

Activities and results:

1. Training program "Project and portfolio in the modern didactic approach"

During March-June months a group of 13 teachers attended the training program. The first module addressed the topic "Portfolio - effective method of learning and evaluation". The activities carried out during this training concerned the typology of educational portfolios, the structuring of the portfolio, the determination of the most relevant parts for the evaluation at the end of the module, the perspective of the certification evaluation based on the portfolio. In the second module of the program, the participants examined and got involved in exploring various aspects of the subject "Individual and group project in VET". The diversity of individual and group projects, their applicability and especially the opportunity for developing professional skills as well as the skills required by employers in the 21st century were at the center of the activities. Learners shared their experience and discussed the possibilities of organizing work on projects so that the impact is maximum. In the third module of the program, organized online between May 23-25, participants analyzed in detail the topic "Evaluation of professional skills through projects and portfolio". The follow-up session, carried out on June 14, was oriented towards the thorough elaboration of two projects (from the theme and formulation of the task to the product evaluation grid or scale). The presentations made by the participants included interesting and relevant products, which reflected the methodological aspects addressed in the program.

2. Training program "Critical thinking for professional skills development"

This program took place between October and December 2023. The activities were attended by 13 VET teachers from professional schools, colleges and centres of excellence who had the opportunity in the first module of October 10-12 to practice the Critical thinking techniques. Module II of the program took place between November 14-16, also offline, which allowed to emphasise some vital moments for the proposed theme - collaboration and cooperation within the didactic activities, oriented, in the final analysis, towards the formation of the necessary skills employee: cooperation, team management, communication and other social skills of students who will inevitably work in teams. The training, which is included in the IIIrd module of the program, took place online between November 28-30 and focused on creating a strategic vision of coherent and creative application of Critical thinking techniques for the development of professional skills,

but, of course, and on the motivation for capitalizing on the students' multiple intelligences for personal and professional development. During the follow-up session, held on November 6, the participants had the opportunity and the task of testing the interactive techniques and appreciated their relevance in the skills training process. The exchange of ideas, opinions, successful experiences between colleagues allowed to approach the available resources creatively.



Project coordinator: dr. Rima BEZEDE

2. PROMOTING AND DEVELOPING INTERCULTURAL EDUCATION (ICE) FOR PRE-SERVICE TEACHER TRAINING (PHASE 2)

Donor:	The Pestalozzi Children's Foundation, Switzerland
Implementation period:	March 2021- December 2023
Goal:	To improve future teachers' knowledge and skills in order to support the development of intercultural competence of children and youth

Specific Objectives:

1. To integrate and promote the EIC dimension in the strategic policy documents of the 6 universities with pedagogical profile;
2. To integrate the EIC dimension in the pedagogical curricula from the bachelor and master programs;
3. To assure the cooperation between 6 universities with pedagogical profile and pre-university education institutions for the development of intercultural competence (IC) in children and young people.

Beneficiaries: 30 managers and over 50 university teachers (professors and methodologists), 700 future professors from 6 universities will be trained in the teaching methodology of EIC and will apply EIC within the pedagogical internship (3 universities – undergraduate programs and 3 universities – master programs), 850 students from years I and II, including from 3 faculties of sciences of education, philology and history / civic education will improve their CI in the classes and about 8000 students who will benefit of this initiative.

Activities and results:

- 65 university didactical staff, 44 university teachers and 21 methodologists were capacitated through on-line coaching sessions. As a result of the increased ICs at the university teachers and methodologists, the ICE curricula documents were developed and better-quality teaching has been provided to 558 pre-service teachers.
- 6 ICE curricula sets were developed by the university teachers and methodologists, out of which 3 for undergraduate programmes and 3 for graduate programmes, being reviewed and positively endorsed by the national and international experts; and approved by the University Faculties/Departments.
- 2 sets of tools to monitor and evaluate the students' ICs during the university courses, and to monitor and evaluate the ICs of preschool/school children/youth during the ICE internships were developed and reviewed by the national expert. Consequently, the application of tools contributed to better evaluation of ICs at 558 pre-service teachers and 3,501 preschool and school children.
- Out of 558 pre-service teachers from undergraduate and from graduate programs who received ICE teaching contents and methodologies from university staff, 91,21% applied ICE in their lessons during internships with 3,501 preschool and school children;
- Out of 5,368 children and youth, 3,501 preschool and school children benefitted from better quality of ICE internships and 1,867 university students from 1st-2nd study year benefitted from better quality of teaching during university ICE classes.

- 866 parents from 20 pilot schools participated in 34 ICE informative sessions conducted by the pre-service teachers, mentored by the 21 methodologists during their ICE internships.
- To promote ICE among the national educational community, the project achievements were regularly published on the ICE project platform, in the Didactica Pro... magazine (11 scientific articles), the ECPD and partner university.
- 65 university teachers and methodologists, 162 preschool and school managers and teachers were trained and coached on gender inclusiveness dimension. Following the comprehensive 2 capacity-building initiatives in gender education, the didactic staff has demonstrated increased capacities in integrating key elements of gender education into ICE curricula documents.



- In order to continue to raise awareness on ICE among school communities, 40 children/youth from 35 urban and rural schools and 9 rayons (North, Center, South, Chisinau municipality), belonging to different ethnical groups participated in IEP program in Trogen. After organising the follow-up activities for their 492 peers, based on the parents' and observation checklists of the IEP facilitators, the children developed: social interaction, acceptance, patience, sense of responsibility, self-esteem, openness, independence, respect for others, tolerance, self-confidence, etc.
- As a result of attending the Final Conference on December 14, 2023, 42 representatives from MoER, ANACEC, DoEs, PCF, universities, preschools, and schools agreed on the importance of continuing efforts to strengthen EIC in the Republic of Moldova, in particular through the exchanging of best practices and in defining future directions for the sustainable development of the EIC in the European path of our country.



Project Coordinator: Cristina BUJAC

3. THE INITIATIVE TO SUPPORT REFUGEES LAUNCHED AS PART OF THE HUMANITARIAN RESPONSE IN THE REPUBLIC OF MOLDOVA

Donor:	United Nations Population Fund/UNFPA
Implementation period:	January-December 2023
Implementation partner:	Educational Center PRO DIDACTICA
Budget:	255 819 USD
Target group:	teenagers, young people, women and elderly Ukrainian refugees

Objectives:

VIII. Ensuring the good functioning of 7 Safe Spaces intended for teenagers and young refugees, as well as their families.

Activities and results:

- The smooth functioning of Safe Spaces was ensured in 2023 by offering a wide range of services for Ukrainian refugees - children, youth, women, as well as for representatives of the host communities, in a context free from any form of discrimination and violence. , physically, emotionally and socially protective. They have been provided with laptops, smart TVs, sports equipment, board games, stationery, a library with about 250 book titles, etc., equipment that is systematically updated. Beneficiaries participated in educational and recreational activities; psychological counseling and referral to specialized services; of learning, including distance learning; facilitated access to the offer of youth centers and youth-friendly centers.
- Safe Spaces activity programs have been developed according to the needs, interests and age of the beneficiaries, covering a wide range of concerns. In order to facilitate the insertion of refugees into a new living and working environment, the study of the Romanian language, history and culture of the inhabitants of the Republic of Moldova was a priority of the offer. Life skills development is channeled towards empowering children, youth and adults to make informed decisions in various contexts, including those related to sexual and reproductive health, family planning and contraceptive methods, prevention of HIV infection and other sexually transmitted diseases, cultivating a behavior of requesting medical care and protecting one's own health, etc. Digital literacy activities, healthy lifestyle education, applied art, photography and theater, sports, etc. are placed on the following grid positions. Safe Spaces beneficiaries also benefited from the psychologist's services, through which they were offered both group and individual counseling.
- More than 4,800 people benefited from Safe Spaces services;
- 2200 hygienic products distributed;



- The safe spaces were located in the Vocational School of Nisporeni, the Vocational School of Criuleni, the Technical University of Moldova (Studentilor str., no. 7/1, dorm no. 2; Florilor str., no. 4 B, dorm no. 9), the City Center of Young Naturalists from the municipality of Chisinau, the State University of Moldova (Str. Gheorghe Cașu, no. 28/2), the Humanitarian Center from Cahul, (Str. Păcii 6).



Project coordinator: Lilia NAHABA

4. SUPPORT TO UKRAINIAN REFUGEES IN MOLDOVA

Donor: Swiss Solidarity; The Pestalozzi Children's Foundation, Switzerland

Implementation period: April-November 2023

Implementation partner: Educational Center PRO DIDACTICA

Objectives:

IX. To relieve the hardship of the Ukrainian refugees. The expected Outcome of the project is that Ukrainian refugees (adults and children) in 9 communities live in dignified conditions, overcome war-induced trauma and benefit from improved access to services.

Activities and results:

- 8 RACs were supported with the provision of essential household items and small repairs, so they could provide decent and dignified living conditions to the refugees during their stay in Moldova.
- 981 children and youth, who are the most traumatized by the war were provided with psychological assistance.



- The project team facilitated better conditions for the refugee children and youth for living, learning and leisure, focusing on access to education and inclusive education. 9 Digital Hubs were created as digital learning hubs where refugee children participated in online classes and educational, recreational and psychological support activities. The project equipped refugee children with the necessary IT hardware and learning materials (school supplies and didactic support materials) to facilitate their access to online education along with offering school supplies. Together with LPAs meetings were organized for Roma refugee parents to inform them how their children can access online education or/and enroll in the mainstream education system in Moldova. The capacities of 34 school staff in offering educational and psychological support to refugee children were strengthened, hereby promoting inclusive education to support children's integration in schools. Teachers learned how to organize joint ICE and peaceful living together program and extra- curricular activities, including excursions, crafts, and sports for refugees and children of the host communities. Romanian online language classes were organized. The project supported refugee children and their parents in school /kindergarten's registration processes, the procurement of school supplies and books, and by offering catch-up classes.

- 2650 refugees were supported through voucher assistance so they can live in dignified conditions and purchase essential personal items, food, clothes/shoes and medicine.



- The LPAs were strengthened so they can better plan and inform refugees regarding the social, educational and health services available to them, including how to register their children in the education system. LPAs were supported in planning efforts to enable them to provide coordinated support to the refugees in different areas (action planning among the local institutions responsible for education, social affairs and health).
- The suggested interventions are in line with the Ukraine Situation Regional Refugee Response Plan.

Project coordinator: Iulia MACARENCO

5. CULTURE OF GOOD NEIGHBORHOOD AT 10 YEARS OF IMPLEMENTATION IN THE REPUBLIC OF MOLDOVA

Donor:	Nonviolence International GPPAC
Implementation period:	November – December 2023
Budget:	2500 USD
Goal:	Organizing the activity dedicated to the anniversary of the optional subject for early childhood education and primary education – <i>The culture of good neighborhood</i>

Activități și rezultate:

- Developed promotional materials
- Conference *Culture of Good Neighbourliness* 10 years of implementation in the Republic of Moldova carried out

Important national conference for the jubilee year CE PRO DIDACTICA – 25 years of activity, was dedicated to the anniversary of the optional subject for early childhood education and primary education – *Culture of Good Neighborhood* (CBV) and took place on December 8, 2023. The event was supported by, represented by Mr. Andrei KAMENSHCIKOV, the initiator and promoter of intercultural education and peace education, through several projects with international support. Thus, over 30 teachers and managers from kindergartens and primary schools, representatives of OLSDÎ and civil society from both banks of the Nistru river celebrated the successes of children, parents, teachers and educators, literate in the field of intercultural education, with clear perspectives of continuous development of the respective competence, including tolerant and respectful attitudes, of nonviolent communication, of peaceful behaviors in contexts marked by cultural diversity.

The integrative concept of the discipline was adapted and developed by our colleagues V. GORAS-POSTICA, A. NIKITCHENKO and D. STATE, Ef. MUSTEAȚĂ, E. TULBA, Sv. TURCEAK, based on an innovative initiative of a group of Ukrainian authors, coming from Crimea, coordinated by Mrs. M. ARADJIONI: https://prodidactica.md/wp-content/uploads/2017/10/Curriculum_CBV_RO.pdf.

Among the main *qualitative results* of the projects dedicated to piloting and subsequently implementing the CBV discipline at national level, we mention: the first and only object of intercultural education in the framework plan for primary schools in the Republic of Moldova; the only discipline with similar objectives and contents taught throughout the country, including the Transnistrian area, in Romanian and Russian; effective collaboration in teaching and learning the subject with the Ministry of Education and Research and representatives of OLSDÎ; credible project for various development partners, including GPPAC (Global Partnerships for Armed Conflict Prevention), Swedish Institute for Peace and Arbitration, European Union and UNDP under *the Support to Confidence Building Measures Programme; The Black Sea Trust for Regional Cooperation*, open to directly connecting intercultural education with education for peace, for good understanding and development, for democracy, etc.



Also, this subject is fully provided with Curriculum, approved by the National Curriculum Council, with Methodological Guide, Notebooks for students in each class (*Me, my family and neighbors; My hometown; We work, learn and rest together; My country – my pride!*), in Romanian and Russian, with multiple teaching aids, including audio and video, also available in digital version as open educational resources – <https://drive.google.com/drive/folders/1Q9nb4X6lySXXztqdog7TWu9ObetLRx5>.



As a result, after years of organizing multiple training programs with national and international experts-trainers, and at local level, collaborating and collaborating effectively with family and community in the teaching-learning process, over 8000 students, around 280 teachers from 230 institutions and parents have developed their intercultural competence in an interactive and coherent way. The sustainable impact of the project was assessed and promoted, but also expressed with gratitude by all actors involved. We further invite colleagues from kindergartens and primary schools to benefit from this attractive and useful educational offer.



De asemenea disciplina dată este asigurată integral cu Curriculum, aprobat de Consiliul Național pentru Curriculum, cu Ghid metodologic, Caiete pentru elevi la fiecare clasă (*Eu, familia mea și vecinii; Baștina mea; Muncim, învățăm și ne odihnim împreună; Țara mea – mândria mea!*), în limbile română și rusă, cu multiple materiale didactice ajutătoare, inclusiv audio și video, disponibile și în versiune digitală ca resurse educaționale deschise – <https://drive.google.com/drive/folders/1Q9nb4X6lySXXztqdog7TWu9ObetLRx5>.

Project coordinator: Lilia NAHABA

6. THE EDUCATION PLATFORM WITHIN THE FRAMEWORK OF THE EUROPEAN UNION PROGRAM "CONFIDENCE-PROMOTING MEASURES"

Donor:	European Union, European Union Program "Confidence-Building Measures"
Implementation period:	March 2022 – May 2023
Budget:	19 329 USD
Implementers:	UNDP Moldova, in partnership with the Educational Center PRO DIDACTICA and the Center for Innovative Educational and Social Programs in the Transnistrian Region, Tiraspol
Goal:	Developing the social skills of teaching staff from both banks of the Dniester

Activities and results:

- Development of methodological recommendations for the development of teachers' social skills;
- Conducting Soft Skills Clubs and virtual arenas for Education Platform members on basic social skills training to build confidence for the future (<https://bit.ly/3xb7Ksj>).

The training covered the following topics:

- **SOFT SKILLS CUB - Conflict management in early education**

On February 24, 2023 EEI *Prichindel* from Fârlădeni, r. Căușeni hosted the thematic workshop Management of conflict situations in early education, with the participation of 17 teachers. Elena CREANGĂ and Dina COLESNICENCO - trainers trained in the project addressed the following topics: conflict and conflict management; causes, types of conflicts; effects of conflicts in early education institutions; conflict management from the perspective of organizational culture; the role of the manager in resolving conflict situations in early education; strategies for managing and resolving conflicts in early education; negotiation as a method of constructive conflict resolution, etc.



- **SOFT SKILLS CLUB - Training the creative competence of teachers**

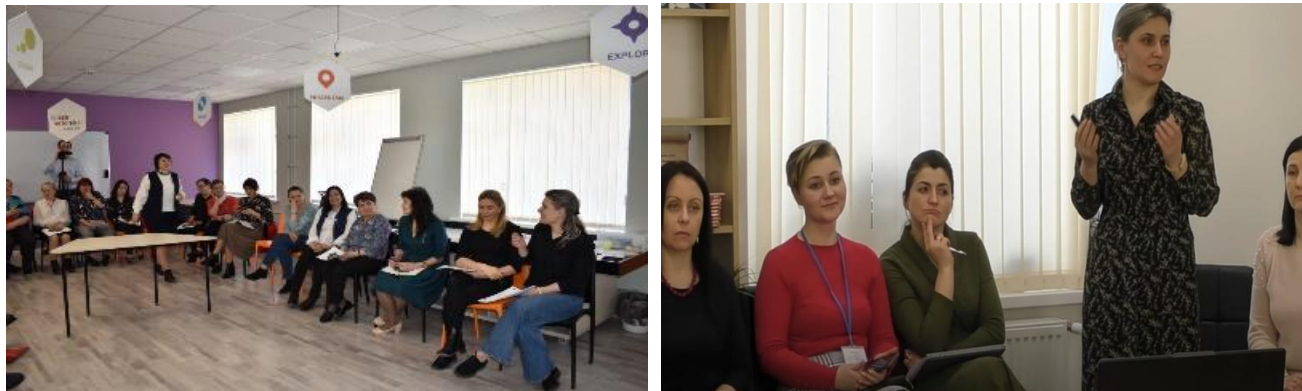
On March 17 at the Gymnasium *D. Matcovschi*, Vadul Rașcov, Șoldănești, took place the activity facilitated by Elena CREANGĂ and Rita NEGRU VODĂ, participants in the TRAINING OF TRAINERS training. The topics addressed: "The magic of the teachers' activity is not in the tools, but in the ability to apply them as creatively as possible"... This was the motto of the approach, which focused on the factors that determine individual creativity, the characteristics of creative people, creativity from the perspective of competence, the tools for stimulating creativity, for designing and organizing effective activities, by exploiting the capacities for permanent renewal of educational actions, by finding original solutions in the classroom. Developed within the ERRE framework, the two training sessions discussed the following topics: The need to promote creativity in schools: realities and challenges; Creativity versus school/professional performance; Creativity

the need to be creative - motivation for learning activity; Creative climate and factors of students' creativity; Conceptual references on creativity, pedagogical creativity and creative learning; Creative learning and creative training; Specific methods and techniques to stimulate creative thinking; Applications. Self-assessment test of creative skills.



• **SOFT SKILLS CLUB - Responsibility as a dimension of the teacher-librarian partnership in the teaching process**

The activity took place at *M. Eminescu* High School in Ungheni on March 24. Moderated by Elena CREANGĂ and Veronica ROTARI, a trainer trained within the project, the activity discussed an important topic for the teaching act: the importance and potential of the teacher-librarian partnership and its responsibility for the efficiency of the processes in the school, for the decisions taken, the actions carried out and their consequences. Based on the ERRE framework, the training focused on the theoretical and, above all, practical approach to the following aspects: Responsibility: notional landmarks; Responsibility - an important resource of personality; Levels of responsibility; Components of the psychological mechanism of responsibility; Sequence of stages in personal responsibility; Methodological recommendations for developing responsibility; Applications. Testing the level of responsibility of educational actors.



Around 300 participants from both sides of the Dniester River took part in the Virtual Arenas, organized under the title Development of the Social Competences of the Modern Teacher.



The project developed the guide ***A Greater Confidence in the Future for the Development of Social Competences in Schools***

Project coordinator: Lilia NAHABA

IV. CONTINUOUS TRAINING SERVICES 2023

The PRO DIDACTICA Educational Center offered continuous training services based on the program approved by the Ministry of Education of the Republic of Moldova, by order no. 410 of October 5, 2017 and continuing education programs accredited by the Quality Assurance Agency in Education and Research and approved by order no. 1095 of 03.08.2021 of the Ministry of Education and Research, issued pursuant to art. 123 (paragraph 4) of the Education Code of the Republic of Moldova no. 152/2014.

Accredited programs include:

- **Educational management** (complex program, 20 credits);
- **Romanian language and literature** (complex program, 20 credits);
- **Continuous training of trainers** (complex program, 17 credits);
- **Evaluation of quality in general education** (thematic program, 6 credits).
- **Creation of Open Digital Educational Resources** (thematic program, 6 credits);
- **Psychopedagogy** (complex program, 26 credits);

The training activities were carried out in the field of adult education and training through courses, for the continuous training and the additional methodical training of the teachers, as well as based on the collaboration agreements concluded with the Ministry of Education of the Republic of Moldova. At the end of the courses, certificates that confirm their graduation and which can be used in the certification process were offered. The team of trainers consists of Center staff, experts-consultants and teacher-trainers from various educational institutions in the Republic of Moldova, who have perfected their knowledge and skills at numerous training centers in Romania, USA, France, Canada, United Kingdom, Belgium, Hungary, Russia, Germany, Austria et al.

The center has a space in the central area of the city, and is equipped with: conference room, alias library, in which over six thousand titles of teaching book and reference can be found in the fields: general management and educational, pedagogy and general didactics, didactics of disciplines, psychology. In 2023, from the program package, the modules that corresponded to the training needs of the teachers were selected. The cost of a complex training was established according to the conditions, covering, first and foremost, the costs of developing and offering training programs, the materials used and a coffee break. Experienced trainers worked with each group of trainees. Both the contents and the duration of the courses were determined based on the wishes and needs of the participants. Information on other activities, provided free of charge in donor-sponsored projects, has been posted on the Center's website: prodidactica.md

During the year 2023, the team of trainers of the Educational Center PRO DIDACTICA responded to the training needs of over 600 teaching and managerial staff. Among the most requested programs are:

- Psychopedagogy;
- Educational management;
- Evaluation of teaching staff;
- Continuous training of trainers;
- Continuous training of teaching staff;

Program coordinator: Lilia NAHABA

V. DEBATES CLUB FOR SCHOOL TEACHERS PAIDEIA

During 2023, within the PAIDEIA Educational Debate Club, organized in the premises of C.E. PRO DIDACTICA, several activities were carried out. They proposed to the teachers various and useful topics for optimizing the teaching practice in the classroom. The topics addressed led to constructive discussions, an efficient exchange of views and experience. The topics covered were:

Topics covered:

- The ABCs of PAIDEIA meetings / How could I effectively facilitate a PAIDEIA meeting?
- The teaching staff versus the mobile phone
- The educational project as a product for teacher certification
- The literary text from the perspective of TIM (multiple intelligences)
- Homework – why? for whom? How?
- The evaluation of "otherwise" in the primary level of education
- Definition of terms in the item bank
- Proper names at the limit of terminology
- Development of green skills
- The teaching staff versus the mobile phone
- The literary text from the perspective of TMI (multiple intelligences)
- Homework – Why? For whom? How?
- Self-esteem as a fundamental dimension of the teacher's personality;
- Pedagogical research carried out in order to perfect educational projects for professional attestation;
- Paradigmatics and syntagmatics of interactive techniques;
- Education for energy saving;
- Professional discipline - a success factor or How to manage to do everything.

Participants: over 200 teaching staff from various educational institutions in the republic.

Program coordinator: Lilia NAHABA

VI. DIDACTICA PRO... MAGAZINE

Editorial team: Mariana VATAMANU-CIOCANU, editor-in-chief; Elena SUFF, Vitalie SCURTU, editors; Nicolae SUSANU, graphic design, technical editing.

During the year 2023, 6 issues of the educational theory and practice magazine *DIDACTICA PRO...* appeared, in a print run of 650 copies each. The publication was distributed through several agencies (MOLDOVA POST, PRESS INFORM-CURIER), with about 500 subscribers.

Nr. 1 (137) – PROFESSIONAL BRANDING

- Aspects of knowledge training
- The programme for the formation of the axiological referential of primary school pupils
- Definition of terms: diagnostic valences and docimological opportunities
- Personal branding
- Professional branding



Nr. 2-3 (138-139) – DIGITAL PEDAGOGY

- Digital pedagogy. Preconfigurations, status, components
- Open book evaluation: SWOT analysis
- Electronic dictionaries, recipes for use
- Methodological aspects of multimodal text learning in primary grades



Nr. 4 (140) – MENTORING IN EDUCATION

- Academic mentoring in engineering education - a mechanism for updating the teaching approach
- Personal development of the school organisation manager: between necessity and opportunity
- Mathematics teaching - a model for secondary school education
- Taxonomies of conflicts in early education institutions
- Multiple dimensions of creativity stimulation in primary school



Nr. 5-6 (141-142) – CONTINUOUS TRAINING

- Teacher resilience in the transfer of pedagogical innovations
- Phonetic workshop vs. technological model of phonetic-phonological competence training in the study of the Romanian language by foreign students
- Transdisciplinary learning based on the STEAM model in the discipline of Science
- Continuous teacher training



Editor in chief: Mariana VATAMANU

VII. PRO DIDACTICA LIBRARY

SERVICES

The library has made available to the beneficiaries - for reading in the room and home loan - books from various fields (encyclopedias, dictionaries, monographs, etc.) in Romanian, Russian, English, French, etc. ; the entire collection of the magazine DIDACTICA PRO... (2000-2023), the collection of the magazines Education Tribune, the Modern Teacher and the weekly Făclia, the magazines Управление школой and Школьный психолог.

PRO DIDACTICA LIBRARY. NEW ARRIVALS

Intercultural education: university curriculum. Methodological guide and course support. Methodical guide for internships (authors: teams of authors from 6 pedagogical universities in the republic)



The curricular products (curricula, methodological guides and course supports, methodical guidance for internships) reflect the objective of improving the knowledge and professional skills of intercultural education of future teachers, trained in 6 universities with pedagogical profile, in order to support the development of intercultural competences in children and young people. The work is designed according to the directions proposed by the Standards of Professional Competence of Teachers in General Education and is determined by the areas of key competences, also taking advantage of the Recommendation of

the European Parliament and the Council of the European Union on key competences in the perspective of lifelong learning, as well as the provisions of the New Education Code, which aims at the educational ideal of the modern school, the finality being open to intercultural dialogues in the context of assumed national and universal values.

Collection of tools for monitoring and evaluating intercultural competence in student-teachers (Svetlana ARNĂUT)



Culegere de instrumente de monitorizare și evaluare a competenței interculturale la studenții-viitori pedagogi

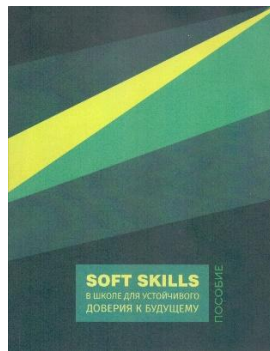
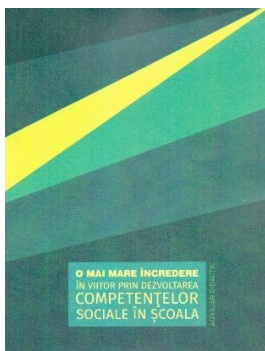


Intercultural competence training is a priority for future teachers, as they need to be able to work with students from different cultural backgrounds. The assessment tools presented will make it easier to measure students' progress in developing it, which is necessary in classroom work. In order to better argue the influence of this competence on a teacher's personal and professional growth, the results of the assessments will be discussed and analysed in terms of concrete examples of situations where this competence is needed and the benefits it can bring to the teaching work, the relationship with students and the members of the community.



Collection of tools for monitoring and evaluating intercultural competence in preschool and school children (Angela SECRIERU, Svetlana ARNĂUT, Daniela VACARCIUC, Vitalie CÎRHANĂ)

Collection of tools for monitoring and evaluating intercultural competence in preschool and school children aged 3-19 is a valuable support for pedagogical faculties and practitioners in the implementation and development of intercultural education. The tools include a wide range of assessment and monitoring techniques, such as heuristic conversation, role-play, text discussion, interactive problem-solving methods and more. All have been chosen to provide multiple ways to observe and assess children's intercultural competence, including their communication skills, empathy, critical thinking and adaptability to diversity.



Greater confidence in the future through the development of social skills in school (Alexandr BOMEȘCO, Lilia NAHABA (coord.))

The guide, published in Romanian and Russian, aims to be a useful support for managers and teachers, at all levels of education, on both sides of the Dniester River, in the process of training and improving soft skills. The process of training and developing the social skills of school people deserves special attention, as it is they who will in turn train the rising

generation. Communication skills, interpersonal skills, conflict resolution skills, risk and stress management skills, cooperation and teamwork skills, decision-making skills, emotional intelligence are necessary for the 21st century citizen to be successful in work and everyday life.